

*Mississippi Action for Progress,  
Inc.  
Community Assessment*



Program Year

47

Office of Research and Development

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# Community Assessment

*MAP Head Start Children,  
Staff... Families... and Communities...*

Engaging for Successful Outcomes

*Prepared by:*

**The Office of Research and Development**

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## **Mission Statement**

Mississippi Action for Progress, Inc. Head Start is designed not only to serve the children, but also to serve as a catalyst for change and development of a broad range of programs, which meet the needs of the disadvantaged community. MAP Head Start is a service program for children and families. MAP serves as a mechanism for increased parental and community involvement to effect change in the local communities and the state.



## **Philosophy**

Mississippi Action for Progress, Inc. represents a cross-section of Mississippians working for and with disadvantaged children and their families to ensure a brighter tomorrow for the state and nation. MAP believes that every child deserves a head start in life – an equal opportunity to develop character, talent, mind, body and personality. We further believe that we are to prepare children to function in our society by providing life experiences. As America's greatest resource, children will ultimately determine the destiny of our country. All children have a unique contribution to make to society. MAP is dedicated to maximizing the disadvantaged child's potential for contributing.

The American dream of freedom, justice, and equal opportunity for all is being brought nearer to reality in Mississippi as dedicated MAP personnel interact with other agencies to accomplish this goal.

## ORGANIZATIONAL PROGRAM GOALS

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- ❖ Maximized opportunities for positive child outcomes and school readiness skills.
- ❖ Expanded growth in programs and program options.
- ❖ Opportunities for staff growth and professional development.
- ❖ Advanced technological development.
- ❖ “State-of-the-Art” materials, equipment and facilities.

## OPERATIONAL GOALS

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- ❖ Expand and strengthen Head Start’s<sup>1</sup> Collaboration System throughout MAP’s service area to improve services to families and children.
- ❖ Conduct a multi-media campaign to enhance Head Start’s image throughout MAP’s service area.
- ❖ Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State’s Division of Medicaid (CHIPS)
- ❖ Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
- ❖ Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
- ❖ Increase parent education activities in order to improve education and literacy rates among Head Start parents.

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<sup>1</sup>Head Start herein refers to both Head Start and Early Head Start programs.

# MISSISSIPPI ACTION FOR PROGRESS, INC. HEAD START COMMUNITY ASSESSMENT 2012-2013

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MAP's Community Assessment provides a comprehensive collection and analysis of the Agency's 25 county service delivery area. The data collected through the Community Assessment is used for program planning, evaluation and guidance. The Community Assessment is required by Head Start Performance Standards, 45CFR 1304.51(a) (1) (i) and 1305.3. The Community Assessment is to be **conducted** on a three year cycle with updates to the assessment completed annually.

The Community Assessment helps to facilitate the Agency's planning process. Information is reviewed, compiled and analyzed, then used jointly by staff, policy groups and the Governing Board to develop Head Start program goals, options, objectives, and plans. The Community Assessment provides relevant information regarding agencies that serve low income families and children within the context of their local communities. It assists in identifying the strengths and challenges of families.

Program objectives, goals and designs are based on a systematic review of MAP's 25 county service area, including each county's unique characteristics, which identifies strengths, resources and needs. The methodology for collection of data requires the involvement of all staff, program parents, and the community at large. Staff completes surveys to assist with program evaluation. Parents also complete surveys to evaluate and provide input in the development of program services. Local communities provide information for the Community Assessment through Community Forums and surveys. Resources and data used for the Community Assessment include:

- ⇒ Mississippi Action for Progress, Inc. Program Information Report (PIR)
- ⇒ U.S. Census Bureau, Population Estimates 2011
- ⇒ U.S. Census Bureau, Quick Facts 2012\*
- ⇒ U.S. Census Bureau, Small Area Income & Poverty Estimates (SAIPE) 2009 (**updated December 2010**)
- ⇒ Mississippi County Health Rankings 2012
- ⇒ Mississippi Department of Human Services SFY, 2012
- ⇒ Mississippi State Department of Health - Vital Statistic 2011
- ⇒ Mississippi State Department of Health - Childcare Licensure Agency 2012-2013
- ⇒ Mississippi State Department of Health , Office of Preventive Health
- ⇒ Safe Kids USA – Safe Kids of Mississippi
- ⇒ Social Security Administration, Supplemental Security Record, SSI Recipients, 2012
- ⇒ Mississippi Department of Education, Systems (MSIS), MAARS 2011-2012\*(Mississippi Assessment and Accountability Reporting System)



⇒ Mississippi Department of Employment Security, Labor Market Data Report (May) 2013

⇒ Mississippi Department of Education Annual Report 2012

⇒ Mississippi Population Projections, Center for Policy, Research, and Planning, MS-IHL- February 2012

⇒ United Health Foundation 2012

⇒ Mississippi Public School Enrollment, Mississippi Department of Education Office of Nutrition 2010-2011

⇒ Mississippi Employment Security Commission

⇒ Mississippi Kids Count 2012-2013 Data Book

⇒ Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February 2012

⇒ Children's Defense Fund March 2013

⇒ National Center for Children in Poverty 2011-2012

⇒ Parent Assessment of Services Survey 2012-2013

⇒ Mississippi Economic Policy Center

⇒ U.S. Bureau of Economic Analysis

⇒ Mississippi Development Authority

⇒ MAP Self-Assessment

⇒ National Campaign to Prevent Teen Pregnancy

⇒ Mississippi Department of Education – Office of Special Education Department

⇒ Mississippi Student Information

⇒ State Section I, Executive Summary Act Profile Report

⇒ National Head Start Association: Head Start Fact Sheet Mississippi 2012

## INTRODUCTION

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Founded September 13, 1966 by a group of twelve culturally diverse men, **Mississippi Action for Progress, Incorporated (MAP)** is a private non-profit agency operating Head Start Centers in twenty-five (25) counties in the State of Mississippi. MAP is committed to serve as a catalyst for change for disadvantage children, families and communities. MAP has been committed to delivering the highest quality service to disadvantaged communities, children and families in the State of Mississippi for nearly five decades. MAP's service area extends north to the Tennessee state line, south and west to the Louisiana state line, and east to the Alabama state line. MAP Counties include:

<b>Alcorn</b>	<b>Lauderdale</b>	<b>Perry</b>	<b>Warren</b>
<b>Calhoun</b>	<b>Lee</b>	<b>Pontotoc</b>	<b>Winston</b>
<b>Chickasaw</b>	<b>Leflore</b>	<b>Prentiss</b>	<b>Yalobusha</b>
<b>Claiborne</b>	<b>Lincoln</b>	<b>Scott</b>	<b>Yazoo</b>
<b>Franklin</b>	<b>Monroe</b>	<b>Tippah</b>	
<b>Hancock</b>	<b>Neshoba</b>	<b>Tishomingo</b>	
<b>Itawamba</b>	<b>Pearl River</b>	<b>Union</b>	

MAP, Inc. is a multi-purpose, community based program that provides Head Start and Early Head Start services to 5,800 enrollees in various program options. It is the State's largest Head Start Program in geographic area as well as the largest in number of children served.

MAP, Inc. geographic locations serve children and families in twenty-five (25) counties in Mississippi. Some of these counties are in the extreme northeast corner (Alcorn, Lee, Itawamba, Pontotoc, Prentiss, Tippah, Tishomingo, and Union) bordered by Tennessee to the North and Alabama to the East. In the southern portion of the state, Pearl River and Hancock border the Louisiana state line, as well as Franklin, Lincoln, and Claiborne in the southwest and Perry County east to the Alabama state line. Leflore and Yazoo Counties lie to the northwest in the Delta region and Warren along the Mississippi River. To the eastern section of the state, lie Lauderdale, Neshoba, Scott, and Winston Counties which borders the Alabama state line. MAP also serves Calhoun, Chickasaw, Monroe, and Yalobusha in the central part of the state.

MAP, Inc. operates a full-day, standard, center-based model Head Start program serving 5,414 children, Early Head Start serving 266 infants, toddlers, and pregnant women, a blended services partnership model serving 120 children with public schools, and 51 children in private Daycare centers with a total funded enrollment of 5,800.

The 2012-2013 school years' actual racial make-up of MAP enrollees indicated that African Americans consist of 4,391 or 67.94%, Caucasian 1,513 or 23.4% American Indian/Alaskan Native 5 or 0.07 %, Asian 10 or 0.15%, Bi-racial 255 or 3.9% Other 288 or 4.45%, Hawaii 1 or 0%. Early Head Start actual racial make-up for the 2012-2013 school year consisted of; 260 or 86% African Americans, 32 or 11% Caucasians, 10 or 3.5% Bi-Racial, and 1 or 0.33% Other. MAP actual enrollment for the 2012-2013 school year was \*6,463 for Head Start and \*303 for Early Head Start.

MAP, in tune with the rest of the Country, continues to experience a more diverse population growth. MAP's program data showed a significant increase in the enrollment of Hispanic families.

The numbers of enrolled American Indian and Alaskan Native families have remained consistent with no significant increase in the past few years. MAP has revised and expanded its multicultural program to include additional consultants and bilingual staff. MAP's bilingual coordinators and community partners assist our non-English speaking families with the acquisition of quality comprehensive services. Community Partnerships have been expanded to assist in the provision of services for non-English speaking families. Program materials are available in Spanish as well as English. The Agency's multicultural and bilingual programs are continuing to expand to meet the needs of enrolled families.

MAP seeks every opportunity to provide quality services to at risk children and families. The Head Start experience begins with the recruitment and enrollment process. Information gathered in the Community Assessment help to determine program options, guidelines, and requirements for participation in the program. The Recruitment and Selection Plan governs the recruitment, selection, enrollment and attendance requirements for children enrolled in MAP's Head Start and Early Head Start Programs. It was revised in November 2009 in compliance with the revision of 45 CR Part 1305.3 (effective 4/98). The plan was presented to and approved by the Policy Council in December, 2012. The Recruitment and Selection Plan is updated and approved annually. The Recruitment Plan acknowledges the new eligibility and enrollment rules under the amended Head Start Act.

The Early Childhood Development and Program Services Management Plan ensure that children receive comprehensive quality services as well as school readiness skills. The focus includes determining child and family health needs, nutritional needs, linking families to medical homes, developmental, sensory, and behavioral screenings. Each child has an individualized plan to assist in progressing to his/her potential.

Parent, Family and Community Engagement Plan provide procedures for the process of collaborative partnership and relationship building with parents and community agencies. Families are linked to various community resources for services. Through this process, family strengths, goals, needs, existing skills, and interests will be identified. Having secured this core of information, an Individualized Family Partnership Agreement will be developed by an assigned family community worker and primary family member(s). Through our comprehensive case management approach, this plan will be tracked and monitored routinely to ensure all services, resources, and assistance is given to help families reach desired goals and meet identified needs within a specified time frame.

## Center Profile 2012-2013

Center	# of Children	# of Units
Bay Waveland	154	7
Picayune	193	10
Poplarville	57	3
Richton	72	4
Cedars	183	9
Franklin	74	4
Kings	284	13
Lindsey	110	6
New Zion	88	5
Richardson	162	9
Charles L. Young	274	12
Forest	175	10
Meridian	111	6
Midway	75	4
R.L.T. Smith	75	5
Toomsuba	135	7
James C. Gilliam	430	22
Itta Bena	108	4
Booneville	174	7
Fulton	123	7
Mantachie	77	4
Pisgah	60	3
Union Complex	144	8
Wheeler	57	3
Bryant	37	2
McIntosh	74	4
South Calhoun	74	4
Water Valley	93	5
Exhibit Hall	205	11
Winston Co.	259	14
Bentonina	80	3
Fouche'	36	2
Linwood	37	2
Yazoo	287	13
Belmont	75	4
Burnsville	54	3
Chalybeate	80	4
Corinth	57	3

Center	# of Children	# of Units
Iuka	56	3
Kendricks	56	3
Prather	96	5
Aberdeen	143	6
E.B. Flynn	36	3
Ecru	45	3
Haven Acres	57	3
Nettleton	58	3
Northside	62	4
Pontotoc	62	4
Saltillo	54	3
Shannon I	20	1
Shannon II	54	3
Verona	37	2
West Amory	75	4

### Program Options

[Early Head Start, Full Day/Full Year, Blended Services Partnership]

### Early Head Start Profile

County	# of Infants	# of Pregnant Women	# of Units
Perry	12	0	1
Warren	24	0	3
Lauderdale	16	0	2
Leflore	75	20	10
Prentiss	12	0	2
Calhoun	8	0	1
Lee	23	0	2
Monroe	27	1	2
Yazoo	12	4	2
Tishomingo	4	0	1
Winston	12	0	2
Itawamba	12	0	2
Yalobusha	4	0	1
<b>TOTAL</b>	<b>241</b>	<b>25</b>	<b>31</b>

### Full Day/Full Year Profile

CENTER	# OF CHILDREN	COUNTY
Picayune	60	Pearl River
Meridian	111	Lauderdale
Mantachie	44	Itawamba
Prather	31	Tippah
<b>TOTAL</b>	<b>246</b>	

### Public School Partnership Profile

County/School District	# of Children
East Hancock/Hancock	20
Chickasaw/Okolona	20
Tishomingo/Tishomingo	20
Baldwyn / Lee	20
Mooreville/Lee	20
<b>TOTAL</b>	<b>100</b>

### Private Day Care Partnerships Center Profile

Center	# of Children
McCarthy Learning Center	51
<b>TOTAL</b>	<b>51</b>

**MISSISSIPPI ESTIMATED POPULATION**  
By Age, Race, and Sex

2011

	TOTAL			WHITE			NON-WHITE		
Age	Total	Male	Female	Total	Male	Female	Total	Male	Female
Total	2,978,512	1,446,544	1,531,968	1,787,924	884,088	903,836	1,190,588	562,456	628,132
0 - 4	209,250	107,153	102,097	106,714	54,771	51,943	102,536	52,382	50,154
(Under 1)	40,028	20,515	19,513	19,859	10,169	9,690	20,169	10,346	9,823
(1 - 4)	169,922	86,638	82,584	86,855	44,602	42,253	82,367	42,036	40,331
5 - 9	205,102	104,584	100,518	108,711	55,808	52,903	96,391	48,776	47,615
10 - 14	209,229	107,131	102,098	110,408	56,852	53,556	98,821	50,279	48,542
15 - 19	217,722	110,900	106,822	112,995	58,297	54,698	104,727	52,603	52,124
20 - 24	218,511	109,367	109,144	120,263	61,609	58,654	98,248	47,758	50,490
25 - 29	196,616	97,036	99,580	111,263	56,834	54,429	85,353	40,202	45,151
30 - 34	192,991	94,892	98,099	110,096	54,564	53,532	82,895	38,328	44,567
35 - 39	181,381	88,379	93,002	107,614	54,771	52,843	73,767	33,608	40,159
40 - 44	188,555	91,662	96,893	115,652	58,764	56,888	72,903	32,898	40,005
15 - 64	1,966,860	963,600	1,003,260	1,173,603	591,995	584,608	793,257	371,605	421,652
65 and Over	388,071	164,076	223,995	288,488	124,662	163,826	99,583	39,414	60,169
Median Age	36.1	34.6	37.6	40.3	38.8	41.7	30.6	28.7	32.2

Source: Mississippi State Department of Health - Vital Statistics, 2011.

The above data was obtained online from the Mississippi Department of Health - Vital Statistics. <http://msdh.ms.gov/phs/2011/Bulletin/vr2011.pdf> Data shown indicates an increase in the State's population since the 2010 census and from last year's Community Assessment. However, there was a slight decline in the number of children age 0-4 and 1-4. There was an increase in the population of adults age 65 and over.

**MISSISSIPPI ESTIMATED POPULATION PROJECTIONS**  
By Child Age, 0- 4\*

	2015		2020		2025	
Counties	White	Non-White	White	Non-White	White	Non-White
Alcorn	1,856	501	1,850	537	1,830	556
Calhoun	510	448	484	462	462	474
Chickasaw	459	724	438	711	423	711
Claiborne	28	634	24	582	24	532
Franklin	251	260	240	269	244	263
Hancock	2,402	487	2,536	550	2,559	578
Itawamba	1,378	168	1,400	178	1,372	181
Lauderdale	2,378	3,493	2,270	3,579	2,174	3,620
Lee	3,454	2,717	3,442	2,801	3,421	2,835
Leflore	331	2,190	246	2,050	207	1,963
Lincoln	1,411	1,047	1,459	1098	1,470	1,105
Monroe	1,361	1047	1,309	1,050	1,254	1,038
Neshoba	1,002	1,186	1,010	1,286	1,010	1,392
Pearl River	3,030	913	3,231	1004	3,278	1070
Perry	538	251	514	258	494	248
Pontotoc	1,510	541	1,551	578	1,564	615
Prentiss	1,245	385	1,218	392	1,165	395
Scott	842	1,270	784	1,280	752	1,292
Tippah	1,102	407	1,091	456	1,076	492
Tishomingo	1,041	83	1,081	90	1,076	105
Union	1,330	482	1,350	518	1,363	544
Warren	1,202	2,237	1,131	2,264	1,080	2,250
Winston	450	791	422	780	406	792
Yalobusha	403	468	406	488	414	489
Yazoo	487	1,429	419	1,455	410	1,449
<b>STATE TOTAL</b>	<b>102,666</b>	<b>115,897</b>	<b>101,839</b>	<b>116,857</b>	<b>99,849</b>	<b>116,586</b>

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Data listed indicates a significant population projection change in some of the MAP service areas for children, ages 0-4 in MAP service area; *Detail may not add to total due to rounding.*



**MISSISSIPPI ESTIMATED POPULATION PROJECTIONS (cont'd.)**  
**In MAP Service Delivery Areas\***

	<b>2015</b>		<b>2020</b>		<b>2025</b>	
<b>Counties</b>	<b>White</b>	<b>Non-White</b>	<b>White</b>	<b>Non-White</b>	<b>White</b>	<b>Non-White</b>
Alcorn	32,091	5,850	32,428	6,283	32,625	6,669
Calhoun	9,676	5,031	9,320	5,223	9,029	5,418
Chickasaw	8801	8,119	8,348	8,256	8,006	8,445
Claiborne	1,180	7,918	1,025	7,675	901	7,530
Franklin	5,063	2,967	4,887	3,083	4,765	3,193
Hancock	41,133	5,723	42,986	6,320	44,243	6,819
Itawamba	21,576	1,884	21,640	1,999	21,722	2089
Lauderdale	43,376	38,681	42,823	40,965	42,250	4,3079
Lee	58,527	28,047	59,376	30,495	59,978	32,650
Leflore	6,956	2,3067	6,200	22,783	5,588	22,817
Lincoln	24,136	11,880	24,457	12,713	24,702	13,409
Monroe	24,166	12,295	23,506	12,649	22,980	12,982
Neshoba	17,855	12,660	17,795	13,634	17,739	14,616
Pearl River	50,174	10,079	53,051	11,193	53,958	12,140
Perry	9,366	2,783	9,206	2,903	9,076	3,011
Pontotoc	24,561	6,488	25,103	6,966	25,571	7,407
Prentiss	21,013	4,187	20,810	4,430	20,508	4,639
Scott	14,752	13,962	14,478	14,693	14,242	15,370
Tippah	17,829	4,774	17,989	5,106	17,937	5,432
Tishomingo	18,517	1,142	18,572	1198	18,611	1,254
Union	22,423	5,611	22,809	6,047	23,122	6,438
Warren	23,343	24,901	22,366	25,664	21,572	26,476
Winston	9,414	9,444	8,944	9,662	8,569	9,884
Yalobusha	7,705	5,419	7,714	5,800	7,700	6,108
Yazoo	10,731	17,539	10,297	18,256	9,936	18,912
<b>STATE TOTAL</b>	<b>1,785,197</b>	<b>1,283,475</b>	<b>1,806,415</b>	<b>1,349,639</b>	<b>1,817,681</b>	<b>1,409,683</b>

Source: Center for Policy Research and Planning, Mississippi Institution of Higher Learning, February, 2012.

\*Note: Population projections for 2015, 2020, and 2025 indicated population increases in MAP Service Delivery Areas.

## Issues Facing Children and Families

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Mississippi families and children contend with many economic and social conditions that adversely impact their well being. The economic environment makes it difficult for families to maintain basic living requirements and to improve their standard of living. According to the National Kid Count report Mississippi rank 49<sup>th</sup> in the nation on well being of children and families. The report showed that almost a third of Mississippi's children live in poverty. Also, the report indicates that many children live in households with parents who do not have secure employment. The lingering recession continue to impact job stability for many poor families who are already facing challenges with poverty, inadequate childcare, health care and other conditions. Mississippi's State leaders from all sectors of the community must develop strategies and policies to move the State forward in economic growth and development. The well being of future generations of Mississippians are at stake.

Healthcare in Mississippi is among one of the state's most serious issues that must be addressed. These issues pose serious obstacles for families seeking health services. The Patient Protection and Affordable Care law ruling was up held by the United States Supreme Court, with the exception of the Medicaid Expansion portion, which gave states autonomy in deciding whether to expand Medicaid as a provision of the law. Medicaid expansion in the state is surrounded in controversy. Some state legislators, including the governor, do not support Medicaid expansion under the affordable health care law. State Democrats support Medicaid expansion to serve up to 300,000 additional working poor people. According to data from the Children's Defense Fund, there are 90% of children living in Mississippi without health insurance. Data also show that 54.9% of state Medicaid enrollment is children. MAP's Program Information report indicated that over 91% of enrolled children were participants in the State's Medicaid and CHIP program (259 Early Head Start children) and (5,896 Head Start children). The Mississippi Division of Medicaid and the State Child Health Insurance Program provide healthcare to many poor and low-income families and children. Both agencies provide a wide range of healthcare services, including screenings, dental care, mental health services and other treatment.

The Mississippi State Department of Health and other health providers are collaboratively working together to improve the health of all Mississippians. Health disparities among the population continue to challenge the State's health care system. State Health officials are seeking additional funds from the state legislature for public health care. Officials are also seeking legislation to address smoke-free air, immunization laws for school and childcare entry, access to health insurance and health professional workforce shortage. The United Health Foundation Annual Report 2012 listed Mississippi with an overall rank of 49th in American's Health Rankings. Obesity continues to remain a major health challenge for Mississippi. According to the report, obesity increased from 34.5% reported last year to 34.9% of the adult population reported this year. Mississippi ranked 49<sup>th</sup> in the Nation in obesity. In Mississippi, obesity is more prevalent among non-Hispanic blacks at 43.2% than Hispanic at 33.4% and non-Hispanic whites at 30.9%. Mississippi's noted strength in the report included low prevalence of binge drinking and low violent crime rates. Interestingly since the last report, the immunization coverage decreased from 92.7% to 88.2% for children ages 19 to 35 months. Immunization coverage was reported as strength last year.

Family economic security continues to remain one of the most serious challenges for low income children and families. The effects of poverty are often complex and can impact children lives for generations. In Mississippi, according to the National Center for Children in Poverty, 56% of

children live in families that are low-income. Low-income is defined as income below 200% of the federal poverty level. The report also indicated that 47% of children in low-income families had at least one parent who was employed full-time, additionally, 25% of children in low-income families do not have an employed parent. This data support the growth in the number of poor working families with insufficient income. Their low-wages do not provide the resources to meet their families' needs. According to the Mississippi Department of Employment Security, there will be a continued high demand for low-wage workers through 2018. Head Start families are often faced with low-wage employment opportunities due to their lack of education and low skills level. On a positive trend, the United Health Foundation Report (2012) showed a decrease in the percentage of children under age 18 living in poverty in Mississippi. Last year's report indicated 33.7% children living in poverty compared to 24.4% children living in poverty this year.

Mississippi, along with the rest of the nation continued to show a decrease in the total number of teen pregnancies reported. MAP's Community Assessment data showed a decrease in the number of teens pregnancies reported. Last year in MAP's service delivery area, 1,910 teen pregnancies were reported compared to 1,712 teen pregnancies reported this year. The National Campaign to Prevent Teen Pregnancies reported a rank of 26<sup>th</sup> for Mississippi in overall birth rates (teen) per 1,000 girls (see Chart 1), this is a vast improvement from a rank of 50<sup>th</sup> last year. The number of fetal deaths also decreased in MAP's service delivery area. A total of 95 fetal deaths were reported compared to 99 last year. In MAP's counties, Lauderdale County posted 18 fetal deaths, the highest number reported for the second consecutive year. Leflore County reported 10 fetal deaths and Lee County reported 8 fetal deaths. Also, the number of induced terminations decreased from 336 reported in the last Community Assessment to 317 induced terminations reported this year. Teen induced terminations continued at a downward trend, showing 155 teen induced terminations compared to 174 teen induced terminations reported last year (see Chart 2).

The high percentage of low-birth weight babies was cited as a challenge for Mississippi in the United Health Foundation Report. Mississippi ranked 50<sup>th</sup> in the country with 12.1% of babies born weighing less than 2500 grams. In MAP's counties there were a total of 1,207 live births weighing less than 2500 grams at birth. Overall data indicated a decrease in the number of low weight births in the State (see Charts 3&4). However, a slight increase was noted in MAP's counties. Last year Community Assessment data showed 1,185 live births less than 2500 grams compared to 1,207 live births less than 2500 grams reported this year.

Single mothers in Mississippi are most likely to have lower income than married mothers. Research support that children born in single parent homes face many adverse social, health and economic challenges. MAP's program data indicated a total of 5,400 live births to unmarried mothers which represents a decrease of 5,501 births to unmarried mothers reported last year in the Community Assessment. Lauderdale County reported 583 live births to unmarried mothers, which is the highest number reported for MAP's counties. Lee County reported the second highest with 551 live births to unmarried mothers, followed by Leflore County with 405 live births to unmarried mothers (see Chart 5).

NUMBER OF PREGNANCIES TO TEENS  
MAP Counties  
2009-2011  
(Total Pregnancies)

CHART 1

Counties	2009	2010	2011	Pregnancy Rate 2009	Pregnancy Rate 2010	Pregnancy Rate 2011
Alcorn	88	83	87	40.0	34.9	36.9
Calhoun	47	28	31	52.1	27.6	30.8
Chickasaw	63	69	58	48.1	55.5	48.2
Claiborne	39	38	21	40.0	45.4	25.5
Franklin	23	16	15	44.7	30.4	28.7
Hancock	79	59	53	30.3	20.6	18.3
Itawamba	57	43	51	32.7	24.0	30.3
Lauderdale	206	197	168	38.5	35.0	30.5
Lee	231	226	197	41.7	38.4	33.3
Leflore	148	124	102	56.3	50.3	42.9
Lincoln	93	89	62	39.3	34.7	24.7
Monroe	75	68	71	29.0	26.9	29.8
Neshoba	111	83	83	49.7	37.4	37.5
Pearl River	113	111	101	28.2	28.8	27.2
Perry	35	26	27	41.2	30.8	33.4
Pontotoc	80	84	68	38.9	40.0	32.6
Prentiss	73	70	52	40.0	40.1	30.9
Scott	103	69	74	51.7	34.9	38.0
Tippah	59	43	43	42.8	28.6	28.6
Tishomingo	33	20	35	27.9	22.8	27.5
Union	65	62	44	36.4	33.9	24.3
Warren	160	130	121	44.0	36.4	35.6
Winston	50	30	31	39.5	24.4	25.5
Yalobusha	43	35	28	49.6	42.5	35.8
Yazoo	106	107	89	58.8	58.1	50.2
MAP TOTAL	2,180	1,910	1,712	41.7	35.3	32.3

Source: Mississippi State Department of Health - Vital Statistics, 2011

- In a one year span (2010 to 2011) Teen Pregnancy Rates decreased in 16 out of 25 MAP service areas.
- Nationally, Mississippi ranks 26<sup>th</sup> in regards to overall Teen Birth Rates per 1000 girls aged 15-19. (National Campaign to Prevent Teen Pregnancy)

**\*50 is the highest ranked**

# ABORTIONS AND FETAL DEATHS

MAP Counties

2009-2011

CHART 2

COUNTIES	<u>INDUCED TERMINATIONS</u>		<u>FETAL DEATHS</u>				
	2011		2009	2010		2011	
	MSR*	Teen**	Teen	MSR	Teen	MSR	Teen**
Alcorn	0	6	0	7	0	4	0
Calhoun	1	0	0	1	0	1	1
Chickasaw	1	10	1	3	2	2	0
Claiborne	20	2	2	1	0	0	0
Franklin	5	3	0	2	1	2	0
Hancock	4	3	0	0	0	5	1
Itawamba	1	2	0	4	0	1	0
Lauderdale	27	22	0	13	0	18	0
Lee	3	25	3	6	0	8	0
Leflore	16	13	1	10	3	10	4
Lincoln	38	6	1	3	0	1	0
Monroe	1	9	1	3	1	2	0
Neshoba	18	3	0	2	1	4	0
Pearl River	3	2	1	6	1	4	2
Perry	5	2	0	2	1	0	0
Pontotoc	0	3	0	5	3	6	1
Prentiss	0	1	0	3	0	0	0
Scott	23	5	0	7	0	2	0
Tippah	1	4	0	1	0	1	0
Tishomingo	1	1	0	0	0	2	0
Union	2	4	0	1	0	5	0
Warren	84	15	2	9	2	7	1
Winston	12	2	0	3	1	3	1
Yalobusha	0	2	1	3	0	1	0
Yazoo	51	10	0	4	0	6	0
MAP TOTAL	317	155	13	99	16	95	11

MSR = Reported *Induced Terminations* of Pregnancies/*Fetal Deaths* in Mississippi performed on Mississippi Residents.

Source: \*Mississippi State Department of Health - Vital Statistics, 2011

\*\*Mississippi State Department of Health, Teenage Vital Statistic, 2011

**LIVE BIRTHS LESS THAN 2,500 GRAMS AT BIRTH  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER**

Mississippi, 2011

**CHART 3**

COUNTY	NUMBER			PERCENT		
	TOTAL	WHITE	NON-WHITE	TOTAL	WHITE	NON-WHITE
Alcorn	51	36	15	11.5	9.4	25.0
Calhoun	16	7	9	9.2	6.1	15.2
Chickasaw	31	12	19	12.6	9.4	16.1
Claiborne	16	0	16	13.9	-	14.8
Franklin	9	8	1	9.2	13.1	2.7
Hancock	38	33	5	8.0	7.7	11.4
Itawamba	17	13	4	6.2	5.1	22.2
Lauderdale	134	42	92	12.9	8.4	17.0
Lee	125	63	62	10.6	8.3	14.9
Leflore	86	9	77	15.9	8.4	17.7
Lincoln	57	29	28	12.3	9.7	17.0
Monroe	61	35	26	14.8	12.6	19.1
Neshoba	47	24	23	11.0	13.1	9.4
Pearl River	78	59	19	11.0	9.6	20.0
Perry	22	15	7	13.5	11.1	25.0
Pontotoc	44	34	10	10.8	9.6	18.2
Prentiss	42	36	6	11.9	11.7	12.8
Scott	46	19	27	10.0	7.1	14.1
Tippah	45	31	14	15.8	13.8	23.7
Tishomingo	23	23	0	10.9	11.1	-
Union	43	32	11	12.4	11.2	18.3
Warren	73	31	42	12.0	11.6	12.4
Winston	31	11	20	13.6	10.7	16.1
Yalobusha	11	4	7	7.5	5.6	9.3
Yazoo	61	14	47	15.5	13.2	16.4
MAP TOTAL	1,207	620	587	11.7	9.5	15.6
STATE	4,705	1,913	2,792	11.8	8.8	15.4

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**LIVE BIRTHS LESS THAN 1,500 GRAMS AT BIRTH  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER**

Mississippi, 2011

**CHART 4**

COUNTY	NUMBER			PERCENT		
	TOTAL	WHITE	NON-WHITE	TOTAL	WHITE	NON-WHITE
Alcorn	7	3	4	1.6	0.8	6.7
Calhoun	3	1	2	1.7	0.9	3.4
Chickasaw	6	2	4	2.4	1.6	3.4
Claiborne	4	0	4	3.5	-	3.7
Franklin	2	2	0	2.0	3.3	-
Hancock	3	3	0	0.6	0.7	-
Itawamba	2	1	1	0.7	0.4	5.6
Lauderdale	28	5	23	2.7	1.0	4.2
Lee	30	15	15	2.6	2.0	3.6
Leflore	20	1	19	3.7	0.9	4.4
Lincoln	10	4	6	2.2	1.3	3.6
Monroe	19	11	8	4.6	4.0	5.9
Neshoba	7	1	6	1.6	0.5	2.4
Pearl River	13	12	1	1.8	2.0	1.0
Perry	5	4	1	3.1	3.0	3.6
Pontotoc	6	5	1	1.5	1.4	1.8
Prentiss	6	5	1	1.7	1.6	2.1
Scott	6	3	3	1.3	1.1	1.6
Tippah	2	1	1	0.7	0.4	1.7
Tishomingo	1	1	0	0.5	0.5	-
Union	7	7	0	2.0	2.4	-
Warren	16	6	10	2.6	2.2	2.9
Winston	8	3	5	3.5	2.9	2.7
Yalobusha	4	2	2	2.7	2.8	2.7
Yazoo	11	1	10	2.8	0.9	3.5
MAP TOTAL	226	234	127	2.2	1.5	2.8
STATE	872	306	566	2.2	1.4	3.1

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**TOTAL LIVE BIRTHS TO UNMARRIED MOTHERS,  
BY COUNTY OF RESIDENCE AND AGE OF MOTHER**  
(As an indicator of single parent families)  
Mississippi, 2011

**CHART 5**

		AGE OF MOTHER								
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45-49	Un- Known
Alcorn	202	2	64	80	40	12	4	0	0	0
Calhoun	101	0	29	34	28	6	4	0	0	0
Chickasaw	157	1	46	55	37	13	4	1	0	0
Claiborne	95	0	18	34	27	12	3	1	0	0
Franklin	46	0	12	16	9	6	3	0	0	0
Hancock	219	0	41	99	42	25	11	1	0	0
Itawamba	100	2	39	35	15	8	1	0	0	0
Lauderdale	583	2	129	238	133	55	22	4	0	0
Lee	551	3	151	209	114	55	16	3	0	0
Leflore	405	3	80	197	82	30	11	2	0	0
Lincoln	212	2	45	95	48	18	4	0	0	0
Monroe	211	1	53	79	54	16	7	1	0	0
Neshoba	259	5	67	101	55	18	11	2	0	0
Pearl River	327	0	83	142	63	29	6	4	0	0
Perry	77	0	18	39	12	5	2	1	0	0
Pontotoc	179	0	54	70	42	11	2	0	0	0
Prentiss	154	0	42	77	29	5	1	0	0	0
Scott	290	2	59	118	70	30	9	2	0	0
Tippah	117	3	28	50	25	6	4	1	0	0
Tishomingo	67	0	19	25	14	6	3	0	0	0
Union	134	0	30	66	26	10	2	0	0	0
Warren	388	3	98	145	80	43	15	4	0	0
Winston	135	0	23	58	34	15	3	2	0	0
Yalobusha	92	0	22	43	19	5	2	1	0	0
Yazoo	299	3	73	126	72	18	6	1	0	0
MAP TOTAL	5,400	32	1,323	2,231	1,170	454	156	31	0	0
STATE	21,658	97	4,826	9,126	4,811	1,986	661	145	4	2

Source: Mississippi State Department of Health - Vital Statistics, 2011.



**LIVE BIRTHS TO UNMARRIED MOTHERS  
AND PERCENT OF TOTAL LIVE BIRTHS,  
BY COUNTY OF RESIDENCE AND RACE OF MOTHER  
Mississippi, 2011**

**CHART 5a**

Counties	NUMBER			PERCENTAGE		
	Total	White	Non-White	Total	White	Non-White
Alcorn	202	158	44	45.5	41.1	73.3
Calhoun	101	49	52	58.4	43.0	88.1
Chickasaw	157	58	99	63.8	45.3	83.9
Claiborne	95	2	93	82.6	28.6	86.1
Franklin	46	16	30	46.9	26.2	81.1
Hancock	219	185	34	46.4	43.2	77.3
Itawamba	100	87	13	36.6	34.1	72.2
Lauderdale	583	137	446	56.0	27.4	82.4
Lee	551	235	316	46.8	31.0	75.8
Leflore	405	28	377	74.9	26.2	86.9
Lincoln	212	85	127	45.7	28.4	77.0
Monroe	211	101	110	51.1	36.5	80.9
Neshoba	259	61	198	60.6	33.3	81.1
Pearl River	327	250	77	46.3	40.9	81.0
Perry	77	55	22	47.2	40.7	78.6
Pontotoc	179	137	42	44.0	38.9	76.4
Prentiss	154	121	33	43.5	39.4	70.2
Scott	290	135	155	63.3	50.6	81.2
Tippah	117	74	43	41.2	32.9	72.9
Tishomingo	67	65	2	31.8	31.4	50.0
Union	134	94	40	38.7	32.9	66.7
Warren	388	106	282	63.8	39.6	82.9
Winston	135	34	101	59.5	33.0	81.4
Yalobusha	92	27	65	62.6	37.5	86.7
Yazoo	299	38	261	76.1	35.8	90.9
MAP TOTAL	5,400	2,338	3,062	53.3	35.9	78.6
STATE	21,658	7,207	14,451	54.4	33.1	80.0

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**LIVE BIRTHS TO UNMARRIED WHITE MOTHERS,  
BY COUNTY OF RESIDENCE AND AGE OF MOTHER**  
(As an indicator if single parent families)  
Mississippi, 2011

**CHART 5b**

		AGE OF MOTHER								
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45-49	Un- Known
Alcorn	158	1	51	67	27	9	3	0	0	0
Calhoun	49	0	13	15	14	5	2	0	0	0
Chickasaw	58	1	22	18	11	4	2	0	0	0
Claiborne	2	0	1	0	1	0	0	0	0	0
Franklin	16	0	5	5	3	2	1	0	0	0
Hancock	185	0	35	84	34	22	9	1	0	0
Itawamba	87	1	35	28	14	8	1	0	0	0
Lauderdale	137	0	31	56	33	11	6	0	0	0
Lee	235	2	72	82	40	26	11	2	0	0
Leflore	28	0	1	18	5	2	1	1	0	0
Lincoln	85	0	18	36	23	5	3	0	0	0
Monroe	101	1	31	36	23	6	4	0	0	0
Neshoba	61	1	21	24	10	4	1	0	0	0
Pearl River	250	0	68	107	45	24	4	2	0	0
Perry	55	0	14	29	6	3	2	1	0	0
Pontotoc	137	0	48	50	31	6	2	0	0	0
Prentiss	121	0	31	62	23	4	1	0	0	0
Scott	135	0	29	46	38	17	4	1	0	0
Tippah	74	2	19	33	15	4	1	0	0	0
Tishomingo	65	0	18	25	14	5	3	0	0	0
Union	94	0	19	48	20	6	1	0	0	0
Warren	106	0	25	42	23	11	4	1	0	0
Winston	34	0	10	14	8	1	1	0	0	0
Yalobusha	27	0	8	10	5	4	0	0	0	0
Yazoo	38	0	11	18	7	2	0	0	0	0
MAP TOTAL	2,338	9	636	953	473	191	67	9	0	0
STATE	7,207	17	1,778	2,942	1,519	642	246	61	2	0

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**LIVE BIRTHS TO UNMARRIED NONWHITE MOTHERS,  
BY COUNTY OF RESIDENCE AND AGE OF MOTHERS,  
(As an indicator of single parent families)  
Mississippi, 2011**

**CHART 5c**

		AGE OF MOTHER								
Counties	Total	Under 15	15-19	20-24	25-29	30-34	35-39	40-44	45-49	Un- Known
Alcorn	44	1	13	13	13	3	1	0	0	0
Calhoun	52	0	16	19	14	1	2	0	0	0
Chickasaw	99	0	24	37	26	9	2	1	0	0
Claiborne	93	0	17	34	26	12	3	1	0	0
Franklin	30	0	7	11	6	4	2	0	0	0
Hancock	34	0	6	15	8	3	2	0	0	0
Itawamba	13	1	4	7	1	0	0	0	0	0
Lauderdale	446	2	98	182	100	44	16	4	0	0
Lee	316	1	79	127	74	29	5	1	0	0
Leflore	377	3	79	179	77	28	10	1	0	0
Lincoln	127	2	27	59	25	13	1	0	0	0
Monroe	110	0	22	43	31	10	3	1	0	0
Neshoba	198	4	46	77	45	14	10	2	0	0
Pearl River	77	0	15	35	18	5	2	2	0	0
Perry	22	0	4	10	6	2	0	0	0	0
Pontotoc	42	0	6	20	11	5	0	0	0	0
Prentiss	33	0	11	15	6	1	0	0	0	0
Scott	155	2	30	72	32	13	5	1	0	0
Tippah	43	1	9	17	10	2	3	1	0	0
Tishomingo	2	0	1	0	0	1	0	0	0	0
Union	40	0	11	18	6	4	1	0	0	0
Warren	282	3	73	103	57	32	11	3	0	0
Winston	101	0	13	44	26	14	2	2	0	0
Yalobusha	65	0	14	33	14	1	2	1	0	0
Yazoo	261	3	62	108	65	16	6	1	0	0
MAP TOTAL	3,062	23	687	1,278	697	266	89	22	0	0
STATE	14,451	80	3,048	6,184	3,292	1,344	415	84	2	2

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**LIVE BIRTHS TO UNMARRIED MOTHERS  
LIVE BIRTHS IN SPECIFIED GROUP,  
BY AGE AND RACE OF MOTHER  
Mississippi, 2010  
(As An Indicator of Single Parent Families)**

Age of Mother	NUMBER			PERCENTAGE		
	TOTAL	White	Non-White	TOTAL	White	Non-White
	21874	7304	14570	54.7	33.7	79.7
Under 15	111	27	84	100.0	100.0	100.0
15-19	5462	1980	3482	89.9	77.6	98.9
20-24	8967	2867	6100	69.8	46.4	91.4
25-29	4664	1503	3161	41.0	21.9	70.0
30-34	1844	615	1229	28.3	14.8	52.3
35-39	678	252	426	26.9	15.9	45.7
40-44	138	55	83	27.2	17.8	41.9
45-49	8	3	5	25.0	15.0	41.7
Unknown	2	2	0	-	-	-

Source: Mississippi State Department of Health - Vital Statistics, 2010.

**LIVE BIRTHS TO UNMARRIED MOTHERS  
LIVE BIRTHS IN SPECIFIED GROUP,  
BY AGE AND RACE OF MOTHER  
Mississippi, 2011  
(As An Indicator of Single Parent Families)**

Age of Mother	NUMBER			PERCENTAGE		
	TOTAL	White	Non-White	TOTAL	White	Non-White
	21,658	7,207	14,451	54.4	33.1	80.0
Under 15	97	17	80	100.0	100.0	100.0
15-19	4,826	1,778	3,048	90.0	78.0	98.9
20-24	9,126	2,942	6,184	69.6	46.3	91.4
25-29	4,811	1,519	3,292	42.2	22.3	71.9
30-34	1,986	642	1,344	29.0	14.7	54.1
35-39	661	246	415	26.8	15.6	47.0
40-44	145	61	84	28.2	18.8	44.2
45-49	4	2	2	14.3	10.5	22.2
Unknown	2	0	2	-	-	-

Source: Mississippi State Department of Health - Vital Statistics, 2011.

**LIVE BIRTHS AND RATES, BY YEAR AND RACE**  
(Residence Data)

Mississippi, 1996 – 2011

YEAR	NUMBER*			PERCENTAGE**		
	TOTAL	WHITE	NON-WHITE	TOTAL	WHITE	NON-WHITE
1996	40978	21,447	19,531	15.2	12.7	19.5
1997	41,527	22,021	19,506	15.4	13.0	19.5
1998	42,917	22,950	19,967	15.6	13.3	19.3
1999	42,678	22,652	20,026	15.4	13.1	19.2
2000	44,075	23,540	20,535	15.5	13.5	18.7
2001	42,277	22,798	19,479	14.9	13.0	17.7
2002	41,511	22,620	18,891	14.4	12.8	17.0
2003	42,321	23,118	19,203	14.7	13.1	17.2
2004	42,809	23,524	19,285	14.8	13.2	17.2
2005	42,327	23,015	19,312	14.5	12.9	17.0
2006	46,046	24,195	21,851	15.8	13.7	19.2
2007	46,455	24,783	21,672	15.9	14.0	18.9
2008	44,904	24,229	21,675	15.3	13.6	17.8
2009	42,809	22,846	19,963	14.5	12.8	17.1
2010	39,984	21,696	18,288	13.5	12.4	15.1
2011	39,825	21,756	18,069	13.4	12.2	15.2

Source: Mississippi State Department of Health - Vital Statistics, 2010.

\*Figures shown are *by Race of Mother*; Figures for years prior to 1989 are *by Race of Child*.

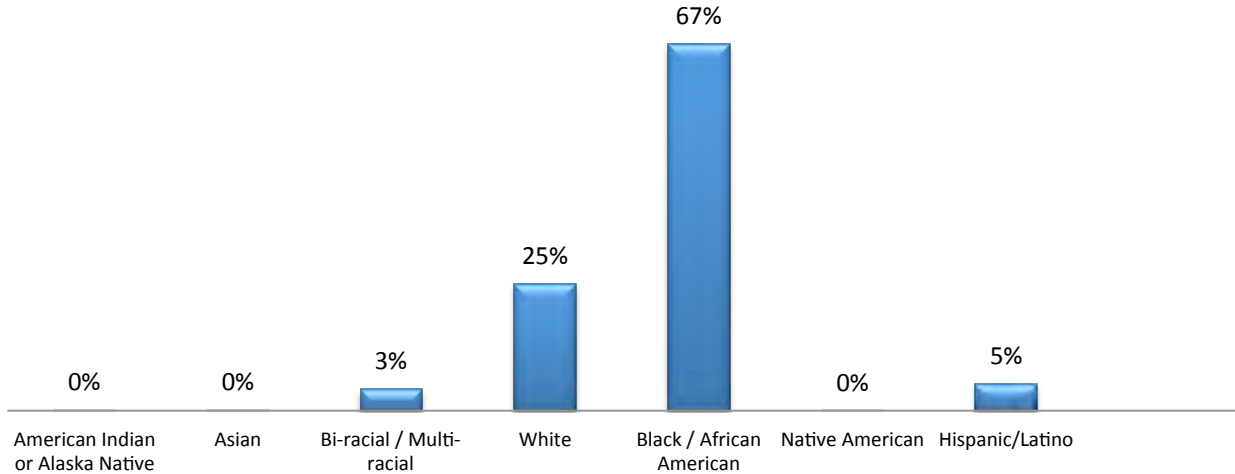
\*\*Births/1,000 Population.

- ✓ Data shows a slight decrease in the overall total number of live births in Mississippi during the year 2011. Specifically, there was a decrease in the total number of live births to *Non-White* Mothers versus *White* Mothers from 2010 to 2011.

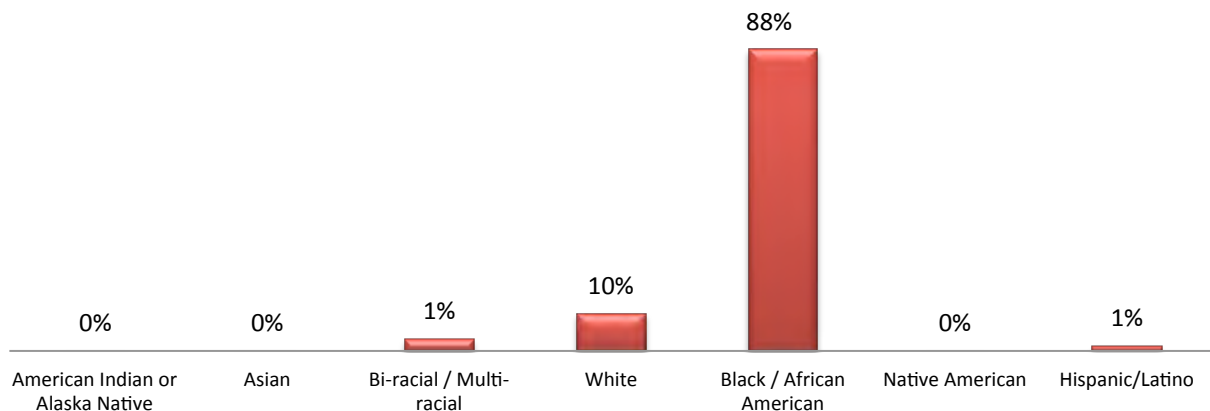
## Family Profile

MAP families are becoming more culturally and ethnically diverse. The last Census report indicated a significant population growth in minority families. MAP's program plans are designed to address the needs of all families enrolled. According to the *Program Information Report* MAP's for this school year, three hundred eighteen (318) or 5% Hispanic or Latino children were enrolled in Head Start. This is an increase from the last school year. The most significant growth in Hispanic Families in the program service areas were noted in Scott, Leflore, Monroe and Pontotoc Counties. Black/African American families had the highest percentage of enrollment at 68% of the total enrollment. MAP's Multi-Cultural Program continues to evolve to meet the need of enrolled children and families. (See chart below).

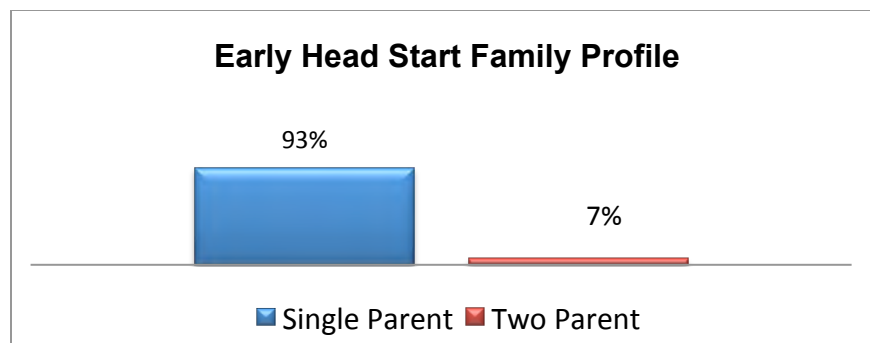
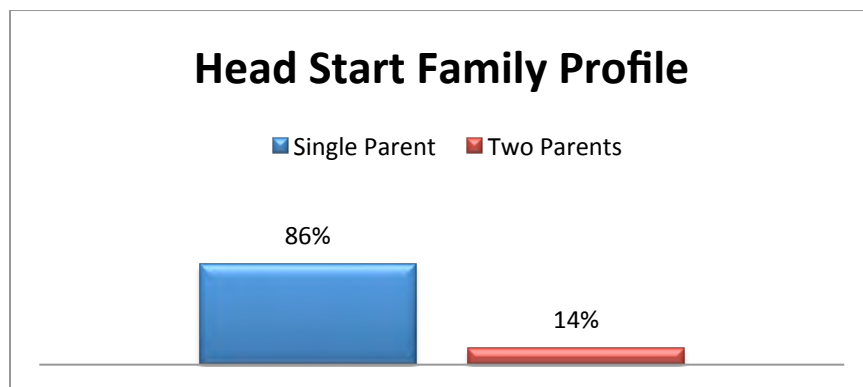
### MAP Enrollee Racial Make-up (HS)



### MAP Enrollee Racial Make-up (EHS)



*The Program Information Report* showed that the majority of enrolled children were from single female parent families. This year's Community Assessment reported 5,221 single parent Head Start families, an increase compared to last year's Community Assessment report of 5,171 single parent families reported. Results revealed a slight decrease in the number of single parent households in the Early Head Start option, with 266 reported single parent families this year compared to 271 single Early Head Start families last year.

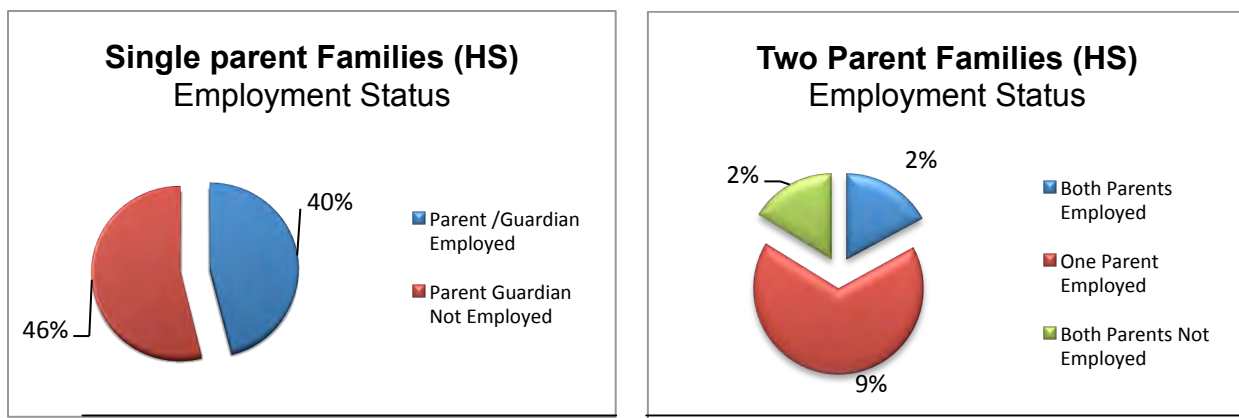


Mississippi's percentage of live births to unmarried mothers decreased slightly from 54.7% last year to 54.4% this year. MAP's Community Assessment data also showed a slight decrease in the number of births to unmarried mothers; last year's data reported 54.4% compared to this year's data of 53.3%. This data is consistent with the downward trend in overall births to unmarried women in the State. In MAP's service area 11 counties' percentages of births to unmarried mothers exceeded the State's average percentage of 54.4% of births to unmarried mothers. Claiborne County reported the highest percentage of live births to unmarried mothers in MAP's counties at 82.6%. Claiborne County has reported the highest percentage of births to unmarried mothers for the fifth consecutive year (see Chart 5a).

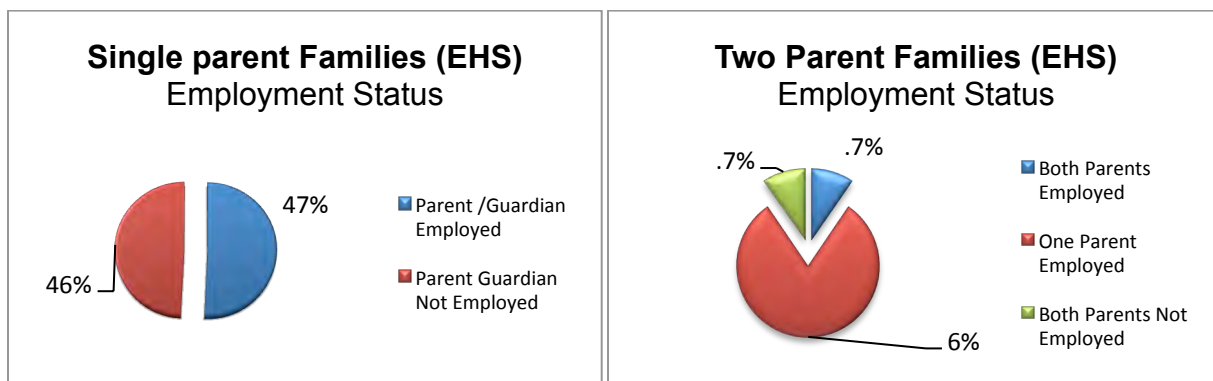
Grandparents continue to assist with rearing young children. Grandparents often serve as primary caregiver for various reasons including drug addictions, incarcerations, economic issues, and health concerns of parents. MAP Parent surveys and other program data revealed that 74 families were headed by grandparents during the 2012-2013 school years. Foster care service is also an alternative family setting for many children. The Mississippi Department of Human Services reported 3,950 children in their custody who received foster care services.

The Agency provided the opportunity for homeless families to receive Head Start services in accordance to *The McKinney Vento Act*. *The McKinney Vento Act* clearly defines and describes the rights of Homeless Children as it relates to Head Start Services. This year's *Program Information Report* showed that the Agency served eighteen (18) homeless families during the 2012-2013 school year. Nine (9) of those families were assisted in obtaining housing. Homeless family definitions include children and families who do not have a fixed, regular and adequate night time residence.

Program data indicated a high percentage of working poor families. In MAP's Head Start Program, of the single parent families served, 40% had a parent or guardian employed. Of the two parent families enrolled in the program, 9% had at least one (1) parent employed. According to the *National Center for Children in Poverty*, low wages and a lack of education contributes to poverty and insufficient income.



An evaluation of the Agency's Early Head Start families revealed that 46% of the single parent families were not employed. These families represent some of Mississippi's working poor families, who often earn a little more than minimum wage, which results in their families' incomes exceeding requirements for certain public assistance. Additionally, eligibility information supports that the majority of families were below federal income guidelines. Early Head Start data showed that all families enrolled in MAP's Early Head Start program with the exception of one (1) were below 100% of Federal poverty guidelines. Also during the 2012-2013 school year over 90% of the actual Head Start families enrolled in MAP were below 100% of Federal Poverty guidelines.

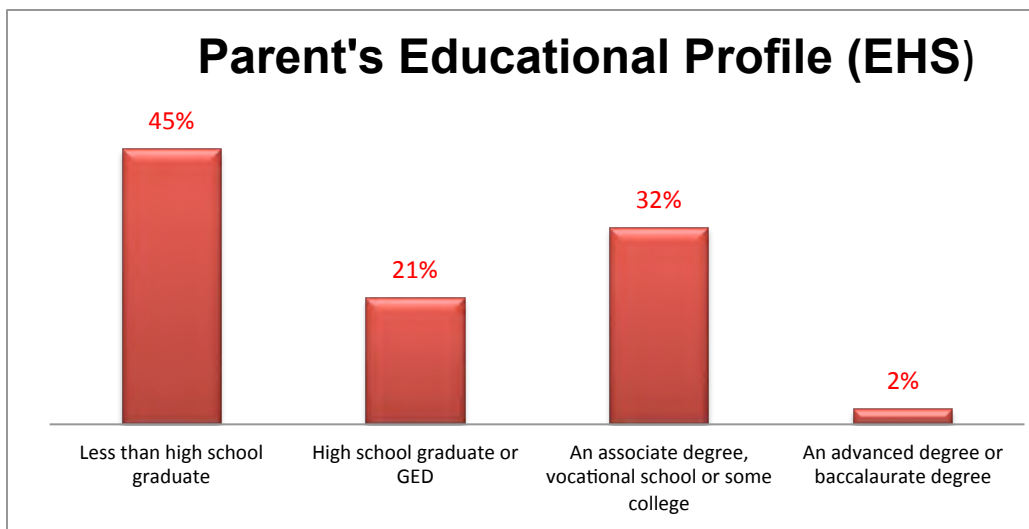
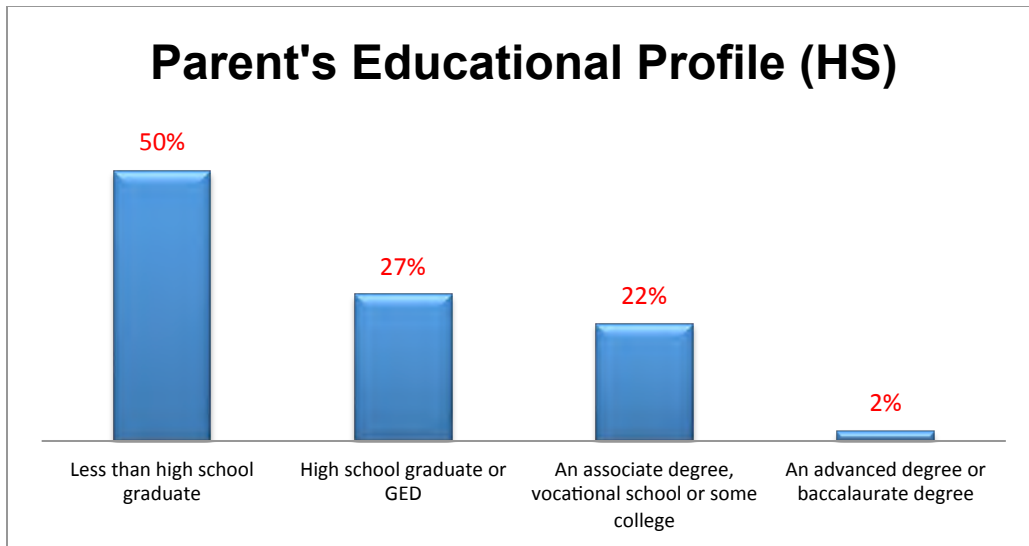




## Parent's Educational Profile

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Mississippi has a high percentage of working poor families which is often correlated to low levels of education and skills level. MAP's Family Service Division provides support services and programs for families to promote higher levels of self-sufficiency. Program staff carefully reviews annually collected data to assess the level of enrollees' parent's education levels to assist with program planning. A comparison of 2011 - 2012 school year data to 2012 - 2013 school year data showed an increase in the number of parents who obtained a high school degree or GED. Last year 24% of parents reported a high school degree or GED compared to 27% this year. Also, data showed an increase in the percentage of parents with an associate degree, vocational school or some college; with 22% this year compared to 21% last year. Early Head Start parents' educational profile revealed that 45% of enrollee's families did not obtain a high school degree and 21% graduated high school or obtained a GED certificate.



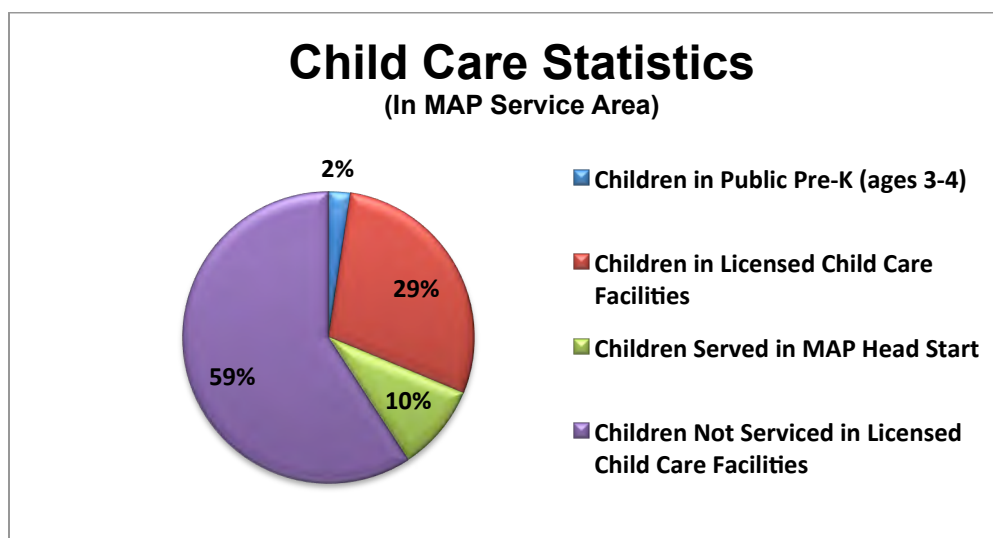
## Child Care in Mississippi

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A review of Child Care data in Mississippi continues to support that many low economic families contend with challenges in obtaining quality and affordable childcare. Data shows that high quality childcare is linked to positive developmental outcomes for young children. The *Department of Human Services Office for Children and Youth* assists income eligible families with childcare payment. According to the *Department of Human Services Annual Report* parents receive certificates for childcare services. Recipients of childcare certificates are *TANF* participants, parents transitioning from *TANF*, low-income working parents, and parents in a full time education or training programs.

The Mississippi State Department of Human Services Division of Early Childhood Care and Development provided childcare assistance for many families through federal funds awarded to the state under the *Childcare and Development Fund (CCDF)* program. The Early Childhood Care and Development division is committed to quality childcare service. The division assists with professional development initiatives geared toward childcare quality.

According to *Mississippi Kids Count (2012)*, there was 54,615 pre-school age children in MAP's service delivery area. The Mississippi State Licensure Department reported 389 licensed childcare facilities in MAP's counties, a decrease from 416 licensed childcare facilities reported in last year's Community Assessment. There was also a slight decrease in the number of children enrolled in licensed Childcare Centers in MAP's service areas this year in comparison to last year's report. Information showed 17,892 children enrolled in Childcare Centers this year compared to 22,052 children enrolled in childcare centers last year. **Data** indicate a greater need to strengthen and enhance collaboration between all entities that provide services to children. There were a significant number of children in the State who did not receive early care in a licensed facility. It was reported that 36,723 children were not served in licensed childcare facilities. Public Pre-K reported an enrollment of 1,496 this school year.



### CHILD CARE STATISTICS

## SELECTED DATA

### MAP Counties

COUNTIES	NUMBER OF PRESCHOOL AGE CHILDREN*	NUMBER OF LICENSED CHILD CARE CENTERS**	NUMBER OF CHILDREN IN LICENSED CHILD CARE (NON-HEADSTART)**	NUMBER OF CHILDREN IN MAP HEAD START***	NUMBER OF CHILDREN IN PUBLIC PRE-K****
Alcorn	2,410	20	569	113	100
Calhoun	1,048	9	217	74	6
Chickasaw	1,248	11	223	94	0
Claiborne	620	6	134	162	40
Franklin	510	2	6	74	60
Hancock	2,747	11	237	174	56
Itawamba	1,416	9	183	220	0
Lauderdale	5,633	40	1,292	595	40
Lee	6,133	66	2,586	418	270
Leflore	2,595	22	602	538	104
Lincoln	2,514	12	559	198	0
Monroe	2,313	24	657	218	100
Neshoba	2,461	13	399	205	132
Pearl River	3,791	21	752	301	60
Perry	844	3	36	72	20
Pontotoc	2,155	11	324	107	58
Prentiss	1,665	9	149	291	0
Scott	2,394	8	320	250	0
Tippah	1,491	7	186	176	60
Tishomingo	1,152	9	266	205	0
Union	1,937	6	219	144	161
Warren	3,297	32	1,303	467	80
Winston	1,365	10	200	259	123
Yalobusha	820	10	174	130	20
Yazoo	2,056	18	374	440	0
MAP TOTAL	54,615	389	11,967	5925	1,496
STATE	209,250	1,634	50,346	25,614*****	3,447

Source:

\*U.S. Census Bureau, American Fact Finder, Population Estimates 2011

\*\*Mississippi State Department of Health – Childcare Licensure and Regulation

\*\*\*Mississippi Action for Progress – Assigned Slot Data, 2011/2012

\*\*\*\*County School Districts and Superintends, Data 2012/2013

\*\*\*\*\*National Head Start Association: Head Start Fact Sheet Mississippi 2012

## UNDER 5 YEARS OLD POPULATION DATA

## MAP Counties

COUNTIES	% of Children Under 5 years POPULATION*	% of Children Under 5 yrs. Living in poverty**	Number of Head Start Children***
Alcorn	6.5	12.8	113
Calhoun	7.0	0.0	74
Chickasaw	7.3	70.2	94
Claiborne	6.5	49.1	162
Franklin	6.4	3.0	74
Hancock	6.2	32.5	174
Itawamba	6.1	29.9	220
Lauderdale	7.0	29.5	595
Lee	7.3	25.3	418
Leflore	8.1	28.1	538
Lincoln	7.2	22.6	198
Monroe	6.3	23.5	218
Neshoba	8.3	26.2	205
Pearl River	6.8	25.7	301
Perry	6.9	27.9	72
Pontotoc	7.2	21.1	107
Prentiss	6.6	42.0	291
Scott	8.4	29.1	250
Tippah	6.7	28.6	176
Tishomingo	5.9	43.0	205
Union	7.1	30.0	144
Warren	6.8	34.0	467
Winston	7.2	16.5	259
Yalobusha	6.5	34.9	130
Yazoo	7.4	24.0	440
MAP AVG/TOTAL	7.0	28.0	5,925
STATE	7.0	9.4	

\*U.S. Census Bureau, Quick Facts, 2011

\*\* U.S. Census Bureau American Fact Finder (American Community Survey) 2011

\*\*\*Mississippi Action for Progress – Child Plus Report Data, 2012-2013

## POPULATION ESTIMATES

**By County**

<b>Counties</b>	<b>Total (under 19) 2010 Frequency</b>	<b>Total 2010 Estimate*</b>	<b>Preschool (under 5) 2010 Frequency</b>
Alcorn	9,755	37,164	2,410
Calhoun	4,034	14,843	1,048
Chickasaw	4,932	17,416	1,248
Claiborne	2,829	9,349	620
Franklin	2,164	7,918	510
Hancock	11,656	45,255	2,747
Itawamba	6,268	23,340	1,416
Lauderdale	22,385	80,220	5,633
Lee	24,325	85,042	6,133
Leflore	9,767	30,948	2,595
Lincoln	9,988	34,900	2,514
Monroe	9,671	36,421	2,313
Neshoba	9,284	29,785	2,461
Pearl River	15,162	55,295	3,791
Perry	3,368	12,086	844
Pontotoc	8,668	30,594	2,155
Prentiss	6,716	25,390	1,665
Scott	8,426	28,250	2,394
Tippah	6,123	22,025	1,491
Tishomingo	4,909	19,591	1,152
Union	7,643	27,414	1,937
Warren	13,563	48,084	3,297
Winston	5,158	19,029	1,365
Yalobusha	3,297	12,401	820
Yazoo	7,675	28,195	2,056
MAP	217,766	780,955	54,615
MISSISSIPPI	841,303	2,984,926	209,250

Source: \* U. S. Census Bureau, Population Estimates Program Division – *American Fact finder, (as of June 2012)*

**Educational Trends/**

## Accreditation State Rating

The Mississippi's Educational system continues to contend with low rate of high school graduation, low academic achievement and high school drop-out rates. Research supports that improving high school graduation rates could boost the State's economy within a few years. According to a report from the *Alliance for Excellent Education*, an increase in high school graduation rates would yield potential gain in important factors including individual earnings, home and auto sales, job growth, overall economic growth, spending and investment, tax revenues and human capital. The State Department of Education currently has goals in place to improve State retention/dropout rates.

The on-going Mississippi Learning for Educators Initiatives provides educators with quality professional development in their content knowledge and skill area to improve student performance. The State reported an average of 1% of teachers with emergency teaching Certificates. MAP counties reported an average of 1% of teachers with emergency teaching Certificates. **In MAP's** Counties, data show a low percentage of teachers with emergency teaching certificates, which indicate that teachers have required credentials in their subject areas. Coffeeville School District reported the highest percentage (14%) of teachers with emergency teaching Certificates, followed by Claiborne County with 4%.

The Mississippi State Department of Education uses the Accountability Rating system for all state funded schools. Schools and districts earn classifications ranging from "Start to Failing" with Star Schools and Star Districts reflecting high performance comparable to any public school in the Nation. The new classifications from highest to lowest include; Star, High Performing, Successful, Academic Watch, and Low Performing. In MAP's Service area, four (4) public schools have a status other than an accredited status. Lee County District, Monroe Aberdeen District, and Claiborne County District have a pending status. Chickasaw, Okolona County District has a probationary status. MAP has an existing partnership agreement with Lee County District. In 13 of 25 MAP service areas, the schools' performance ratings are "Low Performing" or on "Academic Watch (See charts)

The Agency has local education agreements with all school districts within the service area and is concerned about their performance status. All school districts within MAP's service area are performing well with the exception of the above four identified districts. The Mississippi State Department of Education no longer employs teachers with Provisional Teaching Certificates. All teachers must be certified with the completion of their teacher licensure before beginning the employment process.

The Mississippi Department of Education, Dropout Prevention Department has been working diligently on increasing graduation rates. A recent report from the State Department of Education showed an increase in graduation rates from 73.4% to 73.7% statewide, for the class of 2011. This slight **increase** in dropout percentages is encouraging. School officials reported scarce resources, large class size, staff shortage, lack of involvement from businesses, parents and the community for high student dropout rates. Many school districts are in the process of developing dropout preventions and intervention plans. MAP's service areas contend with low graduation and high dropout rates. A review of program data indicated that Yazoo City has the lowest graduation rate of MAP's 25 counties with only 54.3% of students graduating from school. Chickasaw County and Vicksburg-Warren had the second lowest graduation rate with 56.2% of students graduating. Yazoo County had the highest dropout rate at 36%.

## EDUCATION PERFORMANCE LEVELS

**By Counties**  
(Board Approved for SY11/12)

Counties	<i>School District</i> School Name	Accreditation Status	School District Accountability Status
Alcorn	<u><i>Alcorn District</i></u> Alcorn Central Elementary Alcorn Central Middle Alcorn Central High Biggersville Elem. Biggersville High Glendale Elem. Kossuth Elem. Kossuth Middle Kosssuth High	Accredited	High Performing
	<u><i>Corinth District</i></u> Rienzi Elem. Corinth High Corinth Jr. High East Corinth Elem. South Corinth Elem. West Corinth Elem.	Accredited	Excellent for all pilot
Calhoun	<u><i>Calhoun District</i></u> Bruce Elementary Bruce Upper Elementary Bruce High Calhoun City Elementary Calhoun City High Vardaman Elementary Vardaman High	Accredited	Successful
Chickasaw	<u><i>Chickasaw District</i></u> Houlka Attendance Center	Accredited	Successful
	<u><i>Houston District</i></u> Houston Lower Elementary Houston Upper Elementary Houston Middle Houston High	Accredited	Academic Watch
	<u><i>Okolona District</i></u> Okolona Elementary Okolona High	Probation	Low Performing
Claiborne	<u><i>Claiborne District</i></u> A.W. Watson Jr. Elementary Port Gibson Middle Port Gibson High	Pending	Low Performing
Franklin	<u><i>Franklin District</i></u> Franklin High Franklin Lower Elem. Franklin Upper Elem. Franklin Jr. High	Accredited	Successful

Hancock	<u><i>Hancock District</i></u> East Hancock Elementary Hancock High Hancock Middle Hancock North Central South Hancock Elementary Vo-Tech Vocational Center West Hancock Elementary  <u><i>Bay St. Louis District</i></u> Bay High Bay Waveland Middle North Bay Elementary Second Street Elementary Charles Murphy Elementary Gulfview Elementary Waveland Middle	Accredited           Accredited	High Performing           High Performing
Itawamba	<u><i>Itawamba District</i></u> Dorsey Attendance Center Fairview Attendance Center Itawamba Attendance Center Itawamba AHS Mantachie Attendance Center Tremont Attendance Center	Accredited	High Performing
Lauderdale	<u><i>Lauderdale County District</i></u> Clarkdale Northeast Elementary Northeast Middle Northwest High Southeast Elementary Southeast Middle Southeast High West Lauderdale Elementary West Lauderdale Middle West Lauderdale High  <u><i>Meridian Public District</i></u> Crestwood Elementary T.J. Harris Elementary Oakland Heights Elementary Parkview Elementary Poplar Springs Elementary West Hills Elementary Carver Middle Magnolia Middle Northwest Middle Meridian High Katie Griffin Jr. High Ross Collins Career & Technical Center Marion Park	Accredited           Accredited	High Performing           Successful
Lee	<u><i>Lee County District</i></u> Belden Center		





	Brookhaven Elementary Brookhaven High Brookhaven Tech Center Lipsey Middle Martin Elementary Mullins School  <u>Lincoln County District</u> Bogue Chitto High Enterprise (K-12) Loyd Star (K-12) West Lincoln (K-12)	Accredited       Accredited	Academic Watch       High Performing
Monroe	<u>Aberdeen District</u> Aberdeen Elementary Aberdeen Middle School Aberdeen High School Aberdeen Learning Center Belle Elementary School Prairie Elementary School Shivers Junior High  <u>Monroe County District</u> Advance Learning Center Hamilton School Hatley School Smithville School Vocational Center  <u>Amory District</u> Amory High Amory Middle East Amory Elementary West Amory Elementary Vocational Center	Probation       Accredited       Accredited	Low Performing       High Performing       High Performing
Neshoba	<u>Neshoba District</u> Neshoba Central Elementary Neshoba Central Middle Neshoba Central High NC Parent Resource Center  <u>Philadelphia District</u> Philadelphia Elementary Philadelphia Middle Philadelphia High	Accredited       Accredited	Successful       Academic Watch

Pearl River	<u><i>Picayune District</i></u> Nicholson Elementary Picayune Junior High Picayune Memorial High Roseland Park Elementary South Side Upper Elementary South Side Lower Elementary West Side Elementary	Accredited	Successful
	<u><i>Pearl River County District</i></u> PRC Lower Elementary PRC Upper Elementary PRC Middle PRC High PRC Alternative Education Center	Accredited	High Performing
	<u><i>Poplarville District</i></u> Poplarville Middle Poplarville High Poplarville Lower Elementary Poplarville Upper Elementary	Accredited	High Performing
Perry	<u><i>Perry County District</i></u> Beaumont Elementary New Augusta Elementary Runnelstown Elementary Perry Central High Perry County Vo-Tech Perry County Alternative Center	Accredited	Academic Watch
	<u><i>Richton District</i></u> Richton Elementary Sand Hill Elementary Richton High	Accredited	Successful
Pontotoc	<u><i>Pontotoc City District</i></u> D.T. Cox Elementary Pontotoc Elementary Pontotoc Middle Pontotoc Jr. High Pontotoc High	Accredited	High Performing
	<u><i>Pontotoc County District</i></u> North Pontotoc Elementary North Pontotoc Middle North Pontotoc High South Pontotoc Elementary South Pontotoc Middle South Pontotoc High Pontotoc Ridge Career and	Accredited	High Performing



Tippah	<u><i>North Tippah District</i></u> Chalybeate Elementary Falkner Elementary Falkner High Walnut Attendance Center	Accredited	Academic Watch
	<u><i>South Tippah District</i></u> Blue Mountain High Pine Grove High Ripley Elementary Ripley High Ripley Middle	Accredited	High Performing
Tishomingo	<u><i>Tishomingo District</i></u> Belmont High Burnsville Elementary Iuka Elementary Iuka Middle Tishomingo County High Tishomingo Middle Vocational Center	Accredited	High Performing
Union	<u><i>New Albany District</i></u> New Albany Elementary New Albany Middle New Albany High NASTUC Alternative	Accredited	High Performing
	<u><i>Union County District</i></u> East Union Attendance Center Ingomar Attendance Center Myrtle Attendance Center West Union Attendance Center	Accredited	High Performing
	<u><i>Union City District</i></u> Union Elementary Union Middle Union High	Accredited	High Performing
Warren	<u><i>Vicksburg-Warren District</i></u> Beechwood Elementary Bowmar Avenue Dana Rd Elementary Redwood Elementary Sherman Ave Elementary South Park Elementary Vicksburg High Vicksburg Interim Warren Central High Warren Central Intermediate Warren Central Junior High Warrenton Elementary	Accredited	Successful
Winston	<u><i>Louisville Municipal District</i></u> Eiland Middle	Accredited	Academic Watch

	Fair Elementary Louisville Elementary Louisville High Nanih Waiya Attendance Center Noxapater High		
Yalobusha	<u><i>Water Valley District</i></u> Water Valley Elem. Water Valley High  <u><i>Coffeeville District</i></u> Coffeeville Elementary Coffeeville High Davidson Elementary	Accredited  Accredited	Academic Watch  Low Performing
Yazoo	<u><i>Yazoo City District</i></u> Alternative School Larry Summers Vocational Center BE Woolfolk Elementary McCoy Elementary Webster Street Yazoo City High  <u><i>Yazoo County District</i></u> Bentonia Gibbs Linwood Elementary Yazoo County High Yazoo County Jr High	Accredited  Accredited	Failing  Academic Watch

Source: Mississippi Department of Education – 2011-2012 (*see State Accountability Model and Rating System*)

***Graduation, Dropout and Completion Rates  
For Students in the Class of 2012  
(By Counties)  
SY0506G09-Cohort\****

Updated 2013

<b>MAP Counties School District</b>	<b>Graduation Rate (%)</b>	<b>Dropout Rate (%)</b>	<b>Completion Rate (%)</b>
<b>Alcorn</b>			
Alcorn	80.5	10.7	88.0
Corinth	81.2	9.8	89.0
<b>Calhoun</b>			
Calhoun County	74.0	14.0	84.7
<b>Chickasaw</b>			
Chickasaw County	56.2	13.9	84.1
Houston	62.1	26.9	70.0
Okolona	57.6	22.0	72.1
<b>Claiborne</b>			
Claiborne County	71.6	16.7	80.3
<b>Franklin</b>			
Franklin County	81.0	6.5	92.1
<b>Hancock</b>			
Hancock County	76.2	11.6	86.9
Bay St. Louis	88.2	6.3	93.4
<b>Itawamba</b>			
Itawamba County	71.6	10.8	87.5
<b>Lauderdale</b>			
Lauderdale County	75.6	12.1	84.4
Meridian	69.3	22.7	74.8
<b>Lee</b>			
Lee County	67.4	20.2	75.8
Nettleton	75.3	19.8	78.8
Tupelo	74.6	17.3	80.4
<b>Leflore</b>			
Leflore County	65.2	26.5	70.1
Greenwood	64.0	21.5	74.2
<b>Lincoln</b>			
Lincoln County	77.0	14.9	84.9
Brookhaven	66.0	23.0	71.8
<b>Monroe</b>			
Aberdeen School District	79.6	17.9	81.2
Amory	82.8	10.2	85.6
Monroe County	81.9	8.3	89.5

<b>Neshoba</b>			
Neshoba County	86.3	9.2	89.0
Philadelphia	63.1	22.4	74.1
<b>Pearl River</b>			
Pearl River County	69.8	21.7	75.2
Picayune	67.8	18.9	75.9
Poplarville	81.8	6.4	87.9
<b>Perry</b>			
Perry County	69.8	15.4	83.4
Richton	71.7	13.3	82.7
<b>Pontotoc</b>			
Pontotoc City	86.6	5.3	94.1
Pontotoc County	84.9	5.2	91.6
<b>Prentiss</b>			
Prentiss County	81.4	8.6	90.9
Baldwyn	76.9	16.1	83.9
Booneville	92.3	6.3	93.6
<b>Scott</b>			
Scott County	74.3	14.1	85.0
Forest County	68.5	20.1	78.5
<b>Tippah</b>			
North Tippah	84.5	6.1	90.6
South Tippah	79.6	7.3	92.0
<b>Tishomingo</b>			
Tishomingo County	84.5	5.2	94.2
<b>Union</b>			
Union County	87.4	5.0	94.1
New Albany	91.7	5.0	95.0
<b>Warren</b>			
Vicksburg-Warren	56.2	34.8	61.2
<b>Winston</b>			
Louisville Municipal	77.9	10.6	89.3
<b>Yalobusha</b>			
Coffeeville	73.5	7.2	83.4
Water Valley	65.3	22.3	74.6
<b>Yazoo</b>			
Yazoo County	73.5	21.6	77.3
Yazoo City	54.3	36.0	59.5
<b>MAP Total</b>	<b>73.3</b>	<b>14.7</b>	<b>82.8</b>
<b>STATE Total</b>	<b>73.7</b>	<b>16.7</b>	<b>80.3</b>

Source: Mississippi Department of Education

\*Cohort of first-time Ninth Grade Students Beginning in 2007-2008 School Year



**PERCENTAGE OF EMERGENCY/PROVISIONAL  
TEACHING CERTIFICATES**

COUNTIES	% OF EMERGENCY TEACHING CERTIFICATES
<b>Alcorn</b>	
Alcorn School District	1%
Corinth School District	0%
<b>Calhoun</b>	
Calhoun Co. School District	0%
<b>Chickasaw</b>	
Chickasaw Co. School District	1%
Houston School District	1%
Okolona School District	0%
<b>Claiborne</b>	
Claiborne Co. School District	4%
<b>Franklin</b>	
Franklin Co. School District	0%
<b>Hancock</b>	
Hancock Co. School District	2%
Bay St. Louis Waveland Sch. District	1%
<b>Itawamba</b>	
Itawamba Co. School District	1%
<b>Lauderdale</b>	
Lauderdale Co. School District	0%
Meridian Public School District	1%
<b>Lee</b>	
Lee Co. School District	2%
Nettleton School District	0%
Tupelo School District	0%
<b>Leflore</b>	
Leflore Co. School District	2%
Greenwood Public School Dist.	0%

Lincoln	
Lincoln Co. School District	1%
MS School for the Arts	No Data
Brookhaven School District	3%

Monroe	
Aberdeen School District	0%
Amory School District	1%
Monroe Co. School District	0%
Neshoba	
Neshoba Co. School District	0%
Philadelphia Public School District	0%
Pearl River	
Pearl River Co. School District	1%
Picayune School District	2%
Poplarville School District	1%
Perry	
Perry Co. School District	0%
Richton School District	0%
Pontotoc	
Pontotoc City School District	0%
Pontotoc Co. School District	0%
Prentiss	
Prentiss Co. School District	0%
Baldwyn School District	0%
Booneville School District	0%
Scott	
Scott Co. School District	0%
Forest School District	1%
Tippah	
North Tippah School District	2%
South Tippah School District	0%
Tishomingo	
Tishomingo Co. School District	0%

Union	
Union Co. School District	0%
New Albany School District	2%
Warren	
Vicksburg-Warren School District	3%

Winston	
Louisville Municipal School District	1%
Yalobusha	
Coffeerville School District	14%
Water Valley School District	0%
Yazoo	
Yazoo Co. School District	1%
Yazoo City Municipal School District	2%
MAP	1%
State	1%

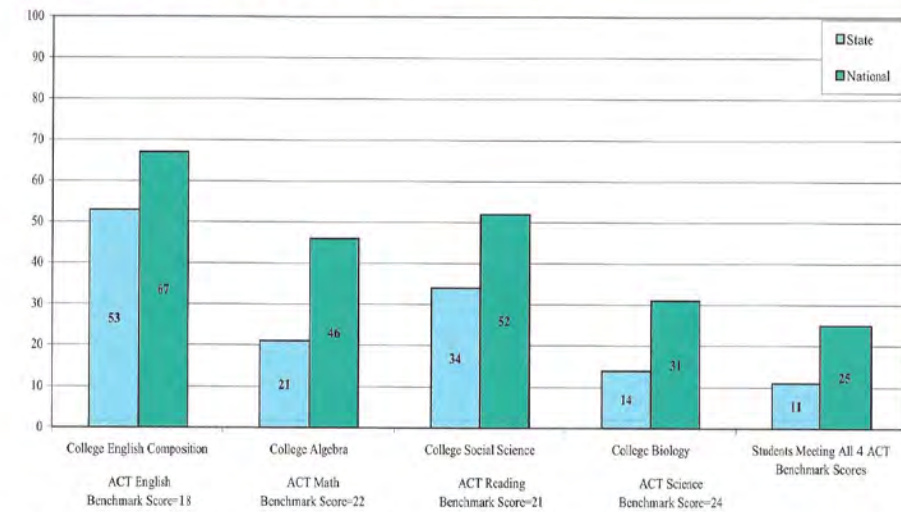
Source: Mississippi Department of Education, Mississippi Assessment and Accountability Reporting System (MAARS) – State, District School Data 2011-2012

## American College Test

MAP's Community Assessment annually tracks ACT composite mean scale scores for all students for each school district and compares the composite mean scale scores for students enrolled in college prep classes to those students not enrolled in college prep classes. This year's Community Assessment reviewed the Executive Summary of the ACT High School Profile Report for the graduating class of 2012. The report reinforced the need for school districts to require enrollment in college prep curriculum, provide access for all students to take the ACT, and ensure that students take the right kind of courses. The table below obtained from the *State Section I, Executive Summary ACT Profile Report* shows the percent of ACT tested students ready for college-level course work from the graduating class of 2012.

ACT PROFILE REPORT - State: SECTION I, EXECUTIVE SUMMARY	PAGE 6
Graduating Class 2012	Code 259999
Total Students in Report: 28,288	Mississippi

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

## Mississippi Employment Status - May 2013 -

The work force in Mississippi has significantly declined from last year according to reports from the *Mississippi Department of Employment Security*. The report indicated that a 7,000 person decrease in the civilian labor force influenced the drop in Mississippi's seasonal adjusted jobless rates. The *Labor Market Data Report* of May 2013 indicated Mississippi's unemployment percentage at 9.2% compared to 8.9% reported May of 2012. An assessment of unemployment in MAP's counties indicated that families continued to experience economic hardships due to the lack of available jobs. Information gathered from the Community Assessment showed that one (1) of MAP's counties was listed in the State's Top Ten County Rankings for the highest unemployment rates. Claiborne County with a 16.1% **(see chart below)** unemployment rate, posted the highest in the MAP's service delivery area. Scott County has been listed in the State Top 10 lowest unemployment rate for the past five (5) years. Scott County posted an unemployment rate of 7.2% **(see chart below)** this year. Neshoba County was also listed in the State Top 10 lowest unemployment rate at 7.1% and Union County at 7.5% unemployment rate **(See chart below)**.

Lowest Unemployment Rate		Highest Unemployment Rate	
Rankin	5.5	Clay	18.5
Lamar	6.5	Jefferson	18.3
Madison	6.7	Holmes	16.6
Jones	6.8	Issaquena	16.5
DeSoto	7.1*	Claiborne	16.1
Neshoba	7.1*	Noxubee	15.7
Scott	7.2	Humphreys	15.6
Lafayette	7.3	Tunica	14.5
Union	7.5	Quitman	14.3*
Covington	7.9	Kemper	14.3*
Simpson	8.0*	Washington	14.1
Stone	8.0*	----	----
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----	----	----	----
----	----	----	----
Mississippi = 9.2			

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2013  
\*Counties with equivalent unemployment rating.

**EMPLOYMENT STATUS**  
**MAP Counties**  
**May 2013**

Counties	Labor Force	Employed	Unemployed Rates	Unemployed
Alcorn	16,090	14,760	8.3	1,330
Calhoun	5,920	5,310	10.3	610
Chickasaw	7,410	6,550	11.6	860
Claiborne	3,930	3,300	16.1	630
Franklin	2,930	2,630	10.3	300
Hancock	18,680	17,120	8.4	1,560
Itawamba	10,290	9,330	9.3	960
Lauderdale	34,810	31,490	9.5	3,320
Lee	39,920	36,590	8.3	3,330
Leflore	12,640	10,920	13.6	1,720
Lincoln	13,270	12,060	9.1	1,210
Monroe	16,000	14,030	12.3	1,970
Neshoba	13,050	12,120	7.1	930
Pearl River	21,540	19,590	9.0	1,950
Perry	4,850	4,410	9.0	440
Pontotoc	13,830	12,640	8.6	1,190
Prentiss	10,870	9,780	10.0	1,090
Scott	13,280	12,320	7.2	960
Tippah	8,600	7,650	11.0	950
Tishomingo	7,960	7,170	9.9	790
Union	13,630	12,610	7.5	1,020
Warren	20,490	18,270	10.8	2,220
Winston	7,350	6,430	12.5	920
Yalobusha	5,790	5,240	9.5	550
Yazoo	10,150	8,960	11.7	1,190
STATE	1,307,600	1,186,900	9.2	120,700

Source: Mississippi Department of Employment Security, Labor Market Data Report, (May) 2013

## TANF/SNAP/SSI Services - May 2013 – (State Fiscal Year 2012)

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*The Mississippi Department of Human Services Temporary Assistance for Needy Families (TANF) 2012* program ensures nutrition, healthcare and other basic needs are met for low-income families according to the Department's Annual Report. The program assists low-income families by providing parents with job preparation, work and supportive services. Data revealed that a significant number of families leaving the *TANF* program were still living at poverty level, meaning they do not earn enough income to sufficiently support their families. *The Annual 2012 State Fiscal Year (SFY)* report from the *Mississippi Department of Human Services* reported a decrease in the State percentage of families receiving *TANF* services from 0.9% last year to 0.8% this year. The State received 18,227 applications for *TANF* this year, a significant decrease from the 18,353 applications for *TANF* last year. From the 18,227 applications received by *TANF*, only 485 were approved. In MAP's service area, Yazoo and Leflore Counties listed the highest percentages of families receiving *TANF* at 1.3% and 1.2% respectively. Warren, Chickasaw, Winston and Claiborne counties reported percentages of 1.1%, 1%, 0.8% and 0.8% respectively. Each of these six counties meets or exceeds the State average of 0.8%.

Families who receive *TANF* benefits have a 60 month limit to receive service unless specifically exempted. Therefore, families have to prepare to transition from the *TANF* program. Families transitioning from *TANF* face new challenges with the present unstable economy. High unemployment rates attest to the lack of available and limited gainful employment opportunities. The State should re-assess transitional activities to help support families as they leave the *TANF* program.

*The Mississippi Department of Human Services Supplemental Nutrition Assistance (SNAP)* program's goal is to assist families in making healthy food choices within their limited budget. The program also emphasizes the benefits of physical activity. The incidence of families participating in the State's food program continues to increase. Current State data indicates that 22.2% of the State's population participated in the food program this year compared to 21.4% reported in MAP's Community Assessment last year. Eleven (11) of MAP's service counties exceeds the State's average percentage of *SNAP* participants. Leflore County with 40.6% *SNAP* participants and Claiborne County with 39.6% post the highest percentage of *SNAP* participants in MAP's service area. According to MAP's Parent and Community based Surveys, gainful employment is a major concern for many families, which impacts their ability to make health food choices.

*The Social Security Administration Supplemental Security Income (SSI)* program is a cash assistance program that provides monthly benefits to low-income aged, blind, or disabled persons. According to the Social Security Administration, the maximum Federal SSI benefits usually changes yearly. *Supplemental Security Income (SSI)* benefits will increase in 2013 as there was an increase in the Consumer Price Index from the third quarter of 2010 to the third quarter of 2012. The Federal benefit rate is now \$710 for an individual and \$1,066 for a couple. Of MAP's service counties, Lauderdale County is listed as having the highest total recipients of SSI benefits with 3,389 recipients. Lauderdale County also posted the highest number of SSI recipients under age 18 with 683 recipients. The chart below provides a detailed review of *TANF*, *SNAP*, and *SSI* usage by county.

**PERCENTAGE OF TANF / SNAP RECEIVED**  
**MAP Service Counties**  
**2013 (State Fiscal Year 2012: Annual Report)**

COUNTIES	TANF	SNAP
Alcorn	0.5%	19.5%
Calhoun	0.3%	21.5%
Chickasaw	1.0%	24.9%
Claiborne	0.8%	39.6%
Franklin	0.2%	18.7%
Hancock	0.3%	21.2%
Itawamba	0.3%	16.2%
Lauderdale	0.7%	23.2%
Lee	0.3%	19.8%
Leflore	1.2%	40.6%
Lincoln	0.6%	21.2%
Monroe	0.6%	19.4%
Neshoba	0.5%	25.3%
Pearl River	0.5%	22.3%
Perry	0.7%	21.5%
Pontotoc	0.2%	17.0%
Prentiss	0.4%	19.8%
Scott	0.5%	23.6%
Tippah	0.2%	20.1%
Tishomingo	0.2%	14.4%
Union	0.2%	14.6%
Warren	1.1%	24.8%
Winston	0.8%	24.7%
Yalobusha	0.6%	26.9%
Yazoo	1.3%	33.8%
State	0.8%	22.2%

Source: \*Department of Human Services, *Annual Report State Fiscal Year, 2012*



**NUMBER OF SSI RECIPIENTS**  
**MAP Service Counties**  
**2012 (State Fiscal Year 2011)**

COUNTIES	Total SSI Recipients	Recipients (Under Age 18)
Alcorn	1,798	211
Calhoun	835	115
Chickasaw	889	141
Claiborne	747	108
Franklin	398	(X)
Hancock	1,210	210
Itawamba	706	95
Lauderdale	3,389	683
Lee	2,866	667
Leflore	2,739	549
Lincoln	1,543	283
Monroe	1,518	249
Neshoba	1,241	254
Pearl River	1,935	304
Perry	621	78
Pontotoc	999	166
Prentiss	924	115
Scott	1,368	293
Tippah	1,102	118
Tishomingo	771	94
Union	938	146
Warren	2,069	493
Winston	975	144
Yalobusha	854	102
Yazoo	1,824	302
State	126,223	24,136

Source: Social Security Administration, Supplemental Security Record, SSI Recipients, 2011  
(X) =Data not shown to avoid disclosure of information for particular individuals.

**PERCENTAGE OF  
POVERTY POPULATION – 2012**

Counties	Number of (ALL AGES) In Poverty**	Percentage (ALL AGES) In Poverty*	Number of (Under Age 18) In Poverty**	Percentage (Under Age 18) In Poverty**
Alcorn	7,352	20.2	2,625	24.2
Calhoun	3,187	21.7	988	24.9
Chickasaw	4,291	24.9	1,719	26.2
Claiborne	3,439	37.9	1,343	23.7
Franklin	2,017	25.1	890	24.9
Hancock	8,013	18.8	2,772	23.7
Itawamba	2,900	12.9	938	22.8
Lauderdale	17,735	23.4	7,193	24.8
Lee	14,731	18.2	5,790	26.5
Leflore	12,316	40.4	5,092	27.1
Lincoln	6,287	18.5	2,345	25.9
Monroe	7,242	19.8	2,625	23.9
Neshoba	6,051	21.0	2,387	28.6
Pearl River	11,316	20.6	4,307	24.3
Perry	2,341	19.2	612	25.0
Pontotoc	4,816	16.4	1,830	26.7
Prentiss	5,508	22.6	1,611	23.2
Scott	5,998	21.7	2,308	27.1
Tippah	4,940	22.8	1,885	25.0
Tishomingo	3,894	20.2	1,219	22.6
Union	6,006	22.5	2,323	25.7
Warren	10,717	22.4	4,161	25.5
Winston	4,286	22.8	1,629	24.7
Yalobusha	2,949	23.5	1,094	23.7
Yazoo	7,958	32.2	3,299	25.2
MAP	166,290	23.0	62,985	25.0
MISSISSIPPI	617,805	21.6	230,291	25.2

Source: \* U.S. Census Bureau, *Quick Facts*, 2011

\*\*U. S. Census Bureau, *American Fact Finder 2*, 2011

## Recruitment

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Mississippi Action for Progress, Inc. is committed both by corporate charter and the Governing Bodies to recruit and enroll all eligible children residing within the targeted service area (see Appendix A).

The ***Recruitment and Selection Plan*** which governs the recruitment, selection, and eligibility requirements for enrollment of children in Mississippi Action for Progress, Inc. Head Start Program was revised January 1993 in compliance with the Final Rule on Eligibility, Recruitment, Enrollment and Attendance in Head Start – 45 CFR Part 1305 (effective November 9, 1992; updated April 1, 1998). MAP, Inc. Recruitment Plan acknowledge the new eligibility and enrollment rules under the Amended Head Start Act (section 645 (a) (3) which allows for additional enrollment opportunities for children and families whose income falls into the 100-130% income range and exceed the 10% over income rule. However, based on the Agency's Community Assessment and other program information, the amended regulations will not be implemented in the 2013-2014 school year. The ***Recruitment and Selection Plan*** is reviewed and approved by the Policy Council annually.

The objective of this plan is to ensure that all interested eligible families are given an opportunity to be considered for enrollment in the Head Start program as required by the Head Start Act. Also, the plan takes into consideration the number of preschool age children in each county, which allows us to serve as many eligible children as possible.

The plan provides a systematic process for the recruitment, selection, enrollment, and attendance of all eligible children within the target twenty-five (25) county service area. The provisions of this ***Recruitment and Selection Plan*** shall be implemented in such a manner that there will be no disruption of services to currently enrolled children, giving priority to enrolling children age four and children with disabilities; filling vacancies within thirty days and assuring continuity of services by allowing Head Start children to remain in the Head Start Program until kindergarten is available to them. The selection criterion is based on age, income, disability, parental status, and others factors determined by Central Office.

The ***Recruitment and Selection Plan*** provides organization, focus, and uniformity among the fifty-four (54) Head Start centers and Early Head Start sites, which provides opportunities for the greatest number of children to be considered for Head Start services. The plan also provides for blended services through partnership agreement with public school.

A recruitment tracking initiative was used during the recruitment drive for the 2011-2012 and 2012-2013 school years. The recruitment tracking initiative located each potential family for Head Start on a city or county map. The Director of Research and Development, Regional Managers, Center Administrators, Regional Generalists and the Enrollment Coordinator used county maps to monitor where recruitment efforts were to take place. This process helps to ensure that the entire county is canvassed.

Initiatives used to ensure the entire service area was covered by recruitment efforts included:

- The Agency's web site
- Community canvassing and mail outs

- Recruitment announcements (English, Spanish)
- Banner announcements posted on school buses and centers
- Bumper stickers posted on staff, parents, and community vehicles
- Television and other media advertisement
- Local recruitment fairs
- Live radio broadcasts

## Summary

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The analysis of data compiled in MAP's Community Assessment presents a vivid and complex picture of economic and social issues that many children and families contend with daily in Mississippi. The State continues to engage an unstable economy which has resulted in budget cuts within many state agencies that provide services to low-income families. A significant portion of the State's population lives in poverty and the healthcare system needs revision. As more of the State's population seek state medical services, Mississippi State leaders must continue to objectively address the State Medicaid program and other issues confronting its citizens well being. According to the Annie E. Casey Foundation Mississippi has made positive gains in statistics gathered on health and education for poor families. The report indicated that for the first time in 24 years of reporting Mississippi rank changed from 50<sup>th</sup> to 49<sup>th</sup> in these areas. The report is positive and indicate a slow change even though a third of the State's children live in poverty

Head Start Sequestration impact has required MAP to reassess services and program operations to ensure that the quality of services provided to children and families are not compromised. The Governing bodies, Policy Council and program staff are developing plans of actions to address sequestration requirements in accordance with findings and information from MAP's Community Assessment and other program data, which identifies local community strengths and needs.

1. The future of the State healthcare system is interwoven with the State's Medicaid Program. The Affordable Health law was upheld by the Supreme Court, but allowed States the authority on how to implement Medicaid expansion. Mississippi at this time has chosen not to expand Medicaid services to many poor families. The Mississippi Division of Medicaid and Children's Health Insurance Plan (CHIP) program in Mississippi are widely used among Head Start children and families. The Programs have provided some relief for children and families in need of comprehensive healthcare services. The Medicaid program has been very beneficial for families living in rural communities who often do not have access to a primary care provider. These families often have to rely on county health departments or Community Health Centers. There remain large portions of the State's population who do not receive needed health services. In this year's Community Assessment program data showed that at the end of the school year 5,896 Head Start children and 257 Early Head Start children were enrolled in Medicaid and on the Children's Health Insurance Plan (CHIP). There were 147 children at the end of the year with no health insurance. The United Healthcare Company has been contracted to manage the *Mississippi Division of Medicaid (DOM)* administered *Children's Health Insurance Plan (CHIP)* for four years. According to the Company, the *Children's Health Insurance Plan (CHIP)* will emphasize wellness and health promotion programs.

Mississippi's rank of 50<sup>th</sup> in *America's Health Rankings* (2012) remained unchanged from last year. The State Health Department continues to report health disparities among Mississippi's population. According to the *United Health Foundation* report in Mississippi, obesity is more prevalent among Non-Hispanic blacks at 43.2% and Hispanics at 33.4% and Non-Hispanic whites at 30.9%. Obesity data represents an increase from last year data. Sedentary life style, obesity, diabetes, high infant mortality rate, high prevalence of low birth weight, high prevalence of smoking and high rate of cardiovascular deaths. All represent health challenges for the state. Mississippi's health strengths are low prevalence of binge drinking and low violent crime rates.

The intended purpose of MAP's Community Assessment is to conduct an intensive evaluation of MAP's twenty-five (25) county service delivery areas through relevant information regarding resources at the local community level. The process includes; assessing, reviewing and identifying local and state strengths, challenges, resources, and opportunities that impact children and families. It is consistent with the program's mission and philosophy. Many of MAP's state-wide partners are included in this assessment, which should lead to a more effective collaboration system. Community partners are a part of the Agency's Parent, Family and Community Engagement Plan. The Community Assessment assists in program planning, the development of program options goals, and objectives. MAP collaborates with local providers, institutions of higher learning, local educational agencies, community colleges and local businesses to maximize service for enrolled families.

2. The downward trend in teen pregnancies continues in Mississippi. However, data revealed a significant number of teens who gave birth in MAP's service delivery area this year. This Community Assessment reported 1,712 births to teens in **MAP's** counties. Research has linked teen pregnancies to premature and low-birth weight babies, high infant mortality rates, high school dropout rates and negative social and economic outcomes. Although there has been a drop in teen births, data show a significant number of teen mothers and single mothers in MAP's counties who could benefit from Early Head Start and Head Start services. MAP continues to offer the Early Head Start *Child Birth Doula Program* and *Literacy Initiatives* to support teen mothers.
3. Family profile Information showed that the majority of enrolled Head Start children live in single parent families. **MAP** data reported that 5,221 Head Start families were single parents; this number represents an increase in the number of single parents from last year. . Early Head Start data showed that 266 families were single parents. Additional information revealed that 5,400 babies were born to unmarried mothers in **MAP's** counties. The highest number of births to unmarried mothers in a MAP county was Lauderdale with **583** births for the third consecutive year, followed by Lee County with 551, and Leflore County with 405. Research shows a high correlation between single female headed household and children living in poverty. *The United Health Foundation* (2012) annual report indicates that 24.4% of children under age 18 live in poverty in Mississippi which is a noticeable decrease from 33.7% of children living in poverty reported last year.

The *Mississippi Department of Human Services*, State fiscal year 2012 annual report indicated that the percentage of families receiving *TANF* services remained the same as last year. In MAP's counties Yazoo, Leflore, Warren, Chickasaw, Winston and Claiborne counties exceed the State's percentage of 0.8% of families receiving *TANF* services. State records indicated a decrease in the number of *TANF* applications this fiscal year, which

represents a continuous decline in applications over the past few years. Additionally the percentage of families receiving **SNAP** assistance in Mississippi increased from last year. Last year 21.4% families received SNAP compared to 22.2% this report; 11 of MAP's counties exceeded the State's average of **SNAP** program participants. State agencies must continue to work collaboratively to address high unemployment rates, low-wages, childcare and healthcare issues of families and children.

4. The public Education system is undergoing major reform in Mississippi. The establishment of Charter Schools has been approved by State government. Mississippi is evaluating and reviewing Early Childhood Care programs across the state. Mississippi remains one of the few states without mandatory pre-K or kindergarten. According to the State Department of Education the State is working towards implementing mandatory pre-kindergarten programs on a phase-in basis for the 2013-2014 school year through special State funding. Obtaining quality and affordable early childcare services remains a challenge for low-income working families. Mississippi State Childcare License Division reported 389 licensed childcare centers in MAP's service delivery area, this number represents a decrease from the 425 licensed centers reported last year. Childcare data showed 17,892 children enrolled in licensed childcare centers this year compared to 22,052 last year in MAP counties. The total number of preschool age children (0-4) in MAP's service delivery area reported was 54,615; of that number 11,967 were enrolled in non Head Start licensed childcare facilities, 5,925 were enrolled in MAP centers and 1,496 were enrolled in public Pre-Kindergarten.
5. MAP provided quality disability services to over 10% of the actual number of enrolled children and families during the school year. Local Educational agreements were enhanced and strengthened to identify children with special needs.
6. Mississippi's economy has shown some improvement across the year. *The Labor Department Report* showed a State unadjusted unemployment rate of 9.2% for May 2013. Seasonally adjusted data removes the effects of events that follow a more or less regular pattern each year such as the influences of weather and other variables. This year's *Community Assessment*, fifteen (15) of MAP's counties exceeded the State annual average unemployment rate of 9.2%. Neshoba County has the lowest rate of unemployment in MAP's service area; at 7.1% Claiborne County posted the highest unemployment rate for MAP counties at 16.1% for the second consecutive year.

**The following goals will be implemented to address findings in this report:**

### **Operational Program Objectives**

- ❖ Maximized opportunities for positive child outcomes and school readiness skills.
- ❖ Conduct a multi-media campaign to enhance Head Start's <sup>1</sup> image throughout MAP's service area.

- ❖ Seek funding for program and health services in order to offset the rising costs of child health services due to limited funding through the State's Division of Medicaid (CHIPS).
- ❖ Target recruitment activities for teen parents in Head Start in order to address the high percentage of teen pregnancies in the State.
- ❖ Make extra effort to recruiting and serving single parents in order to provide services and activities to ameliorate negative social consequences of single parent households.
- ❖ Increase parent education activities in order to improve education and literacy rates among Head Start parents.

## *2013-2014*

# *REGIONAL GOALS AND OBJECTIVES*

### **Region I**

- Partner with Kelly Services, Mississippi Gulf Coast Community College, and University of Southern Mississippi to assist in providing degreed/qualified Teachers and Teachers Aides to fill vacancies that exist in the Region.
- Closely monitor all school partnerships by reviewing and monitoring accreditation ratings to determine if partnering schools are on academic watch, low performing, at risk or failing -- provide input and recommendations to Research and Development.
- Review cutting edge practices that will help our program use child, family, health, and other data more effectively, and provide a framework that enables us to focus on achieving higher standards and outcomes versus simply meeting the Head Start Program Performance Standards.
- Develop strategies for staff to manage their time and energy more effectively.
- Encourage positive working environments and relationships throughout the Region by providing specific professional training which addresses individual deficiencies.
- Expand our existing Medical partnership agreement with The Doctors Clinic, which has proven to be capable of providing 100% of all medical screenings within a 45 day period after the school year start. Expansion of these services will be made available to all Regions that are interested.

- Assist in developing more effective School Readiness goals and Parent, Family and Community Engagement activities to enhance the new era of Head Start accountability.
- Recommend that our Teachers implement more reading and math into their lessons plans in order to develop the necessary skills that will be required when children enter Kindergarten.
- Request CLASS training for “All” teaching staff and more skill-based training for staff and teachers that interface with children who have disabilities and extreme behavior problems.
- Encourage Parents to become more actively involved in their child (ren) growth and development.

## **Region II**

- Ensure School Readiness goals are implemented throughout the Region for effective transitioning to take place after enrollees leave Head Start.
- Ensure teaching staff understands the process of School Readiness and CLASS in order to be effective for preparing our enrollees for transitioning into Public School.
- Obtain and maintain full enrollment of students with an adequate waiting list at each Center.
- Maintain Average Daily Attendance of 85% at all centers within Region II.
- Ensure that one-hundred (100%) percent of all children enrolled receive health services.
- Obtain the Non-Federal Share quota assessment for the Region.
- Maintain eligible staff and fill vacancies with qualified competent people.
- Conduct on-going monitoring of each center’s operation and management program.
- Establish and maintain partnership agreements and positive working relationships with community-based programs (Schools, Pre-schools, Developmental Program, Businesses, Vendors, Organizations, etc.).
- Acquire survey data for an assessment need for Extended or AfterKare Programs.
- Acquire survey data for an assessment of the community inquisitions, needs, and recommendations.
- Initiate and implement work simplification measures and training for staff as needed or specified to improve job performances.
- Encourage positive attitudes and appreciation throughout the Region.
- Increase more community partnerships through Head Start Awareness activities.



- Implement strategies to increase parent involvement and positive parent feedback throughout the community.
- Create stronger relations with LEAs for overall transitioning process.

### **Region III**

- Provide additional training for Teachers regarding School Readiness.
- Expand full day/full year Center.
- Continue the LEA agreement and good relationships with public schools.
- Strengthen existing partnerships and explore new ones.
- Maintain full enrollment at all Centers with a 20% waiting list.
- Maintain qualified staff.
- Meet our non-federal share quota for next year.
- Encourage staff to continue their education.
- Ensure that 100% of all enrolled children receive health and other needed services.
- Implement strategies to increase parental involvement.
- Maintain 85% Average Daily Attendance at all Centers.

### **Region IV**

- Continue to increase awareness to the risks, symptoms and treatment of Lead Poisoning.
- Increase Head Start awareness in the local communities.
- Increase funded enrollment for Early Head Start for Itta Bena Community.
- Improve in the area of volunteers and in-kind.
- Increase participation of males in the Male Initiative Projects.
- Assist/increase the number of Teachers with obtaining a Bachelor's or Master's Degrees in Early Childhood Education.
- Assist at least five families with home ownership.
- Assist at least ten parents in obtaining a GED.
- Assist at least ten parents to enroll in a two or four year university in the program of study of their choice.

- Offer leadership training to Center Administrators.
- Offer conflict resolution training to Center Administrators, Teachers, and family Community Workers.
- Increase attendance and morale among employees.
- Offer more classes leading parents and staff to self-sufficiency.
- Offer parenting skills to parents.
- Maintain full enrollment with a 20% waiting list.
- Increase the number of nutrition staff with Tummy Safe or Serv Safe Certification.
- Ensure 100% of all children receive health services.
- Improve transportation services in Leflore County.
- Recruit more local providers to provide health services.
- Develop more community partnerships.
- Obtain a new facility for the Itta Bena Head Start Center.
- Strengthen partnerships with the local school districts.
- Establish a partnership with a local daycare facility.
- 100% of all teachers CLASS certified.
- Maintain 85% of Average Daily Attendance.
- Obtain Quality Stars certification for each Center.

#### **Region V**

- Closely monitor to ensure services to families and children are being provided in a timely manner.
- Implement ways to improve facilities at Pisgah and Booneville Centers.
- Partner with Colleges and Universities to ensure classes are being offered at a time accessible to Education Staff to help them with obtaining their Educational Degrees in a timely manner.
- Encourage staff to continue taking advantage of opportunities to enhance their professional and career development.

- Continue to partner and collaborate with the local School Systems to ensure School Readiness objectives are being met and a smooth transition from Head Start to Kindergarten is achieved.
- Encourage Dads to participate in the Male Initiative Program.
- Meet Non-Federal Share quota.
- Implement strategies to increase parental involvement.
- Strengthen existing partnerships and develop new ones.
- Provide more opportunities for positive child outcomes and School Readiness skills.
- Ensure all Centers are operating within the local, state and federal guidelines.
- Encourage Staff to get more involved with Parents by informing them about the importance of becoming strong advocates for their children and the communities in which they live.
- Encourage Staff to be more supportive of program regulations.

#### **Region VI**

- Seek an increase in CLASS Reliable Teachers.
- Continue exploring partnership options and expand existing partnerships.
- Promote Public Relations.
- Optimize the use of Distance Learning.
- Encourage Continuing Education.
- Identify male team leaders to promote male participation.
- Include Parent leaders for promoters of Obesity Awareness and fun activities.
- Explore options for morale boosters and implement twice a year.
- Explore ideas to promote safety with the children, families, volunteers and supporters of Head Start.
- Keep abreast of new regulations regarding Head Start.
- Seek donors of in-kind and volunteers.

## **Region VII**

- New building for Exhibit Hall Center.
- Increase Parent Involvement.
- Establish additional Partnership Agreements at Winston and Exhibit Hall Centers.
- Assist Educational Staff and Other Staff to achieve Bachelors of Science Degrees and beyond.
- Establish partnership with First Step.
- Provide more in-depth training for Parents and Staff.
- Increase funding for children field trips to \$10.00 per child.
- Increase radius for children field trips to 150 miles.
- Increase Male/Father participation.
- Maintain funded enrollment.
- Maintain qualified staff.
- Establish Early Head Start classroom for Exhibit Hall Center.
- Up-date playground equipment for Exhibit Hall Center.
- Encourage cooks to obtain TummySafe or ServSafe.
- Encourage Family Community Workers to obtain Bachelors of Science Degree in Social Work.
- Acquire NAEYC accreditation.
- Secure more community support.

## **Region VIII**

- Obtain Mississippi Quality Steps System Star Rating of at least three (3) for each center.
- Develop new partnerships and build working relationships with public school systems and other Community organizations.
- Revisit and strengthen existing partnerships within the Region that better supports the program.
- Advertise and promote Head Start services more aggressively through local media outlets

(Newspaper, radio, internet, and television).

- Continue working with the local housing authority to acquire additional “state of the art” classrooms and meeting space.
- Improve efforts in the area of volunteer services and in-kind donations.
- Maintain eligible staff and fill vacancies with qualified, competent applicants in a timely manner.
- Collaborate with community partners to increase parenting education activities in order to improve educational and literacy rates among Head Start and Early Head Start parents.
- Implement Phase II of the Stakeholder’s Collaborative “Empowering Families” project by enrolling at least twenty-five (25) families in the locally-designed reduce and/or eradicate family poverty program.

### **Region IX**

- Meet the Non-Federal Share quota for the Region.
- Continue to obtain opportunities to improve parent involvement and parenting skills by conducting more Regional trainings and workshops in order for parents to obtain their goals and interests.
- Encourage the teaching staff and Center Administrators to improve approaches toward School Readiness according to the MAP’s policies and plans and local school districts.
- Recruit children and maintain full enrollment.
- Continue to strengthen the partnerships with local school districts.
- Continue to seek opportunities to strengthen the community partnerships within our Region and improve public relations.
- Continue to collaborate with local school districts to improve our approaches toward School Readiness.
- Monthly maintain an 85% or above Average Daily Attendance.
- Identify and maintain qualified staff and encourage them to continue their education.
- Provide in-service training pertaining to the skills needed for staff.

**Region X**

- Meet 45 and 90 day deadlines for services to children.
- Recruit and maintain full enrollment.
- Meet and exceed the 10% disability enrollment.
- Regional Administrator will continue to serve on advisory board for Itawamba Community College.
- Meet Non-Federal Share quota.
- Maintain 20% waiting list for each Center.
- Regional Administrator will continue to serve on advisory board at Family Resource Center and Region III Mental Health Center.
- Continue to assist children and families with acquiring support services and local resources.
- Update local resource book for each Center in Region X.



# Services

## *Early Head Start Demonstration Unit*

The Early Head Start (EHS) Demonstration Project is dedicated to improving child care knowledge and teaching strategies for infants and toddlers. It provides practical classroom experiences and training for new EHS Child Care Providers. In addition, the demonstration project offers a series of workshops that prepare and improve infants and toddlers caregivers who work in a preschool environment. These workshops are designed to meet best practices in early childhood education as well as the National Association for the Education of Young Children (NAEYC) Standards.

Eight training modules have been developed by EHS staff and approved by the Mississippi State Department of Human Services: Child Care Licensure Division for professional development. The modules are:

- *Setting Up an Infant/Toddler Classroom*
- *Responsive Care giving (Presented at 13<sup>th</sup> Annual Birth to Three Institute, Washington, DC)*
- *Health, Safety, and Nutrition Concerns*
- *Social/Emotional Behaviors and Classroom Preventive Practices*
- *Classroom Management for Infants & Toddlers*
- *Introduction of Spanish to Infants & Toddlers*
- *From Observation to Planning*
- *Caring for Infants/Toddlers with Significant Disabilities*

The unit further serves as a community resource to other child care agencies to provide required training hours of service in a licensed child care facility. Its use is also extended to university faculty and students in order to offer practice in clinical observations of young children in a developmentally appropriate learning environment.

The project is staffed with trained, enthusiastic individuals who have been selected not only for their educational background and experience, but also for their understanding and dedication to promoting the optimal growth and development of young children.



## Healthcare and Prevention

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The Health Services area continues to provide comprehensive medical, dental, and nutritional services to all children enrolled in the Program. Our primary goal is early detection and prevention through numerous screenings and follow up procedures. Linking families to long term medical homes is a priority because of the vast and diverse needs of incoming enrollees. The health services area takes pride in working with parents, soliciting their input, concerns, and observations. Mississippi Action for Progress, Inc. adheres to all policies and guidelines set forth regarding the **Health Insurance Portability Accountability Act (HIPAA)** security and privacy compliance.

Additional key areas for promoting health awareness are weight control, asthma, and juvenile diabetes among young children in all centers for staff, families, and parents have been established. Ongoing training sessions, as well as, video overviews/orientation discs are available to all centers, staff, and parents. Parents receive training on good eating habits for children to avoid obesity, asthma in young children, and how to help educate the parents of children with diabetes.

The health services area is responsible for the following:

- Early intervention through education
- Health Screenings (including lead testing)
- Health Fairs
- Early Prevention Screening Diagnostics and Treatment (EPSDT)
- State Child Health Insurance Program (SCHIP)
- Medicaid
- Health Tracking
- Women Infant and Children (WIC), as well as, promoting breastfeeding (for infants)
- Health Consultants
- Nutritional Services (to ensure maximum gain in dietary practices). Guidelines are implemented according to USDA/HHS Food Guide Pyramid to ensure adequate intake of grains, vegetables, fruits, milk, meats fats, and sweets.
- Group Socialization meetings conducted with parents to promote healthy eating patterns to enhance their nutritional skills, which also includes menus planning and sharing
- Special dietary needs are incorporated in meal service based on professional notification
- Emergency service plans are updated annually and distributed to each classroom.
- Health training to address issues such as juvenile diabetes, obesity, autism, and asthma in young children for staff and parents
- Health Advisory Committees (Local and State level)
- Addressing needs of diverse families through multi cultural staff and translated documents
- Meeting deadlines to ensure quality services for children and families are being met
- Participation in the Oral Health Coalition – MS Department of Health

## Male Involvement Program

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Male involvement was often based on research models that focused on the negative impact on families without fathers. Today, research models have changed to emphasize the positive impact on children when fathers are involved. All aspects of a child's life is affected when fathers or other significant males are involved, i.e., socially, physically, educationally, and spiritually. When males are involved their children do better in school, exhibit more positive behaviors, and have higher self esteem. These findings by researchers were true regardless of race, social, cultural background, or whether the father lived with his children.

The MAP, Inc. Male Initiative/Involvement Program has as its primary focus – the goal of turning hearts of fathers towards their children to change the world one child at a time and to embrace and enjoy the responsibilities of fathering. All program goals and objectives were designed with this focus in mind while addressing the barriers that impede father/male participation at local Head Start centers.

The Male Initiative/Involvement Program met all of its goals and objectives this year.

The two goals of primary focus were:

1. To equip fathers/males through practical training with the necessary tools to build stronger families.
2. To address the four barriers that impede male involvement in Head Start activities.

The barriers that discourage some males from participating in Head Start Center programs/activities (identified by researchers) are:

- Fathers/Males Fear of exposing Inadequacies
- Ambivalence of Program Staff Members about Male Involvement
- Gate-keeping by Mothers
- Inappropriate Program Design

These barriers were addressed through specific goals and objectives throughout the year.

Ken Canfield, President of the National Center for Fathering has developed a framework that consists of four (4) major dimensions that are characteristics of a responsible father and fatherhood. Each of the four dimensions was drawn from a large body of research and literature on fathering and fatherhood.

The four dimensions are: involvement, consistency, awareness, and nurturing.

- (1) **Involvement** – fathers and others significant male role models demonstrating these characteristics are highly engaged, accessible, and responsible. These men spend quality and quantity TIME with their children and family. The impact of male involvement sends the message to a child that he/she is loved. Children with involved men in their lives learn and develop these characteristics in their own lives.
- (2) **Consistency** - one of the most important goals of a father is to develop a trusting relationship with his child during the early stages of development. A father builds a trusting relationship by providing consistent protection, discipline, care, and words of

encouragement. Overall, consistency means that the father will be present in the “good times” and “bad times.”

- (3) **Awareness** – responsible fathers or other significant males are interested in their child’s development during all stages of growth. Responsible fathers know their children and they are aware of his/her needs. Responsible fathers only want what is best for their children; therefore, they spend quality time on a regular basis getting to know his child and their friends. These fathers understand that each child is uniquely created with different emotional, physical, social, and intellectual abilities.
- (4) **Nurturance** – as it relates to a child/parent relationship, nurture means to teach, educate, and train a child in such a way as to produce a healthy well-rounded child. Today in America, the concept of nurturing is almost always associated with the mother/child relationship. However, fathers can take an active role in nurturing a child by providing loving care to meet the child’s social, emotional, physical and intellectual needs. Clearly, children need fathers or other significant males in their lives who demonstrate involvement, nurturance, awareness, and consistency.

### **2012-2013 Workshops/Activities Status**

A total of 135 workshops and 81 activities were conducted at 35 of MAP’s centers. Additionally, 7 workshops were conducted for mothers in Regions 4, 6, and 9. A total of 2,141 individuals attended the workshops/activities for the Male Initiative Program. This number does not include other projects/activities for males sponsored by the local centers or other agencies. No activities were conducted at Bay Waveland, Picayune, and Bryant Head Start centers. However, Bryant Head Start Center has a working relationship with “The 100 Black Men Organization “of Grenada, who volunteers at the center frequently. The volunteer project, Can Food Drive continued to expand in Regions 3, 5, & 9.

A total of 2,481 males donated 5,939 hours in the program for the 2012/2013 school year. The largest area of donated hours (3,610) is in the area of the classrooms with 1,555 men participating. The second largest category was reading in the classrooms with 529 hours by 236 men. The third area was the cleanup project with 448 hours by 172 men.

## **FUTURE: The Child Progress Indicator (CPI)**

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The Child Progress Indicator is a locally designed assessment instrument used by the agency to meet the Child Outcomes mandate of 2000. This instrument is research based and has been field tested for validity and reliability. The instrument is reviewed annually and updated as needed. It is used to collect data three times a year, determine children’s strength, and ultimately set goals for each individual child to maximize their potential. We are continuing to provide assistance and support in the area of *Phonological Awareness* where the children are scoring below average. The area was revised and workshops/seminars were conducted to provide assistance and support to the classroom teachers. The program will continue to incorporate a variety of literacy materials to enhance the awareness to the children in this area. *Links to Literacy* will be used which focuses on early literacy skills. Teacher mentoring, and parental support will also be a focus in this area. This support will be continuous and strategies will vary until results show improvement not only for the child but for the classroom staff and parents.

The **FUTURE- CPI** assessment has been revised to include new domains – (1) Logic & Reasoning, (2) Social Studies Knowledge & Skills, and (3) English Language Development. The English Language Development domain applies only to children who are dual language learners.

**NOTE: 2012-2013 Child Progress Indicator Chart – SEE ADDENDUM BACK SECTION.**

## School Readiness

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The Head Start Act of 2007 requires programs to align program goals and school readiness goals for children to the Framework. The curricula, assessment, and professional development activities are to align with the framework.

The programs' curriculum and assessment has been revised to include all new requirements (new domains, school readiness prerequisites – State Common Core Standards). Professional development for staff is being updated and ongoing training has been implemented. This process will be monitored and modified as needed.

**Note:** Domains added to the Framework are: Logic & Reasoning, Social Studies Knowledge & Skills, and English Language Development.

Five essential domains (major areas of development) are:

1. Social Emotional Development
2. Language and Literacy
3. Approaches to Learning
4. Cognitive and General Knowledge
5. Physical well-being and Motor Development

School Readiness goals for the children are taken directly from the Program's curriculum. The children are observed and assessed frequently throughout the year. More challenging tasks are incorporated into the child's Individualized Lesson Plan (ILP) based on the child's ability.

Mississippi Common Core Standards for Prekindergarten focuses on English Language Arts & Literacy and Mathematics are aligned with the kindergarten Common Core Standards. The early childhood classroom does not limit its focus on cognitive development, but provides children with learning opportunities that address a wide variety of developmental domains.

The program's classroom staff received a list of pre-requisite skills to be included on the lesson plan along with activities in the revised curriculum that are aligned with kindergarten expectations. Each region is encouraged to meet with local districts' to ensure the children are meeting the districts' goals.

## Disability Services

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Mississippi Action for Progress, Inc. is committed to providing quality services to all children. “*A Special Place for Special Children*” is a motto that Mississippi Action for Progress, Inc. strives to implement on a daily basis for children with special needs. Not less than 10% of the total number of children actually enrolled by Head Start will be children with disabilities who are determined eligible for special education and related services, or early intervention services, as determined under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), by the State or local agency providing services under section 619 or Part C of the Individuals with Disabilities Education Act (IDEA). The Act allows for all children to be inclusive. They are given the same opportunities as any other child to experience life in their least restrictive and developmentally appropriate goal oriented environment.

While enrolled at Mississippi Action for Progress, Inc., children are exposed to a holistic approach to Early Childhood Education based on the various theories of child development and developmentally appropriate activities. Children with special needs are introduced to activities in the Head Start Centers that allows them the opportunity to work on skills and behavior that other children their age are acquiring. These activities are individualized to meet the specific needs of each child.

Related services such as Physical Therapy, Occupational Therapy, Speech Language/Hearing services, Mental Health and others are provided through the holistic approach, as well. The nurturing relationship that is developed between the teacher and the child supports the motto, “*A Special Place for Special Children.*” MAP, Inc. makes every effort to work closely with local school districts, Early Intervention and other agencies to provide services and to ensure a smooth transition for children with special needs and parents into and out of the Head Start. The Disability Services area strives to advocate for the following:

- Identify, evaluate and coordinate services for children and their families with special needs
- Make every effort to work closely with local school districts and agencies to provide needed services to children with disabilities enrolled in the program – *Coordinating Collaborative Agreements with the LEAs*
- Assist the families through referral when necessary
- Work with parents to ensure that they are educated about their child’s disability and make them aware of their child’s rights as much as possible
- Work closely with the classroom teacher to make sure the teacher has the knowledge and skills necessary to work with special needs children
- Work to prepare young children with special needs and their parents for future success in school and in life
- Work closely with parents to develop/encourage a relationship with the LEA and staff that are providing services to their children
- Assist in developing interagency agreements with local school districts and ensuring they are updated regularly

## Mental Health Services

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Head Start embraces a vision of mental wellness. MAP's goal is to build collaborative relationships among children, families, staff, mental health professionals, and the larger community, in order to enhance awareness and understanding of mental wellness and the contribution that mental health information and services can make to the wellness of all children and families. The child mental health Performance Standards covers working collaboratively with parents, securing the services of mental health professionals and developing a regularly scheduled on-site mental health consultation involving mental health professionals, program staff, and parents. It is implemented on three distinct levels: prevention, intervention, and treatment. The task of creating a Head Start climate that encourages mentally healthy development: "belongs" to everyone involved Head Start - Mental Health in Head Start – **"It's Everybody's Business."** MAP recognizes mental Health as an important part of the children's overall health and well being. MAP's teaching staff and parents use the *Teachers Mental Health Observation Checklist and the Parents Input for Mental Health* to obtain information in for the screening and referral process.

Mental health is a positive state, and not just for absence of mental illness. Head Start fosters mental health by promoting the healthy social and emotional development of every child, family, and staff person. The Mental Health area strives to promote the following:

- Provide activities that encourage social and emotional development of children in the program
- Assist with family support issues, such as coping with natural disasters, substance abuse, domestic violence, depression, or other stress related issues
- Ensure teaching staff and disability assistants are skilled in working with children and families dealing with behavior issues
- Promoting mental wellness and encouraging positive social relations in children are our goals
- Supporting classroom staff who may feel a child is experiencing difficulties or exhibiting inappropriate behavior in the classroom
- Be available to parents to discuss situations of concern - many pre-school children experience periods of non-compliance and stress during their first few weeks of a "structured" setting (separation anxiety)
- Perform general classroom observations, periodically throughout the school year to ensure that our environment is responsive and positive in meeting children's needs

Other routine areas promoted in Mental Health are:

- Promoting positive relationships with others
- Understanding and accepting differences
- Communicating with young children
- Transitions and routines
- Building self-confidence
- Separation Anxiety
- Understanding different emotions
- Promoting decision-making skills

## Parent, Family and Community Engagement (PFCE)

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The PFCE Framework is new and the first of its kind. MAP's staff will be implementing the PFCE Framework to build relationships with families to support family well-being, strong parent-child relationships, and ongoing learning and development of parents and children. The PFCE Framework promotes family engagement and School Readiness from prenatal to age eight. It can be used to enhance program planning and design, management systems, continuous improvement, professional development for all staff, and with governing bodies and parent groups. MAP, Inc. will utilize the framework to help improve program services and collaborate with community partners about Head Start parents and family engagement goals and the importance of those goals for School Readiness. Parents, Family, and Community Engagement Framework strive to promote the following:

- Family well-being
- Positive parent/child relationships
- Families as lifelong educators
- Families as learners
- Family engagement in transitions
- Family connection to peer and community
- Families as advocates and leaders

Additionally, the PFCE strives to promote the following:

- Establishing rapport and trust with parents and families to build effective partnerships throughout the school year(s)
- Assisting parents and families with identifying their needs, strengths, and interests in order that effective goals be established
- Encourage parents participation and follow-up towards successful goals achievement
- Ensure appropriate and effective services delivery to families
- Educate families on allocation of community resources
- Promote self-sufficiency among parents and families
- Provide education and training to parents to enhance parenting skills and child development skills
- Collaborate with community partners to ensure effective service delivery
- Encourage cultural-diversity among English and Non-English speaking families
- Provide on-going completion of Program Information Report (PIR) addendum to track service delivery
- Tracking families' progress throughout school year
- Implementation of *Parents Monthly Academy* to educate and train parents on specific issues during parent meetings

### **The following indicate the status of Parent Family and Community Engagement (PFCE) for 2012-2013 School Year:**

A total of 6,076 families were enrolled for the 2012-2013 program year and received an array of services. The Family Community Workers utilized "The Parent Monthly



Academy”, a calendar designed according to parent’s interest and MAP’s PFCE Plan. Each month parents were provided trainings on topics such as “Putting an End to Child Abuse & Neglect, It’s the LAW, Achieving Your Educational Dreams, Professional Job Training and Investments for a Successful Future.

Of the topics listed:

- **25%** of parents received job training services which enhanced their Interviewing and resume’ building skills, professionalism, appearance and job selection criteria
- **30%** of parents received training on adult education which assisted parents seeking a higher education, obtaining financial aid, choosing a higher learning institution, and course selection
- **82%** of parents received health education training which assisted them in ensuring that their family’s health care needs were met, receiving information on health care insurance, choosing a medical home and doctor, and meeting compliance with follow up appointments
- **87%** of parents receive parenting education which enhanced their Parenting skills, promoted positive parent-child relationships, educating Parents on school readiness, and encouraging opportunities for learning in the home environment.

The Family Community Workers are charged with an awesome responsibility of ensuring that families receive the services they need to sustain a stable and healthy lifestyle.



# SPECIAL PROJECTS

## *CHILD PASSENGER SAFETY SEAT PROGRAM*



Mississippi Action for Progress, Inc (MAP) has been granted the opportunity to partner with the Mississippi State Department of Health, Office of Preventive Health, to offer a child passenger safety seat program. The purpose of this partnership is to help eliminate and reduce the number of deaths and injuries sustained by children while riding in a motor vehicle, and increase availability of child safety seats for needy families. Educational trainings, workshops and presentations are available to parents to include hands-on demonstration sessions on car safety seats and installation. The program also provides pertinent information on the current State of Mississippi laws regarding seatbelts and the child restraints system.

Designated MAP staff members have been certified as child car seat safety technicians by Safe Kids of Mississippi, a State coalition through Safe Kids USA with a mission of preventing unintentional childhood injury. Safe Kids USA is a coalition network with more than 600 coalitions and chapters in all 50 states bringing together health and safety experts, educators, corporations, foundations, governments and volunteers to educate and protect families. Additional information can be found on their website at [www.safekids.org](http://www.safekids.org)



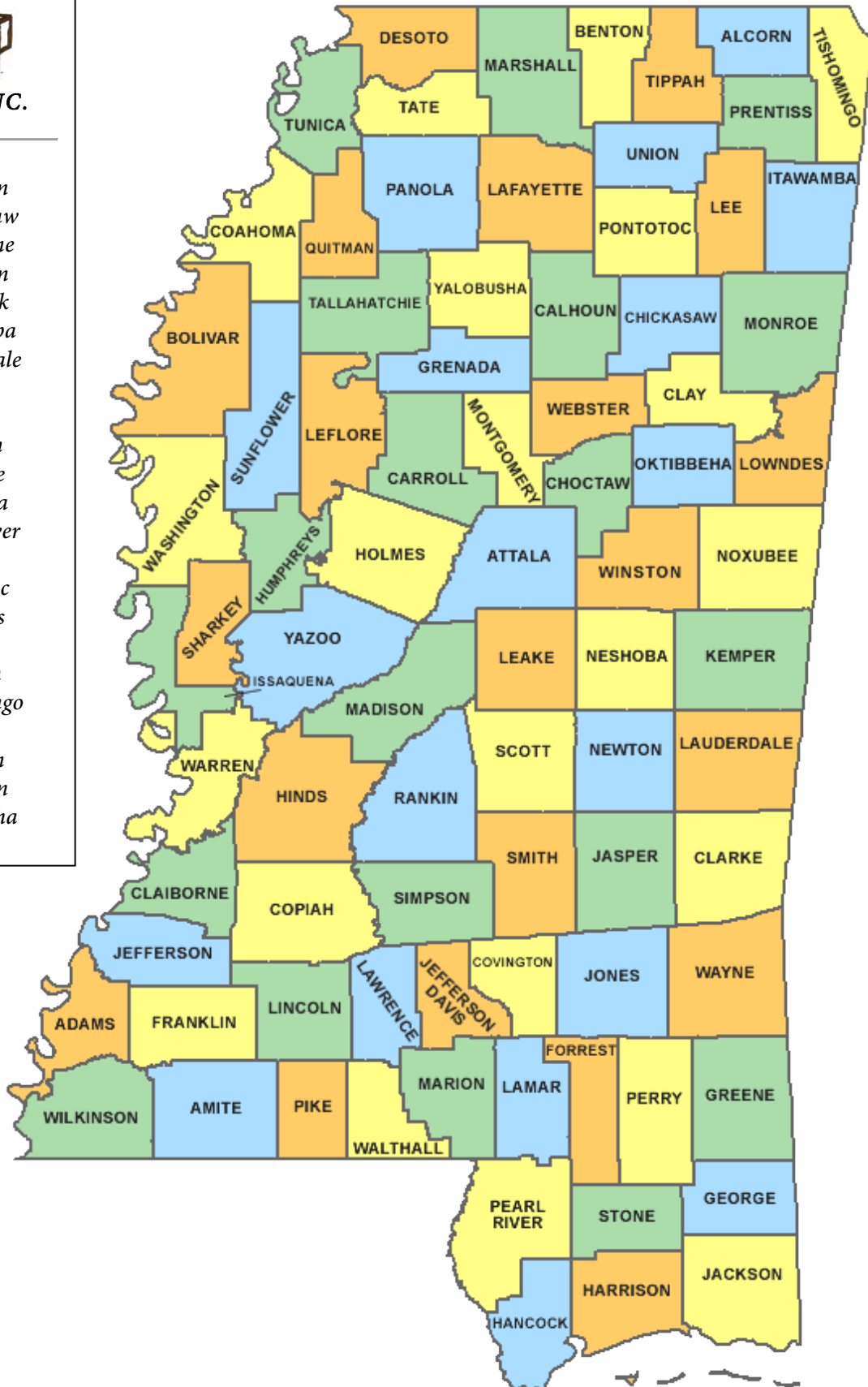


# **Service Delivery Areas**



MAP, INC.

Alcorn  
 Calhoun  
 Chickasaw  
 Claiborne  
 Franklin  
 Hancock  
 Itawamba  
 Lauderdale  
 Lee  
 Leflore  
 Lincoln  
 Monroe  
 Neshoba  
 Pearl River  
 Perry  
 Pontotoc  
 Prentiss  
 Scott  
 Tippah  
 Tishomingo  
 Union  
 Warren  
 Winston  
 Yalobusha  
 Yazoo



# *MAP'S REGIONAL OFFICES*

## *PHYSICAL ADDRESS/PHONE NUMBER*

### *REGION I*

**601 798-6981**

1628 Rosa Street  
Picayune, MS 39466

### *REGION II*

**601 636-2386**

1700 Monroe Street  
Vicksburg, MS 39181

### *REGION III*

**601 483-2225**

2311 4<sup>th</sup> Street  
Meridian, MS 39302

### *REGION IV*

**662 455-0036**

102 East Claiborne Ave, Suite B  
Greenwood, MS 38930

### *REGION V*

**662 728-7227**

200 Bryant Street  
Booneville, MS 38829

### *REGION VI*

**662 473-1871**

708 Railroad Street  
Water Valley, MS 38965

### *REGION VII*

**662 773-2298**

200 Eiland Avenue  
Louisville, MS 39339

### *REGION VIII*

**662 716-7255**

1318 Grand Avenue  
Yazoo City, MS 39194

### *REGION IX*

**662 286-3435**

700 Tate Street  
Corinth, MS 38834

### *REGION X*

**662 690-9381**

1830 N. Gloster St., Suite B  
Tupelo, MS 38804

## MAP'S HEADSTART & EARLY HEADSTART CENTERS

### *Region I*

**Bay Waveland/East Hancock**  
301 Necaize Avenue

Bay St. Louis, MS 39520

**Picayune Center**  
P. O. Box 518  
Picayune, MS 39466

**Poplarville Center**  
205 East Locke Street  
Poplarville, MS 39440

**Richton/Richton EHS**  
P. O. Box 335  
Richton, MS 39476

### *Region II*

**Cedars/Cedars EHS**  
234 Cedars School Circle  
Vicksburg, MS 39180

**Franklin County Complex**  
65 Morgan Fork Church Lane NW  
Roxie, MS 39661

**Kings Center**  
200 R. L. Chase Drive  
Vicksburg, MS 39183

### **Richardson Center**

411 O'Sage Street  
Port Gibson, MS 39150

### *Region III*

**Charles L. Young Center**  
2124 11<sup>th</sup> Avenue  
Meridian, MS 39301

**Forest Community Center**  
P. O. Box 141  
Forest, MS 39074

**Meridian/Meridian EHS**  
917 27<sup>th</sup> Avenue South  
Meridian, MS 39301

**Midway Center**  
5909 Midway Odom Road  
Forest, MS 39074

**R.L.T. Smith**  
3004 15<sup>th</sup> Street  
Meridian, MS 39301

**Toomsuba Center**  
P. O. Box 290  
Toomsuba, MS 39364

### *Region IV*

**Lindsey Center**  
624 E. Monticello Street  
Brookhaven, MS 39601

**New Zion Center**  
2506 Hwy 51 SE  
Bogue Chitto, MS 39629

*Region V*

**Gilliam/Gilliam EHS**  
P. O. Box 677  
Greenwood, MS 38930

**Itta Bena Center**  
P. O. Box 305  
Itta Bena, MS 38941

*Region VII*

**Booneville Center**  
P. O. Box 670  
Booneville, MS 38829

**Fulton Center**  
P. O. Box 142  
Fulton, MS 38847

**Mantachie/ Mantachie EHS**

4091 HWY 371 North  
Mantachie, MS 38855

**Pisgah/Pisgah EHS**  
3 County Road 8350  
Rienzie, MS 38865

**Union Center**  
P.O. Box 539  
New Albany, MS 38652

**Wheeler/Wheeler EHS**  
588 CR 5031  
Booneville, MS 38829

*Region VI*

**Winston Cty. Complex/EHS**  
P. O. Box 908  
Louisville, MS 39339

**Exhibit Hall**  
234 Carver Avenue  
Philadelphia, MS 39350

*Region VIII*

**Bentonia-Gibbs**  
10300 Highway 433 West  
Bentonia, MS 39040

**Fouche Center**  
400 W. 7<sup>th</sup> St., Apt. 124&125  
Yazoo City, MS 39194

**Linwood Center**  
3439 Vaughn Road  
Vaughn, MS 39179

**Yazoo City/Yazoo City EHS**  
1318 Grand Avenue

Yazoo City, MS 39194

**Bryant Center**

193 Front Street Ext.  
Coffeeville, MS 38922

**McIntosh Center**

P. O. Box 691  
Houston, MS 38851

**S. Calhoun/****S. Calhoun EHS**

P. O. Box 204  
Calhoun City, MS 38916

**Water Valley/Water Valley EHS**

P. O. Box 741  
Water Valley, MS 38965

*Region IX cont'd*

**Corinth Center**

2305 Bell School Road  
Corinth, MS 38834

**Iuka Center**

1939 Ronnie King Drive  
Iuka, MS 38852

**Kendricks Center**

172-A CR 157  
Corinth, MS 38834

**Prather Center**

40 CR 562  
Ripley, MS 38663

*Region X*

*Region IX*

**Belmont/Belmont EHS**

P. O. Box 308  
Belmont, MS 38827

**Burnsville Center**

24 Washington Street  
Burnsville, MS 38833

**Tishomingo Blended**

24 Washington Street  
Burnsville, MS 38833  
Burnsville, MS 38833

**Chalybeate Center**

4530 CR #201 School Road  
Walnut, MS 38683

*Region X*

**Verona Center**

212 College Street  
P. O. Box 569  
Verona, MS 38879

**Shannon Head Start**

695 Romie Hill Avenue  
P. O. Box 7  
Shannon, MS 38868

**Aberdeen/Aberdeen EHS**

8134 Highway 145  
Aberdeen, MS 39730

**West Amory Center**

1105 I Avenue  
Amory, MS 38821

**E. B. Flynn Center**  
811 South Canal Street  
Tupelo, MS 38801

**Haven Acres Center**  
3288 Willie Moore Road  
Tupelo, MS 38801

**Baldwyn Public School District**  
515 Bender Circle  
Baldwyn, MS 38824

**Nettleton Center**  
170 Mullen Avenue  
P. O. Box 6119  
Nettleton, MS 38858

**Northside Center**  
517 Linden Hill  
Tupelo, MS 38801

**Pontotoc Ridge Center**  
341 Ridge Road  
Pontotoc, MS 38863

**Ecru Center**  
45 Church Street  
Ecru, MS 38841

**Mooreville Elementary**  
967 County Road 1409  
Mooreville, MS 38857

**Saltillo Center**  
116 Pinewood Street  
Saltillo, MS 38866

## **ZIP CODES**

MAP, Inc. Service Delivery Area Zip Codes, categorized by **Region** and **County**, are specific area/locals covered under the scope of the Agency.

<b>REGION</b>	<b>COUNTY</b>	<b>CITIES</b>	<b>ZIP CODE</b>
<b>Region I</b>	<b>Hancock</b>	<b>Bay St. Louis</b>	<b>39520, 39521, 39522, 39525 , 39529</b>
		<b>Waveland</b>	<b>39576</b>
		<b>Clermont Harbor</b>	<b>39558</b>
		<b>Diamondhead</b>	<b>39525</b>
		<b>Kiln</b>	<b>39556</b>



		<b>Lakshore</b>	<b>39558</b>
		<b>Stennis Center</b>	<b>39522, 39529</b>
	<b>Pearl River</b>	<b>Carrie</b>	<b>39426</b>
		<b>Mc Neil</b>	<b>39457</b>
		<b>Nicholson</b>	<b>39463</b>
		<b>Picayune</b>	<b>39466</b>
		<b>Poplarville</b>	<b>39470</b>
	<b>Perry</b>	<b>Beaumont</b>	<b>39423</b>
		<b>New Augusta</b>	<b>39462</b>
		<b>Richton</b>	<b>39476</b>
<b>Region II</b>	<b>Claiborne</b>	<b>Hermanville</b>	<b>39086</b>
		<b>Pattison</b>	<b>39144</b>
		<b>Port Gibson</b>	<b>39150</b>
	<b>Franklin</b>	<b>Bude</b>	<b>39630</b>
		<b>Mc Call Creek</b>	<b>39647</b>
		<b>Meadville</b>	<b>39653</b>
		<b>Roxie</b>	<b>39661</b>
	<b>Lincoln</b>	<b>Bogue Chitto</b>	<b>39629</b>

<b>Region II</b>	<b>Lincoln</b>	<b>Brookhaven</b>	<b>39602, 39603</b>
		<b>Ruth</b>	<b>39662</b>
	<b>Warren</b>	<b>Redwood</b>	<b>39156</b>
		<b>Vicksburg</b>	<b>39180, 39181, 39182, 39183</b>
<b>Region III</b>	<b>Lauderdale</b>	<b>Bailey</b>	<b>39320</b>
		<b>Collinsville</b>	<b>39325</b>
		<b>Daleville</b>	<b>39326</b>
		<b>Lauderdale</b>	<b>39335</b>

		<b>Marion</b>	39342
		<b>Meridian</b>	39301, 39302, 39303, 39304, 39305, 39307, 39309
		<b>Toomsuba</b>	39364
	<b>Scott</b>	<b>Forest</b>	39074
		<b>Harperville</b>	39080
		<b>Hillsboro</b>	39087
		<b>Lake</b>	39092
		<b>Ludlow</b>	39098
		<b>Morton</b>	39117
		<b>Pulaski</b>	39152
		<b>Sebastopol</b>	39359
<b>Region IV</b>	<b>Leflore</b>	<b>Alalon</b>	38930
		<b>Greenwood</b>	38930, 38935
		<b>Itta Bena</b>	38941
		<b>Minter City</b>	38944
		<b>Money</b>	38945
<b>Region IV</b>	<b>Leflore</b>	<b>Morgan City</b>	38946
		<b>Schlater</b>	38952
		<b>Swiftown</b>	38959
<b>Region V</b>	<b>Itawamba</b>	<b>Fulton</b>	38843
		<b>Mantachie</b>	38855
		<b>Nettleton</b>	38858
		<b>Tremont</b>	38876
	<b>Prentiss</b>	<b>Booneville</b>	38829
		<b>Marietta</b>	38856

		<b>New Site</b>	<b>38859</b>
		<b>Wheeler</b>	<b>38880</b>
	<b>Union</b>	<b>Blue Spring</b>	<b>38828</b>
		<b>Etta</b>	<b>38627</b>
		<b>Myrth</b>	<b>38650</b>
		<b>New Albany</b>	<b>38652</b>
<b>Region VI</b>	<b>Calhoun</b>	<b>Banner</b>	<b>38913</b>
		<b>Blue Creek</b>	<b>38914</b>
		<b>Bruce</b>	<b>38915</b>
		<b>Calhoun City</b>	<b>38916, 38955</b>
		<b>Derma</b>	<b>38839</b>
		<b>Pittsboro</b>	<b>38951</b>
		<b>Slate Spring</b>	<b>38955</b>
		<b>Vardaman</b>	<b>38878</b>
		<b>Egypt</b>	<b>38860</b>
	<b>Chickasaw</b>	<b>Houlka</b>	<b>38850</b>
		<b>Houston</b>	<b>38851</b>
		<b>Okolona</b>	<b>38860</b>
<b>Region VI</b>	<b>Chickasaw</b>	<b>Trebloc</b>	<b>38875</b>
		<b>Van Vleet</b>	<b>38877</b>
		<b>Woodland</b>	<b>39776</b>
	<b>Yalobusha</b>	<b>Coffeetown</b>	<b>38922</b>
		<b>Oakland</b>	<b>38948</b>
		<b>Scobey</b>	<b>38953</b>
		<b>Tillatoba</b>	<b>38961</b>
		<b>Water Valley</b>	<b>38965</b>
<b>Region VII</b>	<b>Winston</b>	<b>Louisville</b>	<b>39339</b>

		Noxapater	39346
	Neshoba	Choctaw	339350
		Philadelphia	39350
		Union	39365
Region VIII	Yazoo	Benton	39039
		Bentonia	39040
		Holly Bluff	39088
		Pickens	39179
		Satria	39162
		Tinsley	39173
		Vaughan	39179
		Yazoo	39194
Region IX	Alcorn	Corinth	38834, 38835
		Glen	38846
		Kossuth	38834
		Rienzi	38865
	Tippah	Blue Mountain	38610
Region IX cont'd	Tippah	Dumas	38625
		Falkner	38629
		Ripley	38663
		Tiplersville	38674
		Walnut	38683
	Tishomingo	Belmont	38827
		Burnsville	38833
		Dennis	38838
		Golden	38847

		Iuka	38852
		Tishomingo	38873
Region X	Lee	Baldwyn	38824
		Belden	38826
		Guntown	38849
		Mooreville	38857
		Plantersville	38862
		Saltillo	38866
		Shannon	38868
		Tupelo	38801, 38804
		Verona	38879
	Monroe	Aberdeen	39730
		Amory	38821
		Caledonia	39740
		Gattman	38844
		Greenwood Springs	38848
		Hamilton	39746
Region X cont'd	Monroe	Prairie	39756
		Smithville	38870
	Pontotoc	Ecru	38841
		Pontotoc	38863
		Randolph	38864
		Thaxton	38871



# MAP'S COMMUNITY ENGAGEMENT AND FORUMS

## REGION I

### *Pearl River County*

The Community Forum held March 13, 2013 involved a reflection on School Readiness.

The meeting was called to order by Mr. John Guy, Region I Administrator. He welcomed everyone to the meeting and gave the purpose for the occasion. Prayer was done by Mrs. LaShunda Hopkins, Region I Generalist. The different LEAs from Picayune and Hancock County School District discussed how MAP can improve their services with the parents, students, families; and the difficulties between MAP and the School Districts.

The School District would like to use the LAP-D & Brigance for their screeners and would like to have screenings completed within 45 days. There are concerns about MAP children screeners, because some of the Head Start children last year could not associate the pictures with the vocabulary word. Another concern raised was educating the parents on the different kinds of services geared towards MAP children. The LEA suggested that the centers could have a special event doing something with the children and inviting the parents to take part in the event -- everyone in attendance thought this was a good idea. However, the LEAs would like to come in and talk with the staff about two hours at the beginning of the school year to discuss services.

The Hancock Psychologist had concerns about parents having to choose services through the school district or MAP, and why they could not choose both. Hancock LEA suggested taking the child out of school for a half day two days a week for services which are needed. Parents would be responsible for transporting their child/children to the location in order to receive the necessary services. A copy of the Head Start Performance Standards would be submitted to the School Districts. Both LEAs agreed it would help if all the completed students' packets be sent in along with what school district the child is transferring to, within the first 45 day period which would speed up their process. Mr. Guy thanked everyone for coming and the meeting was adjourned.

## REGION II

### *Franklin County*

April 30, 2013

A Community Forum for Franklin Complex Head Start Center was facilitated by Mrs. Rosa Griffin, Center Administrator. Community members in attendance included the following:

- Ms. Shelia Williams, Family Health Care Clinic
- Ms. Latasha Brown, Alcorn State University, Early Childhood Education
- Ms. Marsha Webb, Principal, Franklin Elementary School
- Mrs. Teresa Shaw, Vice-President, People's Bank

## **REGION II (cont'd)**

### ***Franklin County***

Three major themes discussed:

- How Head Start helps to prepare students to be socially and emotionally ready for transitioning into Public School.
- How to work with children with behavior problems and how important it is to provide services to those children at an early age.
- Partnership agreements, LEA agreements and how important it is for Head Start to partner with and serve the community were also discussed.

## **REGION X**

### ***Lee County***

7-23-2012

A collaborative meeting between MAP Head Start Regional Manager and Region III Mental Health director was held to discuss a community partnership with the Medical Mobile Unit team. The Medical Mobile unit is staffed with a Family Nurse Practitioner and RN. The Medical Unit is available to Head Start centers in the local area to provide EPDST screenings for 4 year old children at the Head Start site.

### ***Lee County***

9-18-2012

The Medical Mobile unit from Region III served children at Verona and Shannon Head Start Centers who did not have their physicals. This was a great partnership service for the children and families in Region X.

### ***Lee/Monroe County***

12-11-2012

The Regional Manager attended a meeting with Early Intervention in Tupelo, MS. The meeting was focused on services provided to the children who are enrolled in Early Head Start in Verona and Aberdeen. The meeting also focused on services provided to the children who are visually impaired by the Mississippi School for the Blind.

### ***Lee/Monroe/Pontotoc County***

1-28-2013

The county council meeting was held in Tupelo at the Regional Office for representatives from Lee, Pontotoc, and Monroe Counties in North Mississippi. There were 3 representatives from each county in attendance. The topics covered were, ERSEA, preparing for the federal review, services to families and children in each county, and the importance of School Readiness.



## **REGION X (cont'd)**

### ***Lee County***

3-25-2013

The Early Childhood Education advisory committee met at Itawamba Community College. The purpose of this group is to advise the local and state Early Childhood Education community college programs on the course offerings and degree requirements for college graduates.

### ***Pontotoc County***

4-2-2013

The guest speaker at the local health advisory meeting was the Director from Region III Mental Health's Medical Mobile unit. The committee agreed to continue and expand the partnership between Region III and Head Start for Medical Mobile Unit. The partnership will be expanded for the 2013-14 school year to include 3 and 4 year olds EPDST screenings and the required paperwork.

### ***Lee County***

4-18-2013

EXEL x 5 held local open discussion meetings for parents in Verona, Saltillo, and Tupelo who have children approaching kindergarten enrollment. These meetings are to assist them with available local resources, including Head Start.

## COUNTY PROFILES

The following demographic information is a compilation of the twenty-five (25) counties in the MAP service area.

A.	Percent of families below poverty	MS – 21.6%/ <b>MAP – 23.0%</b>
B.	Percent of families receiving TANF	MS- 0.8%/MAP- 1.0%
C.	Percent of families receiving Food Stamp	MS-22.2%/MAP- 23.0%
D.	Percent of families unemployed	MS-9.2%/MAP-10.0%
E.	Per capita income	MS – \$31, 000/ <b>MAP – 28,718</b>
F.	Ethnic composition	White: 60.0% (MS)/ <b>66.9% (MAP)</b> Black: 37.3% (MS)/ <b>30.7% (MAP)</b> Asian: 0.9% (MS)/ <b>0.8% (MAP)</b> Hispanic: 2.9% (MS)/ <b>2.9% (MAP)</b> American Indian and Alaskan Native: 0.6% (MS)/ <b>1.0% (MAP)</b>
G.	Total population (25 counties – as of 2010)	780,955
H.	Live births (vital statistics)	10,186
I.	Live births, single mothers	5,544
J.	Live births, babies weighing less than 5 pounds	1,207
K.	Live births, babies weighing less than 3 pounds	226
L.	Special needs children; ages 0-4 (MAP 25 counties)	664
M.	There were <b>389</b> licensed childcare facilities with an enrollment of <b>17,892</b> children	
N.	Number of children in licensed childcare (non-Head Start)	<b>11,967</b>
O.	Estimated preschool population, ages 0-4 (MAP 25 counties)	54,615
P.	Public Pre-K services, ages 3-4	SPED 56 /1,496PK
Q.	Public transportation is not available in three (3) of MAP counties	
R.	Community Health Clinics services are available in all (25) MAP counties.	
S.	Vocational/Technical Training is available in twenty-four (24) of MAP counties.	
T.	Occupational housing units	75.6
U.	Vacant housing units	12.5

## ALCORN

A.	Percent of families below poverty	20.2
B.	Percent of families receiving TANF	0.5
C.	Percent of families receiving Food Stamps	19.5
D.	Percent of families unemployed	8.3
E.	Per capita income	\$27,844
F.	Ethnic composition:	
	White: 86.5%	
	Black: 11.8%	
	Asian: 0.4%	
	Hispanic: 2.8%	
	American Indian: 0.3%	
G.	Total population	37,164
	County population projections for 2015	37,941
H.	Live births (vital statistics)	444
I.	Live births, single mothers	202
J.	Live births, babies weighing less than 5 pounds	51
K.	Live births, babies weighing less than 3 pounds	7
L.	Special Needs children, ages 0-4	13
M.	There were <b>20</b> licensed child care facilities with an enrollment of <b>746</b> children	
N.	Number of children in licensed childcare (non-Head Start)	569
O.	Estimated preschool population, ages 0-4	2,410
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 100
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	69.7
U.	Vacant housing units	11.9

## CALHOUN

A.	Percent of families below poverty	21.7
B.	Percent of families receiving TANF	0.3
C.	Percent of families receiving Food Stamps	21.5
D.	Percent of families unemployed	10.3
E.	Per capita income	\$26,712
F.	Ethnic composition:	White: 70.3% Black: 28.4% Asian: 0.1% Hispanic: 5.4% American Indian: 0.2%
G.	Total population	14,843
	County population projections for 2015	14,705
H.	Live births (vital statistics)	173
I.	Live births, single mothers	101
J.	Live births, babies weighing less than 5 pounds	16
K.	Live births, babies weighing less than 3 pounds	3
L.	Special Needs children, ages 0-4	41
M.	There were <b>9</b> licensed child care facilities with an enrollment of <b>299</b> children	
N.	Number of children in licensed child care (non-Head Start)	217
O.	Estimated preschool population, ages 0-4	1,048
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 6
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	71.2
U.	Vacant housing units	13.4

## CHICKASAW

A.	Percent of families below poverty	24.9
B.	Percent of families receiving TANF	1.0
C.	Percent of families receiving Food Stamps	24.9
D.	Percent of families unemployed	11.6
E.	Per capita income	\$28,711
F.	Ethnic composition:	White: 55.5% Black: 42.9% Asian: 0.4% Hispanic: 3.7% American Indian: 0.2%
G.	Total population	17,416
	County population projections for 2015	16,920
H.	Live births (vital statistics)	246
I.	Live births, single mothers	157
J.	Live births, babies weighing less than 5 pounds	31
K.	Live births, babies weighing less than 3 pounds	6
L.	Special Needs children, ages 0-4	0
M.	There were <b>11</b> licensed child care facilities with an enrollment of <b>297</b> children	
N.	Number of children in licensed child care (non-Head Start)	223
O.	Estimated preschool population, ages 0-4	1,248
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	73.8
U.	Vacant housing units	11.6

## CLAIBORNE

A.	Percent of families below poverty	37.9
B.	Percent of families receiving TANF	0.8
C.	Percent of families receiving Food Stamps	39.6
D.	Percent of families unemployed	16.1
E.	Per capita income	\$27,804
F.	Ethnic composition:	White: 14.5% Black: 84.2% Asian: 0.4% Hispanic: 1.0% American Indian: 0.1%
G.	Total population	9, 349
	County population projections for 2015	9,098
H.	Live births (vital statistics)	115
I.	Live births, single mothers	95
J.	Live births, babies weighing less than 5 pounds	16
K.	Live births, babies weighing less than 3 pounds	4
L.	Special Needs children, ages 0-4	0
M.	There were <b>6</b> licensed child care facilities with an enrollment of <b>297</b> children	
N.	Number of children in licensed child care (non-Head Start)	134
O.	Estimated preschool population, ages 0-4	620
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 40
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.0
U.	Vacant housing units	18.5

## FRANKLIN

A.	Percent of families below poverty	25.1
B.	Percent of families receiving TANF	0.2
C.	Percent of families receiving Food Stamps	18.7
D.	Percent of families unemployed	10.3
E.	Per capita income	\$26,564
F.	Ethnic composition:	White: 64.0% Black: 35.0% Asian: 0.1% Hispanic: 0.9% American Indian: 0.2%
G.	Total population	7,918
	County population projections for 2015	8,030
H.	Live births (vital statistics)	98
I.	Live births, single mothers	46
J.	Live births, babies weighing less than 5 pounds	9
K.	Live births, babies weighing less than 3 pounds	2
L.	Special Needs children, ages 0-4	27
M.	There were <b>2</b> licensed child care facilities with an enrollment of <b>68</b> children.	
N.	Number of children in licensed child care (non-Head Start)	6
O.	Estimated preschool population, ages 0-4	510
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 60
Q.	Public transportation available [no]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [no]	
T.	Occupied housing units	82.2
U.	Vacant housing units	22.7

## HANCOCK

A.	Percent of families below poverty	18.8
B.	Percent of families receiving TANF	0.3
C.	Percent of families receiving Food Stamps	21.2
D.	Percent of families unemployed	8.4
E.	Per capita income	\$33,515
F.	Ethnic composition:	White: 88.3% Black: 8.0% Asian: 1.0% Hispanic: 3.5% American Indian: 0.5%
G.	Total population	45,255
	County population projections for 2015	46,856
H.	Live births (vital statistics)	472
I.	Live births, single mothers	219
J.	Live births, babies weighing less than 5 pounds	38
K.	Live births, babies weighing less than 3 pounds	3
L.	Special Needs children, ages 0-4	58
M.	There were <b>11</b> licensed child care facilities with an enrollment of <b>487</b> children	
N.	Number of children in licensed child care (non-Head Start)	237
O.	Estimated preschool population, ages 0-4	2,747
P.	Public Pre-K services, ages 3-4 [yes]	SPED 8/PK 56
Q.	Public transportation available [no]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	76.9
U.	Vacant housing units	20.4



# ITAWAMBA

A.	Percent of families below poverty	12.9
B.	Percent of families receiving TANF	0.3
C.	Percent of families receiving Food Stamps	16.2
D.	Percent of families unemployed	9.3
E.	Per capita income	\$29,915
F.	Ethnic composition:	White: 92.0% Black: 6.9% Asian: 0.3% Hispanic: 1.3% American Indian: 0.3%
G.	Total population	23,340
	County population projections for 2015	23,460
H.	Live births (vital statistics)	273
I.	Live births, single mothers	100
J.	Live births, babies weighing less than 5 pounds	17
K.	Live births, babies weighing less than 3 pounds	2
L.	Special Needs children, ages 0-4	32
M.	There were <b>9</b> licensed child care facilities with an enrollment of <b>415</b> children	
N.	Number of children in licensed child care (non-Head Start)	183
O.	Estimated preschool population, ages 0-4	1,416
P.	Public Pre-K services, ages 3-4 [no]	SPED 0 /PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	77.1
U.	Vacant housing units	12.3

## LAUDERDALE

A.	Percent of families below poverty	23.4
B.	Percent of families receiving TANF	0.7
C.	Percent of families receiving Food Stamps	23.2
D.	Percent of families unemployed	9.5
E.	Per capita income	\$32,582
F.	Ethnic composition:	White: 55.0% Black: 43.1% Asian: 0.8% Hispanic: 1.9% American Indian: 0.3%
G.	Total population	80, 220
	County population projections for 2015	82,057
H.	Live births (vital statistics)	1,040
I.	Live births, single mothers	583
J.	Live births, babies weighing less than 5 pounds	134
K.	Live births, babies weighing less than 3 pounds	28
L.	Special Needs children, ages 0-4	44
M.	There were <b>40</b> licensed child care facilities with an enrollment of <b>1,903</b> children	
N.	Number of children in licensed child care (non-Head Start)	1,292
O.	Estimated preschool population, ages 0-4	5,633
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 40
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	64.8
U.	Vacant housing units	10.4

## LEE

A.	Percent of families below poverty	18.2
B.	Percent of families receiving TANF	0.3
C.	Percent of families receiving Food Stamps	19.8
D.	Percent of families unemployed	8.3
E.	Per capita income	\$34,432
F.	Ethnic composition:	White: 70.0% Black: 27.9% Asian: 0.7% Hispanic: 2.6% American Indian: 0.2%
G.	Total population	82, 042
	County population projections for 2015	84,574
H.	Live births (vital statistics)	1, 176
I.	Live births, single mothers	551
J.	Live births, babies weighing less than 5 pounds	125
K.	Live births, babies weighing less than 3 pounds	30
L.	Special Needs children, ages 0-4	51
M.	There were <b>66</b> licensed child care facilities with an enrollment of <b>2,807</b> children	
N.	Number of children in licensed child care (non-Head Start)	2,586
O.	Estimated preschool population, ages 0-4	6,133
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 270
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	67.3
U.	Vacant housing units	10.6

## LEFLORE

A.	Percent of families below poverty	40.4
B.	Percent of families receiving TANF	1.2
C.	Percent of families receiving Food Stamps	40.6
D.	Percent of families unemployed	13.6
E.	Per capita income	\$30,888
F.	Ethnic composition:	White: 25.8% Black: 72.5% Asian: 0.6% Hispanic: 2.4% American Indian: 0.4%
G.	Total population	30,948
	County population projections for 2015	30,023
H.	Live births (vital statistics)	541
I.	Live births, single mothers	405
J.	Live births, babies weighing less than 5 pounds	86
K.	Live births, babies weighing less than 3 pounds	20
L.	Special Needs children, ages 0-4	13
M.	There were <b>22</b> licensed child care facilities with an enrollment of <b>1,214</b> children	
N.	Number of children in licensed child care (non-Head Start)	602
O.	Estimated preschool population, ages 0-4	2,595
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 104
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	52.5
U.	Vacant housing units	12.3

## LINCOLN

A.	Percent of families below poverty	18.5
B.	Percent of families receiving TANF	0.6
C.	Percent of families receiving Food Stamps	21.2
D.	Percent of families unemployed	9.1
E.	Per capita income	\$27,516
F.	Ethnic composition:	White: 68.1% Black: 30.5% Asian: 0.2% Hispanic: 1.1% American Indian: 0.2%
G.	Total population	34,900
	County population projections for 2015	36,016
H.	Live births (vital statistics)	464
I.	Live births, single mothers	212
J.	Live births, babies weighing less than 5 pounds	57
K.	Live births, babies weighing less than 3 pounds	10
L.	Special Needs children, ages 0-4	24
M.	There were <b>12</b> licensed child care facilities with an enrollment of <b>757</b> children	
N.	Number of children in licensed child care (non-Head Start)	559
O.	Estimated preschool population, ages 0-4	2,514
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	77.0
U.	Vacant housing units	12.8

## MONROE

A.	Percent of families below poverty	19.8
B.	Percent of families receiving TANF	0.6
C.	Percent of families receiving Food Stamps	19.4
D.	Percent of families unemployed	12.3
E.	Per capita income	\$28,516
F.	Ethnic composition:	
	White: 67.9%	
	Black: 30.9%	
	Asian: 0.2%	
	Hispanic: 1.0%	
	American Indian: 0.2%	
G.	Total population	36,421
	County population projections for 2015	36,461
H.	Live births (vital statistics)	413
I.	Live births, single mothers	211
J.	Live births, babies weighing less than 5 pounds	61
K.	Live births, babies weighing less than 3 pounds	19
L.	Special Needs children, ages 0-4	14
M.	There were <b>24</b> licensed child care facilities with an enrollment of <b>903</b> children	
N.	Number of children in licensed child care (non-Head Start)	657
O.	Estimated preschool population, ages 0-4	2,313
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 100
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	75.6
U.	Vacant housing units	12.0

## NESHOPA

A.	Percent of families below poverty	21.0
B.	Percent of families receiving TANF	0.5
C.	Percent of families receiving Food Stamps	25.3
D.	Percent of families unemployed	7.1
E.	Per capita income	\$33,766
F.	Ethnic composition:	
	White: 61.0%	
	Black: 21.7%	
	Asian: 0.4%	
	Hispanic: 1.8%	
	American Indian: 15.5%	
G.	Total population	29,785
	County population projections for 2015	30,515
H.	Live births (vital statistics)	427
I.	Live births, single mothers	259
J.	Live births, babies weighing less than 5 pounds	47
K.	Live births, babies weighing less than 3 pounds	7
L.	Special Needs children, ages 0-4	57
M.	There were <b>13</b> licensed child care facilities with an enrollment of <b>854</b> children	
N.	Number of children in licensed child care (non-Head Start)	399
O.	Estimated preschool population, ages 0-4	2,461
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 132
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.7
U.	Vacant housing units	12.1

## PEARL RIVER

A.	Percent of families below poverty	20.6
B.	Percent of families receiving TANF	0.5
C.	Percent of families receiving Food Stamps	22.3
D.	Percent of families unemployed	9.0
E.	Per capita income	\$28,453
F.	Ethnic composition:	White: 84.4% Black: 12.9% Asian: 0.5% Hispanic: 3.0% American Indian: 0.6%
G.	Total population	55, 295
	County population projections for 2015	60,253
H.	Live births (vital statistics)	706
I.	Live births, single mothers	327
J.	Live births, babies weighing less than 5 pounds	78
K.	Live births, babies weighing less than 3 pounds	13
L.	Special Needs children, ages 0-4	29
M.	There were <b>21</b> licensed child care facilities with an enrollment of <b>1,120</b> children	
N.	Number of children in licensed child care (non-Head Start)	752
O.	Estimated preschool population, ages 0-4	3,791
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 60
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	77.8
U.	Vacant housing units	13.2



## PERRY

A.	Percent of families below poverty	19.2
B.	Percent of families receiving TANF	0.7
C.	Percent of families receiving Food Stamps	21.5
D.	Percent of families unemployed	9.0
E.	Per capita income	\$22,981
F.	Ethnic composition:	White: 77.9% Black: 20.6% Asian: 0.2% Hispanic: 1.1% American Indian: 0.3%
G.	Total population	12,086
	County population projections for 2015	12,149
H.	Live births (vital statistics)	163
I.	Live births, single mothers	77
J.	Live births, babies weighing less than 5 pounds	22
K.	Live births, babies weighing less than 3 pounds	5
L.	Special Needs children, ages 0-4	0
M.	There were <b>3</b> licensed child care facilities with an enrollment of <b>117</b> children.	
N.	Number of children in licensed child care (non-Head Start)	36
O.	Estimated preschool population, ages 0-4	844
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0 /PK 20
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	82.9
U.	Vacant housing units	15.3

## PONTOTOC

A.	Percent of families below poverty	16.4
B.	Percent of families receiving TANF	0.2
C.	Percent of families receiving Food Stamps	17.0
D.	Percent of families unemployed	8.6
E.	Per capita income	\$26,798
F.	Ethnic composition:	White: 83.1% Black: 14.8% Asian: 0.2% Hispanic: 6.1% American Indian: 0.6%
G.	Total population	30,594
	County population projections for 2015	31,049
H.	Live births (vital statistics)	407
I.	Live births, single mothers	179
J.	Live births, babies weighing less than 5 pounds	44
K.	Live births, babies weighing less than 3 pounds	6
L.	Special Needs children, ages 0-4	13
M.	There were <b>11</b> licensed child care facilities with an enrollment of <b>431</b> children	
N.	Number of children in licensed child care (non-Head Start)	324
O.	Estimated preschool population, ages 0-4	2,155
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 58
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	73.4
U.	Vacant housing units	10.2

## PRENTISS

A.	Percent of families below poverty	22.6
B.	Percent of families receiving TANF	0.4
C.	Percent of families receiving Food Stamps	19.8
D.	Percent of families unemployed	10.0
E.	Per capita income	\$24,871
F.	Ethnic composition:	White: 84.1% Black: 14.4% Asian: 0.2% Hispanic: 1.2% American Indian: 0.3%
G.	Total population	25,390
	County population projections for 2015	25,200
H.	Live births (vital statistics)	354
I.	Live births, single mothers	154
J.	Live births, babies weighing less than 5 pounds	42
K.	Live births, babies weighing less than 3 pounds	6
L.	Special Needs children, ages 0-4	20
M.	There were <b>9</b> licensed child care facilities with an enrollment of <b>408</b> children	
N.	Number of children in licensed child care (non-Head Start)	149
O.	Estimated preschool population, ages 0-4	1,665
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.4
U.	Vacant housing units	11.2

## SCOTT

A.	Percent of families below poverty	21.7
B.	Percent of families receiving TANF	0.5
C.	Percent of families receiving Food Stamps	23.6
D.	Percent of families unemployed	7.2
E.	Per capita income	\$26,026
F.	Ethnic composition:	White: 59.0% Black: 38.3% Asian: 0.4% Hispanic: 10.7% American Indian: 0.7%
G.	Total population	28,250
	County population projections for 2015	28,714
H.	Live births (vital statistics)	458
I.	Live births, single mothers	290
J.	Live births, babies weighing less than 5 pounds	46
K.	Live births, babies weighing less than 3 pounds	6
L.	Special Needs children, ages 0-4	37
M.	There were <b>8</b> licensed child care facilities with an enrollment of <b>570</b> children	
N.	Number of children in licensed child care (non-Head Start)	320
O.	Estimated preschool population, ages 0-4	2,394
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	73.2
U.	Vacant housing units	10.7

## TIPPAH

A.	Percent of families below poverty	22.8
B.	Percent of families receiving TANF	0.2
C.	Percent of families receiving Food Stamps	20.1
D.	Percent of families unemployed	11.0
E.	Per capita income	\$26,657
F.	Ethnic composition:	White: 81.8% Black: 16.4% Asian: 0.2% Hispanic: 4.7% American Indian: 0.4%
G.	Total population	22,025
	County population projections for 2015	22,603
H.	Live births (vital statistics)	284
I.	Live births, single mothers	117
J.	Live births, babies weighing less than 5 pounds	45
K.	Live births, babies weighing less than 3 pounds	2
L.	Special Needs children, ages 0-4	46
M.	There were <b>7</b> licensed child care facilities with an enrollment of <b>362</b> children	
N.	Number of children in licensed child care (non-Head Start)	186
O.	Estimated preschool population, ages 0-4	1,491
P.	Public Pre-K services, ages 3-4 [yes]	SPED 48/PK 60
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.8
U.	Vacant housing units	11.3

## TISHOMINGO

A.	Percent of families below poverty	20.2
B.	Percent of families receiving TANF	0.2
C.	Percent of families receiving Food Stamps	14.4
D.	Percent of families unemployed	9.9
E.	Per capita income	\$24,681
F.	Ethnic composition:	White: 95.5% Black: 3.2% Asian: 0.1% Hispanic: 3.0% American Indian: 0.4%
G.	Total population	19,591
	County population projections for 2015	19,659
H.	Live births (vital statistics)	211
I.	Live births, single mothers	67
J.	Live births, babies weighing less than 5 pounds	23
K.	Live births, babies weighing less than 3 pounds	1
L.	Special Needs children, ages 0-4	20
M.	There were <b>9</b> licensed child care facilities with an enrollment of <b>455</b> children	
N.	Number of children in licensed child care (non-Head Start)	266
O.	Estimated preschool population, ages 0-4	1,152
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.9
U.	Vacant housing units	20.9

## UNION

A.	Percent of families below poverty	22.5
B.	Percent of families receiving TANF	0.2
C.	Percent of families receiving Food Stamps	14.6
D.	Percent of families unemployed	7.5
E.	Per capita income	\$28,858
F.	Ethnic composition:	White: 83.2% Black: 15.1% Asian: 0.2% Hispanic: 4.5% American Indian: 0.3%
G.	Total population	27, 414
	County population projections for 2015	28,034
H.	Live births (vital statistics)	346
I.	Live births, single mothers	134
J.	Live births, babies weighing less than 5 pounds	43
K.	Live births, babies weighing less than 3 pounds	7
L.	Special Needs children, ages 0-4	11
M.	There were <b>6</b> licensed child care facilities with an enrollment of <b>345</b> children	
N.	Number of children in licensed child care (non-Head Start)	219
O.	Estimated preschool population, ages 0-4	1,937
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 161
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	73.8
U.	Vacant housing units	10.4

## WARREN

A.	Percent of families below poverty	22.4
B.	Percent of families receiving TANF	1.1
C.	Percent of families receiving Food Stamps	24.8
D.	Percent of families unemployed	10.8
E.	Per capita income	\$36,792
F.	Ethnic composition:	
	White: 51.0%	
	Black: 46.9%	
	Asian: 0.9%	
	Hispanic: 2.0%	
	American Indian: 0.3%	
G.	Total population	48,084
	County population projections for 2015	48,244
H.	Live births (vital statistics)	608
I.	Live births, single mothers	388
J.	Live births, babies weighing less than 5 pounds	73
K.	Live births, babies weighing less than 3 pounds	16
L.	Special Needs children, ages 0-4	54
M.	There were <b>32</b> licensed child care facilities with an enrollment of <b>1,587</b> children	
N.	Number of children in licensed child care (non-Head Start)	1,303
O.	Estimated preschool population, ages 0-4	3,297
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 80
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	68.3
U.	Vacant housing units	13.5



## WINSTON

A.	Percent of families below poverty	22.8
B.	Percent of families receiving TANF	0.8
C.	Percent of families receiving Food Stamps	24.7
D.	Percent of families unemployed	12.5
E.	Per capita income	\$26,491
F.	Ethnic composition:	White: 52.3% Black: 45.6% Asian: 0.2% Hispanic: 1.1% American Indian: 1.2%
G.	Total population	19,029
	County population projections for 2015	18,858
H.	Live births (vital statistics)	227
I.	Live births, single mothers	135
J.	Live births, babies weighing less than 5 pounds	31
K.	Live births, babies weighing less than 3 pounds	8
L.	Special Needs children, ages 0-4	43
M.	There were <b>10</b> licensed child care facilities with an enrollment of <b>471</b> children	
N.	Number of children in licensed child care (non-Head Start)	200
O.	Estimated preschool population, ages 0-4	1,365
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 123
Q.	Public transportation available [no]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [yes]	
T.	Occupied housing units	74.6
U.	Vacant housing units	14.3

## YALOBUSHA

A.	Percent of families below poverty	23.5
B.	Percent of families receiving TANF	0.6
C.	Percent of families receiving Food Stamps	26.9
D.	Percent of families unemployed	9.5
E.	Per capita income	\$30,303
F.	Ethnic composition:	White: 60.7% Black: 37.9% Asian: 0.2% Hispanic: 1.3% American Indian: 0.3%
G.	Total population	12,401
	County population projections for 2015	13,124
H.	Live births (vital statistics)	147
I.	Live births, single mothers	92
J.	Live births, babies weighing less than 5 pounds	11
K.	Live births, babies weighing less than 3 pounds	4
L.	Special Needs children, ages 0-4	0
M.	There were <b>10</b> licensed child care facilities with an enrollment of <b>334</b> children	
N.	Number of children in licensed child care (non-Head Start)	174
O.	Estimated preschool population, ages 0-4	820
P.	Public Pre-K services, ages 3-4 [yes]	SPED 0/PK 20
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [no]	
T.	Occupied housing units	75.7
U.	Vacant housing units	18.6

## YAZOO

A.	Percent of families below poverty	32.2
B.	Percent of families receiving TANF	1.3
C.	Percent of families receiving Food Stamps	33.8
D.	Percent of families unemployed	11.7
E.	Per capita income	\$26,280
F.	Ethnic composition:	
	White: 41.2%	
	Black: 57.1%	
	Asian: 0.5%	
	Hispanic: 4.8%	
	American Indian: 0.4%	
G.	Total population	28, 195
	County population projections for 2015	28,270
H.	Live births (vital statistics)	393
I.	Live births, single mothers	299
J.	Live births, babies weighing less than 5 pounds	61
K.	Live births, babies weighing less than 3 pounds	11
L.	Special Needs children, ages 0-4	17
M.	There were <b>18</b> licensed child care facilities with an enrollment of <b>527</b> children	
N.	Number of children in licensed child care (non-Head Start)	374
O.	Estimated preschool population, ages 0-4	2,056
P.	Public Pre-K services, ages 3-4 [no]	SPED 0/PK 0
Q.	Public transportation available [yes]	
R.	Community Health Clinic available [yes]	
S.	Vocational/Technical Training available [no]	
T.	Occupied housing units	65.7
U.	Vacant housing units	12.1

# **Disability Profiles**

**(IN MAP SERVICE AREAS)**

## DISABILITIES SERVICES PROFILE

### 2012 – 2013

The following profile information identifies children with disabilities, *by type and age*, in MAP's Service Areas who receive special education services from the Mississippi Department of Education.

*(In accordance with the Mississippi Department of Education, Office of Special Education, standard practice, cell sizes of 10 or less are suppressed in order to protect the personally identifiable information of students with disabilities and their families)*

Disability	Age 3	Age 4	Age 5	Age 3-5
<b>Autism</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	<b>0</b>	<b>60</b>	<b>112</b>	<b>437</b>
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Language/Speech Impaired</b>	<b>62</b>	<b>243</b>	<b>549</b>	<b>1049</b>
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Orthopedic Impairment</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Other Health Impairment</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>1,820</b>	<b>3,304</b>	<b>5,120</b>	<b>10,244</b>

Source: Mississippi Department of Education, Office of Special Education

# ALCORN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	23
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	24	28
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	13	34	53

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**CALHOUN**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
<b>Autism</b>	0	0	0	0
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	0	0	0	15
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	0	0	0	0
<b>Language/Speech Impaired</b>	0	23	31	61
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	0	0	0	0
<b>Orthopedic Impairment</b>	0	0	0	0
<b>Other Health Impairment</b>	0	0	0	0
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	0	0	0
<b>Total</b>	13	28	36	77

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# CHICKASAW

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	15
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	13	20

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# CLAIBORNE

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	13
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	13	18

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# FRANKLIN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	19	22	49
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	27	26	63

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# HANCOCK

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	12
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	12	18	36
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	0
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	20	38	63	121

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# ITAWAMBA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	21	34
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	21	63	89
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	32	89	129

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# LAUDERDALE

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	18	27
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	13	17	37	67
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	19	25	61	105

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**LEE**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
<b>Autism</b>	0	0	0	0
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>23</b>
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	0	0	0	0
<b>Language/Speech Impaired</b>	17	21	57	95
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	0	0	0	0
<b>Orthopedic Impairment</b>	0	0	0	0
<b>Other Health Impairment</b>	0	0	0	0
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	0	0	0
<b>Total</b>	<b>21</b>	<b>30</b>	<b>73</b>	<b>124</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**LEFLORE**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
<b>Autism</b>	0	0	0	0
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	0	0	0	<b>13</b>
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	0	0	0	0
<b>Language/Speech Impaired</b>	0	0	<b>19</b>	<b>30</b>
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	0	0	0	0
<b>Orthopedic Impairment</b>	0	0	0	0
<b>Other Health Impairment</b>	0	0	0	0
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	0	0	0
<b>Total</b>	<b>0</b>	<b>13</b>	<b>26</b>	<b>46</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# LINCOLN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	12
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	18	24	48
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	24	29	61

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



**MONROE**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
<b>Autism</b>	0	0	0	0
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	0	0	0	<b>11</b>
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	0	0	0	0
<b>Language/Speech Impaired</b>	0	<b>0</b>	<b>24</b>	<b>36</b>
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	0	0	0	0
<b>Orthopedic Impairment</b>	0	0	0	0
<b>Other Health Impairment</b>	0	0	0	0
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	0	0	0
<b>Total</b>	<b>0</b>	<b>14</b>	<b>30</b>	<b>50</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# NESHOBA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	21
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	18	24	34	76
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	24	33	45	102

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PEARL RIVER

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	19
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	11	14	30
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	13	16	21	50

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

**PERRY**

**Report of Children with Disabilities**

<b>Disability</b>	<b>Age 3</b>	<b>Age 4</b>	<b>Age 5</b>	<b>Age 3-5</b>
<b>Autism</b>	0	0	0	0
<b>Deaf-Blind</b>	0	0	0	0
<b>Developmentally Delayed</b>	0	0	0	14
<b>Educable Mentally Retarded</b>	0	0	0	0
<b>Educational Disability</b>	0	0	0	0
<b>Emotional Disability</b>	0	0	0	0
<b>Hearing Impaired</b>	0	0	0	0
<b>Language/Speech Impaired</b>	0	0	0	11
<b>Mental Retardation</b>	0	0	0	0
<b>Multiple Disabilities</b>	0	0	0	0
<b>Orthopedic Impairment</b>	0	0	0	0
<b>Other Health Impairment</b>	0	0	0	0
<b>Physical Disability</b>	0	0	0	0
<b>Severely/Profoundly Mentally Retarded</b>	0	0	0	0
<b>Specific Learning Disability</b>	0	0	0	0
<b>Trainable Mentally Retarded</b>	0	0	0	0
<b>Traumatic Brain Injury</b>	0	0	0	0
<b>Visually Impaired</b>	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>24</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PONTOTOC

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	17	33
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	13	24	46

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# PRENTISS

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	18	52	74
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	20	60	84

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# SCOTT

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	11	0	30
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	11	24	38
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	14	23	35	72

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# TIPPAH

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	18	30
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	14	19	26	59
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	19	27	44	90

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# TISHOMINGO

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	15
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	15	34	54
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
<b>Total</b>	<b>0</b>	<b>20</b>	<b>44</b>	<b>71</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# UNION

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	12
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	22	34
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	11	33	53

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# WARREN

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	24	25	57
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	13	16	30
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	12	42	42	96

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# WINSTON

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	13	0	28
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	13	17	38
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
<b>Total</b>	<b>16</b>	<b>27</b>	<b>32</b>	<b>75</b>

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# YALOBUSHA

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	0
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	0	17
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	0	12	22

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*

# YAZOO

## Report of Children with Disabilities

Disability	Age 3	Age 4	Age 5	Age 3-5
Autism	0	0	0	0
Deaf-Blind	0	0	0	0
Developmentally Delayed	0	0	0	17
Educable Mentally Retarded	0	0	0	0
Educational Disability	0	0	0	0
Emotional Disability	0	0	0	0
Hearing Impaired	0	0	0	0
Language/Speech Impaired	0	0	12	24
Mental Retardation	0	0	0	0
Multiple Disabilities	0	0	0	0
Orthopedic Impairment	0	0	0	0
Other Health Impairment	0	0	0	0
Physical Disability	0	0	0	0
Severely/Profoundly Mentally Retarded	0	0	0	0
Specific Learning Disability	0	0	0	0
Trainable Mentally Retarded	0	0	0	0
Traumatic Brain Injury	0	0	0	0
Visually Impaired	0	0	0	0
Total	0	17	20	44

*County Total includes any category with less than 10 children reported in a single category. Numbers are withheld to protect personally identifiable information of students with disabilities and their families.*



# Resource Directory

COMMUNITY ASSESSMENT INFORMATION\*

COLLEGES (*including* COMMUNITY AND JUNIOR COLLEGES)\*

VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS\*

COUNTY HEALTH DEPARTMENTS\*

COMMUNITY HEALTH CLINICS (*including* SATELLITE CLINICS)\*

*\*Partial Listings from Agency Resource Directory*

## INFORMATION RESOURCES

### *U.S. Census Bureau*

4600 Silver Hill Road  
Washington, DC 20233  
[www.census.gov](http://www.census.gov)

### *U.S. Bureau of Economic Analysis (BEA)*

1441 L Street NW  
Washington, DC 20230  
[www.bea.gov](http://www.bea.gov)

### *Annie E. Casey Foundation (AECF)*

701 St. Paul Street  
Baltimore, MD 21202  
(410)547-6600  
[www.aecf.org](http://www.aecf.org)

### *Children's Defense Fund*

25 E Streets NW  
Washington, D.C. 20001  
(800)CDF-1200 (800-233-1200)

[www.childrensdefense.org](http://www.childrensdefense.org)  
E-mail: [cdinfo@childrendefense.org](mailto:cdinfo@childrendefense.org)

### *Mississippi Department of Education (MDE)*

359 North West Street  
Jackson, MS 39201  
(601)359-3513  
[www.mde.k12.ms.us](http://www.mde.k12.ms.us)

### *Mississippi Department of Employment Security of Commission*

1235 Echelon Parkway  
P.O. Box 1699  
Jackson, MS 39215-1699  
(601)321-6000  
[www.mdes.ms.gov/wps/portal](http://www.mdes.ms.gov/wps/portal)



*Mississippi Department of  
Human Services  
(MDHS)*

750 N. State Street  
Jackson, MS 39202  
(601)359-4500/1-800-345-6347  
[www.mdhs.state.ms.us](http://www.mdhs.state.ms.us)

(601)355-4911  
[www.mfcf.org](http://www.mfcf.org)

*Mississippi Development  
Authority*

Post Office Box 849  
Jackson, Mississippi 39205  
(601)359-3449  
[www.mississippi.org](http://www.mississippi.org)

*Mississippi Economic  
Policy Center*

4 Old River Place  
Jackson, MS 39202  
(601)944-4174  
[www.mepconline.org](http://www.mepconline.org)

*Mississippi Forum on  
Children & Families  
(MFCE)*

615 Barksdale Street  
Jackson, MS 39202

*MS Kids Count*

Social Science Research Center  
1 Research Blvd., Ste. 103  
Starkville, MS 39759  
[www.ssrc.msstate.edu/mskidscount](http://www.ssrc.msstate.edu/mskidscount)  
E-mail:

Dr. Ronald Cossman  
[Ronald.Cossman@SSRC.MsState.edu](mailto:Ronald.Cossman@SSRC.MsState.edu)  
Dr. Linda H. Southward  
[Linda.Southward@SSRC.MsState.edu](mailto:Linda.Southward@SSRC.MsState.edu)

*Mississippi State  
Department of Health  
(MSDH)*

Post Office Box 1700  
Jackson, MS 39215-1700  
(866)458-4948  
[www.msdh.state.ms.us](http://www.msdh.state.ms.us)

## *National Center for Children in Poverty*

215 W. 125<sup>th</sup> Street, 3<sup>rd</sup> Floor  
New York, NY 10027  
(646)284-9600  
[www.nccp.org](http://www.nccp.org)  
E-mail: [info@nncp.org](mailto:info@nncp.org)

## *Pontotoc Chamber of Commerce & Main St. Asct.*

109 N. Main  
Pontotoc, MS 38863  
(662) 489-5042  
[www.pontotocchamber.com](http://www.pontotocchamber.com)

## *United Health Foundation*

9900 Bren Road East  
Minnetonka, MN 55343  
[www.unitedhealthfoundation.org](http://www.unitedhealthfoundation.org)

## *HELPFUL NUMBERS*

### *Child Abuse*

Childhelp's National Child Abuse  
Hotline  
(800)4-A-CHILD (800-422-4453)

### *Child Care*

Child Care Aware  
(800)424-2246

### *Domestic Violence*

National Domestic Violence Hotline  
(800)799-SAFE (800-799-7233)  
TDD 1-800-787-3224

### *Missing and Exploited Children*

National Center for Missing and  
Exploited Children  
(800) THE-LOST (1-800-843-5678)

### *Runaway Youth*

National Runaway Switchboard  
(800)621-4000

*National Human*

*Trafficking Resource*

*Center*

National Human Trafficking  
Resource Center

(888)3737-888

COLLEGES (*including* COMMUNITY AND JUNIOR COLLEGES)

*Alcorn State University*

1000 ASU Drive  
Alcorn State Mississippi 39096-7500  
(601)877-6100

*Blue Mountain College*

(Tippah/Pontotoc County)  
P.O. Box 106  
201 W Main St  
Blue Mountain, MS 38610-9509

*Jackson State University*

1400 J.R. Lynch Street  
Jackson, MS 39217  
(601)979-5845 - Recruitment  
(800)848-6817

*Mississippi State*

*University (MSU)*

(Calhoun/Oktibbeha County)  
Mississippi State, MS 392762  
(662)325-2323

*Mississippi State  
University*

(Pontotoc County)  
P.O. Box 6305  
Mississippi State, MS 39762

*Mississippi University for  
Women*

(Pontotoc County)  
1100 College Street MUW – 1613  
Columbus, MS 39701-5800

*Mississippi Valley State  
University*

1400 Hwy 82 W  
Itta Bena, MS 38941  
(662)254-9041

*University of Mississippi  
(UM)*

(Calhoun/Lafayette County)  
401 Airport Road  
Oxford, MS 38655  
(662)234-2036

## *University of Mississippi*

(Pontotoc County)  
P.O. Box 1848  
University, MS 38677  
(662) 915-7211 or 1-800-OLEMISS

## *Coahoma Community*

## *College*

3240 Friars Point Road  
Clarksdale, MS 38614  
(662) 627-2571

## *Hinds Community College*

Vicksburg Warren County Branch  
755 Hwy 27  
Vicksburg, MS  
(601) 638-0600

## *Itawamba Community*

## *College-Tupelo*

(Lee/Monroe/Pontotoc County)  
2176 S. Eason Blvd.  
Tupelo, MS 38804  
(662) 620 5000

## *Meridian Community*

## *College*

910 Hwy 19 North  
Meridian, MS 39355  
(601) 484-0100

## *Northeast Community College*

(Booneville/Pontotoc/Prentiss County)  
101 Cunningham Blvd.  
Booneville, MS 38829  
(662) 728-7751

## *Northwest Mississippi Community College*

(Pontotoc County)  
P.O. Box 4074  
Senatobia, MS 38668  
(662) 562-3219

## *Pearl River Community College*

101 Hwy 11 N  
Poplarville, MS 39470  
(601) 403-1000

*Rust College*

(Marshall County)  
150 Rust Avenue

Holly Springs, MS 38635  
(662) 252-2491

**VOCATIONAL/TECHNOLOGICAL TRADE SCHOOLS**

*Itawamba Community College (Vocational)*

(Itawamba/Lee/Monroe/Pontotoc County)  
602 W Hill St  
Fulton Ms 38802  
(662)862-8000

*Institute for Cosmetology Science (ICS) the Wright  
Beauty College (Vocational)*

(Alcorn County)  
2077 Hwy 72 E  
Corinth, MS 38834  
(662)287-0944

*Final Touch Beauty School Community College  
(Vocational)*

(Lauderdale County)  
5700 North Hills Street,  
Meridian, MS 39307

*East Central Community College Integrated Centers  
(Vocational/Technology)*

(Neshoba County)

P.O. Box 129  
Decatur, MS 39327  
(601)635-02111 or (877)462-3222

## *Fosters Cosmetology College*

(Tippah County)  
1813 Hwy 15 N  
Ripley, MS 38663-0066  
(662)837-9334

## *Pontotoc Ridge Career & Technology Center*

(Pontotoc County)  
354 Center Ridge Road  
Pontotoc, MS 38863  
(662) 489-1826

## *ON-LINE RESOURCES*

Devry University – [www.devry.edu](http://www.devry.edu)  
ITT Tech – [www.itt-tech.edu](http://www.itt-tech.edu)  
Kaplan University --- [www.kaplan.edu](http://www.kaplan.edu)  
Virginia College – [www.vconline.edu](http://www.vconline.edu)  
Keiser University – [www.keiseruniversity.edu](http://www.keiseruniversity.edu)  
Penn Foster Schools – [www.pennfoster.edu](http://www.pennfoster.edu)

## **COUNTY HEALTH DEPARTMENTS**

### *Alcorn County Health Department*

### *County Health Department*

3706 Jo Ann Drive  
Route 10, Box 16  
Corinth, MS 38834  
Phone: 662-287-6121  
Open: Monday-Friday

235 South Murphree Street  
P.O. Box 59  
Pittsboro, MS 38951  
Phone: 662-412-3260  
Open: Monday-Friday

*Calhoun*

*Chickasaw County Health Department*  
*County Health Department*

*Chickasaw*

Houston Clinic  
332 North Jefferson Street  
Houston, MS 38851  
Phone: 662-456-3737  
Open: Monday-Friday

Okolona Clinic  
East Main Street  
P.O. Box 47  
Okolona, MS 38860  
Phone: 662-285-6213  
Open: Monday-Friday

*Claiborne County Health Department*  
*County Health Department*

*Franklin*

902 S. Market Street  
Port Gibson, Mississippi 39150  
Phone: 601-437-5184  
Open: Monday-Friday

140 Mill Road  
P.O. Box 99  
Bude, MS 39630  
Phone: 601-384-5871  
Open: Monday-Friday

*Hancock County Health Department*  
*County Health Department*

*Itawamba*

3062 Longfellow Road  
Building 25  
Bay Saint Louis, MS 39520-8602  
Phone: 228-467-4510  
Open: Monday-Friday

110 Crane Street  
P.O. Box 626  
Fulton, MS 38843  
Phone: 662-862-3710  
Open: Monday-Friday

*Lauderdale County Health Department*  
*Health Department*

*Lee County*

5224 Valley Street  
Meridian, MS 39304  
Phone: 601-693-2451  
Open: Monday-Friday

532 South Church Street  
Tupelo, MS 38802  
Phone: 662-841-9096  
Open: Monday-Friday



*Leflore County Health Department*  
*County Health Department*

2600 Browning Road  
Greenwood, MS 38930  
Phone: 662-453-0284  
Open: Monday-Friday

1212 Northpark Lane NE  
P.O. Box 630  
Brookhaven, MS 39602  
Phone: 601-833-3314  
Open: Monday-Friday

*Lincoln*

*Monroe County Health Department*  
*County Health Department*

307 East Jefferson Road  
Aberdeen, MS 39730  
Phone: 662-369-8132  
Open: Monday-Friday

Forest Clinic  
519 Airport Road  
Forest, MS 39074  
Phone: 601-469-4941  
Open: Monday-Friday

*Scott*

*Monroe County Health Department*  
*County Health Department*

1300 Highway 25 South  
Amory, MS 38821  
Phone: 662-256-5341  
Open: Monday-Friday

129 Hospital Street  
Ripley, MS 38663  
Phone: 662-256-5341  
Open: Monday-Friday

*Tippah*

*Neshoba County Health Department*  
*County Health Department*

1014 Holland Avenue  
Philadelphia, MS 39350  
Phone: 601-656-4371  
Open: Monday-Friday

1508 Bettydale Drive  
Iuka, MS 38852  
Phone: 662-423-6100  
Open: Monday-Friday

*Tishomingo*

*Pearl River County Health Department      Union*  
*County Health Department*

7547 Highway 11 North  
Carriere, MS 39426  
Phone: 601-798-6212  
Open: Monday-Friday

252 Carter Avenue  
New Albany, MS 38652  
Phone: 662-534-1926  
Open: Monday-Friday

*Perry County Health Department      Warren*  
*County Health Department*

503 Third Avenue West  
New Augusta, MS 39462  
Phone: 601-964-3288  
Open: Monday-Friday

807 Monroe Street  
Vicksburg, MS 39180  
Phone: 662-636-4356  
Open: Monday-Friday

*Pontotoc County Health Department      Winston*  
*County Health Department*

341 Ridge Road  
Pontotoc, MS 38863  
Phone: 662-489-1241  
Open: Monday-Friday

260 Vance Street  
Louisville, MS 39339  
Phone: 662-773-8087  
Open: Monday-Friday

**COUNTY HEALTH DEPARTMENTS (cont'd.)**

*Prentiss County Health Department*  
*Yalobusha County Health Department*

615 East Parker Drive  
Booneville, MS 38829  
Phone: 662-728-3518  
Open: Monday-Friday

719 Center Street Coffeeville Clinic  
Coffeeville, MS 39339  
Phone: 662-675-9453  
Open: Second and Fourth Tuesday of  
each month

## *Yalobusha County Health Department*

Water Valley Clinic  
209 Simmons Street  
Water Valley, MS 38965  
Phone: 662-473-1424  
Open: Monday and Tuesday; also open on  
The Second Thursday of the month.

## *Yazoo County Health Department*

230 East Broadway Street  
Yazoo City, MS 39194  
Phone: 662-746-3713  
Open: Monday-Friday

### COMMUNITY HEALTH CLINICS/CENTERS

## *Mississippi Primary Health Care Association, Inc.*

6400 Lakeover Road, Suite A  
Jackson, Mississippi 39213  
(601)981-1817

## *Claiborne County Family Health Center*

P.O. Box 741

Port Gibson, Mississippi 39150  
**Claiborne County**  
(601)437-3050  
Executive Director: Dr. Coney L. Johnson  
[cljohnson55@bellsouth.net](mailto:cljohnson55@bellsouth.net)  
Medical Director: Dr. Demetri Marshall

## *Access Family Health Services*

63420 Highway 25 North  
Smithville, Mississippi 38870  
**Lee/Monroe County**  
(662) 651-4637  
Executive Director: Ms. Marilyn Sumerford  
[msumerford@accessfamilyhealth.com](mailto:msumerford@accessfamilyhealth.com)  
Medical Director: Dr. James Monroe

*Acute Care & Family  
Clinic of Tupelo*

1714 North Gloster Street  
Tupelo, Mississippi 38804  
(662) 842-5677

**Lee County**

Open: M-F 7am-6pm, Saturdays 9am-3pm,  
Sun 1-4pm

*Adults and Children  
Clinic*

733 South Fourth Street  
Baldwyn, Mississippi 38824  
(662) 365-3431

**Lee County**

Open: M-Th 8am-4pm, F 8am-2pm

*Auburn Family Medical  
Clinic*

149 North Eason Boulevard  
Tupelo, Mississippi 38804  
(662) 678-1050

**Lee County**

Open: M-F 8am-5pm

*Bolton Family Medical  
Clinic*

105 Town Creek Drive  
Saltillo, Mississippi 38866  
(662) 869-0033

**Lee County**

Open: M-Th 8:30am-5:30pm, F 8:30am-  
5:30pm

*Family Medicine  
Residency Center*

1665 South Green Street  
Tupelo, Mississippi 38804  
(662) 377-2261

**Lee County**

Open: M-Th 8am-5pm, F 10am-1pm

*First Care Family Clinic*

874 Barnes Crossing Road, Suite A  
Tupelo, Mississippi 38807  
(662) 620-1496

**Lee County**

Open: M, T, Th, F 8am-6pm, W 8am-5pm

*North MS Pediatrics PA*

1573 Medical Park Circle  
Tupelo, Mississippi 38801  
(662) 844-9885

**Lee County**

Open: M-F 8am-5pm

*Plantersville Family  
Clinic*

2464 Main Street  
Plantersville, Mississippi 38862  
(662) 842-5877

**Lee County**

Open: M-F 8am-5pm

*Shannon Family Medical  
Clinic*

219 Broad Street  
Shannon, Mississippi  
(662)995-2201  
**Lee County**  
Open: M-F 8am-5pm

*Sylvia Blanchard, CFNP*

109 Parkgate Ext.  
Tupelo, Mississippi 38801  
(662) 840-4175  
**Lee County**  
Open: M-F 8am-5pm

*Aberdeen Health Clinic*

501 South Street  
Aberdeen, Mississippi 39730  
(662) 369-6131  
**Monroe County**  
Open: M-F 9am-5pm

*Denise Sojourner, M.D.*

353 Highway 15 North  
Pontotoc, Mississippi 38863  
(662) 489-5999  
**Pontotoc County**  
Open: M-Th 8:30am-3:30pm. W 9am-11am,  
F 8:30am-3:30pm

*Friendship Medical  
Clinic LLC*

5129 Highway 15 North  
Ecru, Mississippi 38841  
(662)4888799  
**Pontotoc County**  
Open: M-F 8am-6pm, Sat 9am-3pm, Sun  
1pm-5pm

*Lower Crossing Medical  
Clinic*

670 Highway 178  
Sherman, Mississippi  
**Pontotoc County**  
(662) 844-7999  
Open: M-F 8am-6pm, Sat 9am-3pm, Sun  
1pm-5pm

*Patricia A. Lindsey,  
CFNP*

109 Highway 15 South  
Pontotoc, Mississippi 38863  
**Pontotoc County**  
(662) 509-9934  
Open: M-Th 7am-6pm, F 7am-12pm

*Coastal Family Health  
Care, Inc.*

P.O. Box 475  
Biloxi, Mississippi 39533  
**Hancock County**  
(228)374-2494/2424

Executive Director: Mr. Joe M. Dawsey  
[jmdawsey@coastalfamilyhealth.com](mailto:jmdawsey@coastalfamilyhealth.com)  
Medical Director: Dr. Kamran Karatela

## *Greater Meridian Health Clinic*

2701 Davis Street  
Meridian, Mississippi 39301  
**Lauderdale/Winston County**  
(601)693-0151  
Executive Director: Dr. Wilbert Jones  
[wjones@gmhcinc.com](mailto:wjones@gmhcinc.com)  
Medical Director: Dr. Olugboyega  
Ransome-Kuti

## *Mantachie Rural Health Care*

P.O. Box 479

Mantachie, Mississippi 38855  
**Itawamba/Prentiss County**  
(662)282-4226  
Executive Director: Missy Sheffield  
[misheffield2003@yahoo.com](mailto:misheffield2003@yahoo.com)  
Medical Director: Dr. William L. Marcy

## *East Central Mississippi Health Care*

P.O. Box 142  
Sebastopol, Mississippi 39359  
**Scott County**  
(601)625-7140  
Executive Director: Jill Bishop  
[jbishop@ecmhci.com](mailto:jbishop@ecmhci.com)  
Medical Director: Dr. James Lock

### MPHCA Satellite Clinics

## *Aberdeen Family Medical*

305 Highway 145 North  
Aberdeen, MS 39730  
(662) 369-8018

*Open:* M-Th 8am-5pm, F 8am-12pm

*Counties Served:* Monroe

## *ACCESS Family Health- Tupelo*

499 Gloster Creek Village, Suite DI  
Tupelo, MS 38801  
(662)690-8007  
Executive Director: Ms. Marilyn Sumerford

[msummerford@accessfamilyhealth.com](mailto:msummerford@accessfamilyhealth.com)

Provider:

Dr. James Monroe

*Open:* M-F; 8am- 4:30pm

*Counties Served:* Chickasaw, Itawamba, Union, Calhoun,

Prentiss, Tishomingo, Lee, Monroe, Pontotoc

*Claiborne County Family Health Center, Inc.*

2045 Highway, 61 North Post Office Box 741  
Port Gibson, MS 39150  
(601)437-3050

**MPHCA Satellite Clinics (cont'd)**

Provider(s):

Demetri Marshall, MD-FP

Marvel Spears, FNP

Keith Bishop, DDS

*Open:* M-T; 8am-6pm, F; 8am-5pm

*Counties Served:* Claiborne, Warren

*Coastal Family Health,  
Inc.*

15024 Martin Luther King, Jr Blvd  
Gulfport, MS  
(228)864-0003

Provider(s):

Prashest Dixit, MD-PED

Kamran Karatela, MD-IM

Karen Rimanich, CFNP

Lindberg Clark, DMD-GPD

Andrea Davis, DDS

Ajay Achyfo, MD-IM

Jonnte Scott, DO-PED

Luella Williams, CFNP

*Open:* M-F; 8am-5pm, Saturdays 8am-12pm

*County Served:* Hancock

*Saucier Clinic*

Hwy 49

Saucier, MS  
(228)832-7223

Provider(s):  
Allen Karenstens, MD-PED  
Bonnie Lohrbach, MD-FP  
Carolyn Kergosien, MD-PED  
Sarath Battula, MD-IM

## *Calhoun Family Health*

### *Care*

4635 Highway 80 East  
Post Office 6227  
Pearl, MS 39288-6227  
(601) 825-7280

Provider:  
Stephanie Haley, CFNP

*Open:* M, Th and F; 8-10am; T and W 8-

5pm; Sat. 8-12 noon  
Catherine Haynes, CFNP

*Open:* M-F; 8am-5pm

## *G.A. Carmichael Women's Clinic*

110 North Jerry Clower Blvd.  
Yazoo City, MS 39194  
(601)855-2516

Provider:  
Willye Bell, CNM

*Open:* M-W; 8am-4:30pm Thursdays 8am-  
7:30pm, Friday 8am-1:30pm

*Counties Served:* Calhoun, Scott

## *Family Health Care Clinic, Inc. (Prentiss)*

910 Diamond Street  
Prentiss, MS 39474  
(601)792-2078

Provider(s):  
Kathy Gary, RN, CFP  
Linda Pickering, WHNP

*Open:* M, Th and F; 8-10am; T and W 8-  
5pm; Sat. 8-12 noon

*Counties Served:* Calhoun, Scott,  
Prentiss

*Counties Served:* Lauderdale,  
Winston

## *North Benton County Heath Care, Inc.*

*Counties Served:* Alcorn, Tippah,

Prentiss and Union

## *• Corinth Community Health Center*

2016 Shiloh Road  
Corinth MS 38834  
(662)396-4406



Provider:  
Leigh Orozco, FNP

Booneville, MS 38829  
(662)728-3313

*Open:* M-F; 8am-5pm

*County Served:* Alcorn

**MPHCA Satellite Clinics (cont'd)**

• *Booneville Community*

*Health Center*

208 N. First Street  
Provider:  
PRenate Eaton, ANP

*Open:* M-F; 8:30am -5pm

*Counties Served:* Alcorn, Prentiss

*North MS Pediatrics-Salttillo Clinic*

104 Deseret Cove  
Salttillo, MS 38866

*Open:* M-F 8am-5pm

*County Served:* Lee

*Southeast MS Rural Health Initiative, Inc.*

*Picayune Family Health Center*

1911 Read Road  
P.O. Box 549  
Picayune, MS 39466  
(601)251-3500

Provider(s):  
Kweli Amusa, MD-IM  
Nanci Parish, CFNP

*Open:* M-F; 8:30am-5pm

*Counties Served:* Perry, Pearl River

### *Winston County Family Health Center*

110 Beal Avenue  
Louisville, MS 39339  
Provider  
Roger Nunez, MD-FP

*Open:* M-F; 8am-5pm

*County Served:* Winston

### *Vicksburg-Warren Family Health Care*

1203 Mission Park Drive  
Vicksburg MS 39180  
(601)634-8850  
Provider: Elizabeth Warner, CFNP

*Open:* M-F; 8am-5pm      *County Served:* Warren

## **CHILD CARE FACILITIES PARTIAL DIRECTORY**

#### **HANCOCK COUNTY**

Bayou Talla Children's Center  
18555 Highway 43  
Kiln, MS 39556

#### **PEARL RIVER COUNTY**

1<sup>st</sup> Baptist Carriere Pre-School  
7264 Highway 11  
Carriere, MS 39426

Camp Care  
6590 Lakeshore Drive  
Bay St. Louis, MS 39520

DHCC Little School  
5301 Diamondhead Circle  
Diamondhead, MS 39525

### **PERRY COUNTY**

Richton Early Head Start  
1107 Ash Avenue  
Richton, MS 39476

Richton Head Start Center  
1301 Ash Avenue  
Richton, MS 39476

Richton United Methodist Church Pre-School  
500 Dogwood Avenue  
Richton, MS 39476

### **FRANKLIN COUNTY**

For The Community Childcare  
2320 Hwy. 84 East  
Bude, MS 39630

Franklin County Head Start Complex  
65 Morgan Fork Church Lane NW  
Roxie, MS 39661

Annie's Kindergarten and Day Care  
716 Davis Street  
Picayune, MS 39466

Child Development Lab School  
101 Highway 11 North  
Poplarville, MS 39470

### **CLAIBORNE COUNTY**

ASU Child Development Laboratory Center  
Eunice Powell Hall  
Alcorn State, MS 39096

Child Day Care Center  
301 Market Street  
Port Gibson, MS 39150

Claiborne County Vocational-Technical  
161 Old Hwy. 18 #1  
Port Gibson, MS 39150

### **LINCOLN COUNTY**

Cindy's Day Care  
345 W. Congress St.  
Brookhaven, MS 39601

Cornerstone Preschool and Nursery  
401 North Second St.  
Brookhaven, MS 39602

Dribble Drabble Child Care Center  
215 North First Street  
Brookhaven, MS 39601

## *CHILD CARE FACILITIES (cont'd)*

### **WARREN COUNTY**

Blessings Learning Center, LLC  
100 Fisher Ferry Road  
Vicksburg, MS 39180

Brighter Day Child Care  
525 Beechwood Road

### **LAUDERDALE COUNTY**

After School Center  
3937 Poplar Springs Drive  
Meridian, MS 39305

Barbara Henson's Nursery & Pre-K  
2727 State Boulevard

Vicksburg, MS 39183

Colonial Day School-Small World  
704 Belmont Street  
Vicksburg, MS 39180

**SCOTT COUNTY**

Alpha and Omega Academy  
1400 Hwy. 13 North  
Morton, MS 39117

Crudup-Ward Day Care Center  
630 Longview Street  
Forest, MS 39074

Gingerbread House  
209 7<sup>th</sup> Avenue  
Morton, MS 39117

**ITAWANBA COUNTY**

First Baptist Church Wee Care  
106-B Piercetown Road  
Fulton, MS 38843

Godz Kidz  
3024 Hwy. 178 West  
Fulton, MS 38843

ICC Child Development Program  
602 West Hill Street  
Fulton, MS 38843

**UNION COUNTY**

Grammys Little "Puddle Jumpers", LLC  
514 Hillcrest Dr.  
New Albany, MS 38652

Meridian, MS 39307

Busy Bees  
2972 Old Hwy. 19 South East  
Meridian, MS 39301

**LEFLORE COUNTY**

ABC Learning Center #1 Afterschool Program  
803 Henderson Street  
Greenwood, MS 38930

ABC Learning Center #2  
619 W. Johnson Street  
Greenwood, MS 38930

Agape Love Learning & Developmental Center  
705 Bowie Lane  
Greenwood, MS 38930

**PRENTISS COUNTY**

First Methodist Preschool  
400 West Church Street  
Booneville, MS 38829

High Expectation Academy Day Care  
757 Ripley Road  
Baldwyn, MS 38824

Little Eagles 2  
2211 S. Second St.  
Booneville, MS 38829

**CALHOUN COUNTY**

Bruce Creative Learning Center  
223 East Johnson Street  
Bruce, MS 38915

***CHILD CARE FACILITIES (cont'd)***

**UNION COUNTY**

Kountry Kids Daycare, Inc.  
1284 CR 86  
New Albany, MS 38652

Rainbow Learning Center  
706 South Central Ave.

**CALHOUN COUNTY**

Kathy Ferguson Home Day Care  
111 South Strong Street  
Derma, MS 38839

Kiddie's Connection Day Care Center  
110 Willis Avenue

New Albany, MS 38652

**CHICKASAW COUNTY**

ABC Nursery and Kiddie Kare  
347 Dr. Martin Luther King  
Houston, MS 38851

Armstrong's Kiddie Care  
104 North East Street  
Okolona, MS 38860

Barnett's Day Care Center, LLC  
147 CR 420  
Houlka, MS 38850

**WINSTON COUNTY**

Cherry Blossom Learning Center  
302 South Jones Avenue  
Louisville, MS 39339

Destiny's Day Care  
131 Eiland Avenue  
Louisville, MS 39339

Donna's Day Care Center  
109 E. College Street  
Louisville, MS 39339

**YAZOO COUNTY**

A to Z Afterschool Center  
457 College Street  
Yazoo City, MS 39194

A to Z Baby Land  
1403 Calhoun Ave.  
Yazoo City, MS 39194

Calhoun City, MS 38916

**YALOBUSHA COUNTY**

Bettie's ABC Advanced Childcare  
600 Railroad Street  
Water Valley, MS 38965

Cotten Candy Kids, LLC  
700 North Main Street  
Water Valley, MS 38965

Faith Learning Center  
10788 Hwy. 32  
Water Valley, MS 38965

**NESHOBA COUNTY**

Bogue Chitto Early Childhood Center  
114 Big Creek Circle  
Philadelphia, MS 39350

Bright Beginnings  
306 Rea Street  
Philadelphia, MS 39350

Care-A-Lot Daycare  
11090 Hwy. 16 East  
Philadelphia, MS 39350

**ALCORN COUNTY**

Betty and Debbie's Day Care  
29 CR 629  
Corinth, MS 38834

Busy Bodies  
17 Waukomis Lake Road  
Corinth, MS 38834

***CHILD CARE FACILITIES (cont'd)***

**YAZOO COUNTY**

A to Z Preschool & Learning Center  
875 E. 15<sup>th</sup> St.  
Yazoo City, MS 39194

**TIPPAH COUNTY**

First Baptist Church Preschool

**ALCORN COUNTY**

Circle Y Equestrian Center  
503 CR 512  
Corinth, MS 38834

**TISHOMINGO COUNTY**

First Baptist Church Preschool

402 Siddal St.  
Ripley, MS 38663

Kings and Queens Christian Academy  
1703A City Ave. N.  
Ripley, MS 38663

Mother Goose Day Care  
711 Terry Street  
Ripley, MS 38663

### **LEE COUNTY**

All God's Children Child Care and Preschool  
1901 S. Gloster St.  
Tupelo, MS 38801

Best Ever Learning Center  
312 Franklin Street  
Tupelo, MS 38804

Brown Bear Child Care and Learning Center  
1707 S. Gloster St.  
Tupelo, MS 38801

### **PONTOTOC COUNTY**

Circle of Friends  
147 South Brooks Street  
Pontotoc, MS 38863

Circle of Friends Daycare and Preschool #2  
75 Maggie Drive  
Pontotoc, MS 38863

68 West Main Street  
Belmont, MS 38827

Forever Friends  
619 Constitution Drive  
Iuka, MS 38852

Just Kids II  
701 Hwy. 72 West  
Iuka, MS 38852

### **MONROE COUNTY**

All God's Children Care & Learning Center  
110 Word Drive  
Nettleton, MS 38858

Calvert's ABC Pre-School & Nursery, Inc.  
530 Highway 145 North  
Aberdeen, MS 39730

East Amory Preschool  
1408 Hatley Road  
Amory, MS 38821

Just Kids and Computers, Inc.  
6476 Highway 15 North  
Ecru, MS 38841

## ***BUSINESS/INDUSTRY UPDATE***

### **Pearl River County**

Holiday Inn Express LLC  
WOW Café & Wingery  
El Mariachi

### **Hancock County**

### **Chickasaw County**

Astro Lounger  
Franklin  
Golden Furniture  
Lifestyle Furniture  
Master Fibers Inc.  
Rose Hill Co., Inc.

Hollywood Casino  
Silver Slipper Casino

**Warren County**

Casinos: River Walk/Amera Star/Diamond Jack  
International Paper Company  
Vicksburg Housing Authority  
Harbor Project

**Lauderdale County**

Magnolia Steel  
Structural Steel Services  
Lockheed Martin  
Newell Paper  
Tower Automotive  
Southern Pipe and Supply  
Meridian Coca-Cola Bottling

**Scott County**

Batte & Hollingsworth  
Central Industries  
Dixie Print  
Forest Packing Co., Inc.  
King Lumber  
Koch Foods  
Metaris Hydraulic Company

**Leflore County**

Performance Tire Company (Opened March 2012)  
Heartland Catfish Industry  
America Catch Industry

**Calhoun County**

Caviness Woodworking Co.  
Haworth Seating  
Med Lift & Mobility, Inc.  
Weyerhaeuser  
Slate Spring Glove Co.

**Yalobusha County**

Borg Warner  
Water Valley Poultry  
Valley Tools  
D & B Materials, Inc.  
Hospital/Nursing Facility  
Water Valley School District

**Union County**

Toyota Motor Manufacturing Inc.  
Diversity-Vuteq

**Iawamba County**

Toyota Boshoku  
Systems Automotive Interiors

**Prentiss County**

Auto Parts Manufacturing  
Southern Motion Furniture  
Caterpillar Inc.  
ACCO Brand

**Winston County**

Georgia Pacific (NEW)  
Family Dollar (NEW)  
Taylor Machine Works  
McDevitt Railcar Repair  
CORE Engineers  
Family Dollar (NEW)  
Hibbett Shoo Store (NEW)

**Neshoba County**

Silver Start Casino  
Weyerhaeuser

**Yazoo County**

Kings Daughter's Hospital  
Oasis Rehabilitation

## ***BUSINESS/INDUSTRY UPDATE (cont'd)***

**Yazoo County**

Grand Gulf Nuclear Plant/Entergy  
Regions Bank  
BenchSmart Federal Credit Union  
Mississippi CheeseStraw Factory  
O'Reilly's Auto Part  
Federal Corrections institute  
MS Plastic Moulders

**Claiborne County**

Grand gulf Nuclear Plant/Entergy  
Claiborne County School District

**Lincoln County**

Packard Electric Company  
Brookhaven Public School  
Lincoln County School District

Warren Yazoo Mental Health

Walmart Distribution Center

**Alcorn County**

The Corinthian (Furniture Factory)

Corinth Elementary School

Caterpillar

Kimberly Clark (Paper Manufacturer)

**Tippah County**

The Oil Dri Company

Ashley Furniture Company

**Tishomingo County**

The New River Mobile Home Company (CLOSED This Year)

Calvier Homes, Inc. (CLOSED This Year)

**Pontotoc County**

Toyota

**Lee County**

North Mississippi Health Services

Lane Furniture Industries

Cooper Tire and Rubber Company

**Perry County**

Sunflower Super Market

CDI Transportation

**Monroe County**

True Tempor

Georgia Gulf



# ***ADDENDUM -- 2012-2013 CHILD PROGRESS INDICATOR***

# *CHILD PROGRESS INDICATOR (CPI) OUTCOMES FOR 2012-2013*

